

# South Lyon Community Schools

345 South Warren • South Lyon, Michigan • 48178



January 17, 2020:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the South Lyon Community Schools and our individual schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Assistant Superintendent Mrs. Lisa Kudwa for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <http://bit.ly/2IsyrNO>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

**Student Assessment Data** – Includes the following four assessments: M-STEP (Michigan Student Test of Educational Progress), College Board PSAT, MI-Access (Alternate Assessment), and College Board SAT. This report section presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

#### **Accountability – Detail Data and Status**

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

#### **Teacher Qualification Data**

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

#### **NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

#### **Civil Rights Data**

- Provides information on school quality, climate and safety

#### *Mission Statement*

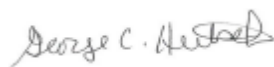
In support of our community, the mission of South Lyon Community Schools is to provide the highest quality educational process, so that all students can excel as individuals, and become productive and contributing members of society.

Please review the table below listing our schools. For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Bartlett Elementary School	No label	Workshop Model
Brummer Elementary School	No label	Workshop Model
Dolsen Elementary School	No label	Culture of Thinking
Hardy Elementary School	No label	Workshop Model
Kent Lake Elementary School	No label	Workshop Model
Pearson Elementary School	No label	Workshop Model
Salem Elementary School	No label	Workshop Model
Sayre Elementary School	No label	Workshop Model
Centennial Middle School	No label	Workshop Model
Millennium Middle School	No label	Workshop Model
South Lyon East High School	No label	Student Relationships
South Lyon High School	No label	Student Relationships

South Lyon Community Schools is proud of the effort of our students, the encouragement of their parents and the dedication of our instructional staff which has resulted overall in very strong student achievement relative to Oakland County and the State of Michigan. We are aware of our achievement gaps and have dedicated significant time and resources toward research-based strategies to narrow our gaps. We are proud of the work we are doing to improve educational outcomes for not only our overall student population, but specifically for students with disabilities, students who are economically disadvantaged, and students who are English Language Learners. Our commitment to a high-quality educational experience for all learners will continue. We encourage continued parent involvement through PTO, CHEERS, building SIP teams, and District Strategic Planning opportunities and we thank you for your support.

Sincerely,



Dr. George Heitsch

Interim Superintendent

### *Mission Statement*

In support of our community, the mission of South Lyon Community Schools is to provide the highest quality educational process, so that all students can excel as individuals, and become productive and contributing members of society.

Annual Education Report South Lyon Community Schools (63240)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2017-18	44.4%	45,377	55.6%	369	29.5%	196	26.1%	173	23.0%	153	21.4%	142
ELA	3rd Grade Content	All Students	2018-19	45.1%	45,457	53.0%	367	29.7%	206	23.2%	161	24.0%	166	23.1%	160
ELA	3rd Grade Content	Asian	2017-18	64.4%	2,227	75.6%	31	43.9%	18	31.7%	13	*	*	10%	2
ELA	3rd Grade Content	Asian	2018-19	64.6%	2,273	61.0%	25	43.9%	18	17.1%	7	22.0%	9	17.1%	7
ELA	3rd Grade Content	Black or African American	2017-18	19.2%	3,666	31.6%	6	20%	<3	*	*	26.3%	5	42.1%	8
ELA	3rd Grade Content	Black or African American	2018-19	19.9%	3,772	50%	3	50%	*	50%	<3	50%	<3	50%	8
ELA	3rd Grade Content	Hispanic of Any Race	2017-18	32.9%	2,721	44.8%	13	20%	4	*	9	27.6%	8	27.6%	8
ELA	3rd Grade Content	Hispanic of Any Race	2018-19	34.1%	2,873	52.8%	19	36.1%	13	16.7%	6	22.2%	8	25.0%	9
ELA	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	41.0%	34	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2017-18	42.2%	1,967	54.5%	12	31.8%	7	22.7%	5	20%	<3	*	8

## Annual Education Report South Lyon Community Schools (63240)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Two or More Races	2018-19	44.0%	2,157	64.3%	18	39.3%	11	25.0%	7	20%	4	*	6
ELA	3rd Grade Content	White	2017-18	52.3%	34,541	55.6%	307	29.9%	165	25.7%	142	23.6%	130	20.8%	115
ELA	3rd Grade Content	White	2018-19	53.1%	34,149	52.5%	302	28.0%	161	24.5%	141	24.9%	143	22.6%	130
ELA	3rd Grade Content	Female	2017-18	47.4%	23,793	59.2%	196	30.2%	100	29.0%	96	19.9%	66	20.8%	69
ELA	3rd Grade Content	Female	2018-19	48.3%	23,876	57.4%	195	32.9%	112	24.4%	83	23.8%	81	18.8%	64
ELA	3rd Grade Content	Male	2017-18	41.4%	21,584	52.0%	173	28.8%	96	23.1%	77	26.1%	87	21.9%	73
ELA	3rd Grade Content	Male	2018-19	42.0%	21,581	48.7%	172	26.6%	94	22.1%	78	24.1%	85	27.2%	96
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	30.3%	17,477	32.0%	40	12.8%	16	19.2%	24	26.4%	33	41.6%	52
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	31.3%	17,711	23.3%	28	10.8%	13	12.5%	15	30.0%	36	46.7%	56
ELA	3rd Grade Content	English Learners	2017-18	33.2%	3,359	60.0%	21	28.6%	10	31.4%	11	22.9%	8	17.1%	6
ELA	3rd Grade Content	English Learners	2018-19	33.3%	3,220	36.1%	13	11.1%	4	25.0%	9	22.2%	8	41.7%	15

Annual Education Report South Lyon Community Schools (63240)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Students With Disabilities	2017-18	19.2%	2,210	26.9%	18	16.4%	11	10.4%	7	29.9%	20	43.3%	29
ELA	3rd Grade Content	Students With Disabilities	2018-19	19.5%	2,328	19.8%	16	11.1%	9	8.6%	7	24.7%	20	55.6%	45
ELA	3rd Grade Content	Homeless	2017-18	21.8%	468	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Military Connected	2018-19	53.9%	132	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2017-18	45.0%	47,227	53.6%	329	30.0%	184	23.6%	145	21.3%	131	25.1%	154
ELA	4th Grade Content	All Students	2018-19	45.8%	46,892	59.5%	394	33.1%	219	26.4%	175	20.2%	134	20.2%	134
ELA	4th Grade Content	American Indian or Alaska Native	2017-18	35.1%	219	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Asian	2017-18	65.9%	2,318	53.6%	15	25.0%	7	28.6%	8	*	8	20%	5
ELA	4th Grade Content	Asian	2018-19	68.3%	2,399	79.1%	34	55.8%	24	23.3%	10	*	6	10%	3
ELA	4th Grade Content	Black or African American	2017-18	20.2%	3,803	50%	<3	50%	<3	50%	<3	*	3	*	10

## Annual Education Report South Lyon Community Schools (63240)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Black or African American	2018-19	20.9%	3,961	33.3%	6	20%	<3	*	*	33.3%	6	33.3%	6
ELA	4th Grade Content	Hispanic of Any Race	2017-18	33.9%	2,917	38.1%	16	23.8%	10	14.3%	6	26.2%	11	35.7%	15
ELA	4th Grade Content	Hispanic of Any Race	2018-19	34.8%	2,902	41.4%	12	*	9	20%	3	24.1%	7	34.5%	10
ELA	4th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	50.6%	43	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2017-18	42.4%	2,001	45.0%	9	*	*	20%	<3	25.0%	5	30.0%	6
ELA	4th Grade Content	Two or More Races	2018-19	43.4%	2,046	52.2%	12	30.4%	7	21.7%	5	*	7	20%	4
ELA	4th Grade Content	White	2017-18	52.5%	35,934	56.3%	286	31.1%	158	25.2%	128	20.5%	104	23.2%	118
ELA	4th Grade Content	White	2018-19	53.4%	35,331	60.2%	330	32.3%	177	27.9%	153	19.7%	108	20.1%	110
ELA	4th Grade Content	Female	2017-18	48.1%	24,749	59.5%	184	32.4%	100	27.2%	84	22.0%	68	18.4%	57
ELA	4th Grade Content	Female	2018-19	48.8%	24,513	63.8%	215	35.6%	120	28.2%	95	18.7%	63	17.5%	59
ELA	4th Grade Content	Male	2017-18	42.1%	22,478	47.5%	145	27.5%	84	20.0%	61	20.7%	63	31.8%	97

Annual Education Report South Lyon Community Schools (63240)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Male	2018-19	42.9%	22,379	55.1%	179	30.5%	99	24.6%	80	21.8%	71	23.1%	75
ELA	4th Grade Content	Economically Disadvantaged	2017-18	30.4%	17,664	32.3%	41	14.2%	18	18.1%	23	25.2%	32	42.5%	54
ELA	4th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,865	37.4%	43	19.1%	22	18.3%	21	28.7%	33	33.9%	39
ELA	4th Grade Content	English Learners	2017-18	30.6%	3,006	45.5%	15	27.3%	9	18.2%	6	27.3%	9	27.3%	9
ELA	4th Grade Content	English Learners	2018-19	29.1%	2,630	34.8%	8	20%	4	20%	4	39.1%	9	26.1%	6
ELA	4th Grade Content	Students With Disabilities	2017-18	17.6%	2,158	14.1%	10	7.0%	5	7.0%	5	25.4%	18	60.6%	43
ELA	4th Grade Content	Students With Disabilities	2018-19	17.5%	2,130	21.4%	15	10.0%	7	11.4%	8	25.7%	18	52.9%	37
ELA	4th Grade Content	Homeless	2018-19	21.8%	436	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2017-18	20.7%	124	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Military Connected	2018-19	48.3%	117	*	*	*	*	*	*	*	*	*	*

## Annual Education Report South Lyon Community Schools (63240)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	All Students	2017-18	46.5%	50,658	60.1%	421	26.3%	184	33.9%	237	18.6%	130	21.3%	149
ELA	5th Grade Content	All Students	2018-19	46.2%	48,528	61.9%	383	25.2%	156	36.7%	227	19.5%	121	18.6%	115
ELA	5th Grade Content	Asian	2017-18	71.6%	2,598	82.5%	33	42.5%	17	40.0%	16	*	*	10%	1
ELA	5th Grade Content	Asian	2018-19	70.2%	2,470	62.1%	18	37.9%	11	24.1%	7	*	7	20%	4
ELA	5th Grade Content	Black or African American	2017-18	20.7%	3,978	44.4%	12	20%	4	*	8	29.6%	8	25.9%	7
ELA	5th Grade Content	Black or African American	2018-19	21.7%	4,060	50%	4	50%	<3	50%	<3	50%	5	50%	5
ELA	5th Grade Content	Hispanic of Any Race	2017-18	36.0%	3,222	39.5%	15	15.8%	6	23.7%	9	21.1%	8	39.5%	15
ELA	5th Grade Content	Hispanic of Any Race	2018-19	35.7%	3,119	50.0%	22	11.4%	5	38.6%	17	25.0%	11	25.0%	11
ELA	5th Grade Content	Two or More Races	2017-18	43.3%	1,959	50%	8	50%	5	50%	3	50%	*	50%	2
ELA	5th Grade Content	Two or More Races	2018-19	43.5%	2,088	56.0%	14	20%	3	*	11	20%	5	*	6
ELA	5th Grade Content	White	2017-18	53.8%	38,604	60.8%	353	26.2%	152	34.6%	201	17.9%	104	21.3%	124



## Annual Education Report South Lyon Community Schools (63240)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	White	2018-19	53.3%	36,534	64.1%	325	26.6%	135	37.5%	190	18.3%	93	17.6%	89
ELA	5th Grade Content	Female	2017-18	50.7%	27,038	61.7%	221	27.9%	100	33.8%	121	20.7%	74	17.6%	63
ELA	5th Grade Content	Female	2018-19	50.2%	25,866	68.3%	213	27.6%	86	40.7%	127	16.7%	52	15.1%	47
ELA	5th Grade Content	Male	2017-18	42.5%	23,620	58.5%	200	24.6%	84	33.9%	116	16.4%	56	25.1%	86
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	55.4%	170	22.8%	70	32.6%	100	22.5%	69	22.1%	68
ELA	5th Grade Content	Economically Disadvantaged	2017-18	31.8%	18,816	32.7%	50	8.5%	13	24.2%	37	26.1%	40	41.2%	63
ELA	5th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,978	41.3%	52	9.5%	12	31.7%	40	19.8%	25	38.9%	49
ELA	5th Grade Content	English Learners	2017-18	20.8%	1,576	27.8%	5	20%	<3	*	*	33.3%	6	38.9%	7
ELA	5th Grade Content	English Learners	2018-19	21.9%	1,708	25.0%	4	20%	<3	20%	*	37.5%	6	37.5%	6
ELA	5th Grade Content	Students With Disabilities	2017-18	14.8%	1,846	20.2%	19	5%	<3	*	*	14.9%	14	64.9%	61
ELA	5th Grade Content	Students With Disabilities	2018-19	15.0%	1,885	20.8%	16	6.5%	5	14.3%	11	22.1%	17	57.1%	44

Annual Education Report South Lyon Community Schools (63240)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Homeless	2017-18	22.1%	456	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2018-19	24.1%	480	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2017-18	21.5%	119	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2018-19	20.8%	106	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Military Connected	2018-19	55.7%	118	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	65.8%	435	25.0%	165	40.8%	270	21.5%	142	12.7%	84
ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	53.4%	379	22.1%	157	31.3%	222	28.0%	199	18.6%	132
ELA	6th Grade Content	Asian	2017-18	66.2%	2,388	68.0%	17	32.0%	8	36.0%	9	20%	4	20%	4
ELA	6th Grade Content	Asian	2018-19	67.9%	2,476	67.5%	27	35.0%	14	32.5%	13	*	*	10%	2
ELA	6th Grade Content	Black or African American	2017-18	17.7%	3,379	50%	4	50%	<3	50%	*	50%	6	50%	3
ELA	6th Grade Content	Black or African American	2018-19	18.3%	3,472	40.7%	11	20%	<3	*	*	*	11	20%	5
ELA	6th Grade Content	Hispanic of Any Race	2017-18	30.3%	2,638	58.6%	17	20.7%	6	37.9%	11	*	*	20%	2

## Annual Education Report South Lyon Community Schools (63240)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Hispanic of Any Race	2018-19	31.0%	2,806	37.8%	14	10.8%	4	27.0%	10	24.3%	9	37.8%	14
ELA	6th Grade Content	Two or More Races	2017-18	38.1%	1,689	54.5%	12	*	8	20%	4	*	*	20%	2
ELA	6th Grade Content	Two or More Races	2018-19	38.5%	1,776	62.5%	10	20%	3	*	7	20%	<3	*	5
ELA	6th Grade Content	White	2017-18	48.0%	34,579	67.3%	385	24.8%	142	42.5%	243	19.9%	114	12.8%	73
ELA	6th Grade Content	White	2018-19	48.3%	34,676	53.7%	317	22.7%	134	31.0%	183	28.3%	167	18.0%	106
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	67.7%	216	30.1%	96	37.6%	120	20.1%	64	12.2%	39
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	55.1%	196	21.1%	75	34.0%	121	31.2%	111	13.8%	49
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	64.0%	219	20.2%	69	43.9%	150	22.8%	78	13.2%	45
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	51.7%	183	23.2%	82	28.5%	101	24.9%	88	23.4%	83
ELA	6th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,505	39.5%	49	8.1%	10	31.5%	39	31.5%	39	29.0%	36
ELA	6th Grade Content	Economically Disadvantaged	2018-19	27.6%	15,959	34.3%	49	7.7%	11	26.6%	38	36.4%	52	29.4%	42

Annual Education Report South Lyon Community Schools (63240)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	English Learners	2017-18	13.5%	917	50%	4	50%	<3	50%	*	50%	7	50%	4
ELA	6th Grade Content	English Learners	2018-19	12.6%	820	50%	3	50%	<3	50%	<3	50%	7	50%	5
ELA	6th Grade Content	Students With Disabilities	2017-18	11.0%	1,310	9.2%	6	5%	<3	*	*	32.3%	21	58.5%	38
ELA	6th Grade Content	Students With Disabilities	2018-19	11.2%	1,386	17.0%	16	5%	<3	*	*	25.5%	24	57.4%	54
ELA	6th Grade Content	Homeless	2017-18	19.1%	356	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2018-19	20.8%	415	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Military Connected	2018-19	50.4%	116	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	65.7%	436	22.7%	151	42.9%	285	23.6%	157	10.7%	71
ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	58.0%	386	18.3%	122	39.7%	264	25.0%	166	17.0%	113
ELA	7th Grade Content	Asian	2017-18	71.0%	2,586	80%	26	*	14	*	12	20%	*	20%	0
ELA	7th Grade Content	Asian	2018-19	69.0%	2,531	73.9%	17	39.1%	9	34.8%	8	20%	*	20%	2

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## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Black or African American	2017-18	19.2%	3,544	50%	7	50%	3	50%	4	50%	3	50%	3
ELA	7th Grade Content	Black or African American	2018-19	19.7%	3,706	50%	3	50%	<3	50%	*	50%	4	50%	5
ELA	7th Grade Content	Hispanic of Any Race	2017-18	32.4%	2,867	51.2%	22	11.6%	5	39.5%	17	23.3%	10	25.6%	11
ELA	7th Grade Content	Hispanic of Any Race	2018-19	32.0%	2,819	51.7%	15	20%	4	*	11	*	*	20%	1
ELA	7th Grade Content	Two or More Races	2017-18	40.7%	1,615	66.7%	14	20%	4	*	10	20%	4	20%	3
ELA	7th Grade Content	Two or More Races	2018-19	39.7%	1,815	58.3%	14	20.8%	5	37.5%	9	*	6	20%	4
ELA	7th Grade Content	White	2017-18	49.8%	35,929	65.9%	367	22.4%	125	43.4%	242	24.4%	136	9.7%	54
ELA	7th Grade Content	White	2018-19	49.0%	35,426	58.4%	337	18.0%	104	40.4%	233	24.1%	139	17.5%	101
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	71.0%	250	28.1%	99	42.9%	151	21.6%	76	7.4%	26
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	63.6%	208	18.3%	60	45.3%	148	21.7%	71	14.7%	48
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	59.6%	186	16.7%	52	42.9%	134	26.0%	81	14.4%	45

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	52.7%	178	18.3%	62	34.3%	116	28.1%	95	19.2%	65
ELA	7th Grade Content	Economically Disadvantaged	2017-18	28.2%	15,627	42.5%	48	5%	5	*	43	32.7%	37	24.8%	28
ELA	7th Grade Content	Economically Disadvantaged	2018-19	28.1%	15,728	29.5%	33	8.9%	10	20.5%	23	30.4%	34	40.2%	45
ELA	7th Grade Content	English Learners	2017-18	13.8%	879	50%	5	50%	<3	50%	*	50%	*	50%	2
ELA	7th Grade Content	English Learners	2018-19	13.0%	856	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2017-18	11.0%	1,302	20.3%	15	5%	<3	*	*	33.8%	25	45.9%	34
ELA	7th Grade Content	Students With Disabilities	2018-19	10.9%	1,304	12.1%	8	5%	3	*	5	40.9%	27	47.0%	31
ELA	7th Grade Content	Homeless	2017-18	21.4%	392	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2018-19	20.3%	368	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Military Connected	2017-18	54.1%	86	*	*	*	*	*	*	*	*	*	*

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## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Military Connected	2018-19	54.0%	115	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	62.1%	399	22.9%	147	39.3%	252	22.4%	144	15.4%	99
ELA	8th Grade Content	Asian	2017-18	69.2%	2,629	68.8%	22	34.4%	11	34.4%	11	*	7	10%	3
ELA	8th Grade Content	Black or African American	2017-18	20.1%	3,676	43.5%	10	20%	3	*	7	30.4%	7	26.1%	6
ELA	8th Grade Content	Hispanic of Any Race	2017-18	31.3%	2,612	42.3%	11	20%	<3	*	*	23.1%	6	34.6%	9
ELA	8th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	47.8%	44	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Two or More Races	2017-18	40.4%	1,583	70.6%	12	20%	3	*	9	20%	<3	20%	3
ELA	8th Grade Content	White	2017-18	48.4%	36,424	63.4%	344	23.6%	128	39.8%	216	22.3%	121	14.4%	78
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	65.9%	211	26.6%	85	39.4%	126	22.8%	73	11.3%	36
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	58.4%	188	19.3%	62	39.1%	126	22.0%	71	19.6%	63

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## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	Economically Disadvantaged	2017-18	27.5%	15,044	38.0%	46	9.1%	11	28.9%	35	29.8%	36	32.2%	39
ELA	8th Grade Content	English Learners	2017-18	13.5%	846	20%	3	20%	<3	20%	*	*	6	*	8
ELA	8th Grade Content	Students With Disabilities	2017-18	9.5%	1,120	22.7%	17	5.3%	4	17.3%	13	26.7%	20	50.7%	38
ELA	8th Grade Content	Homeless	2017-18	18.2%	297	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	45.7%	46,886	55.9%	371	22.7%	151	33.1%	220	28.0%	186	16.1%	107
Mathematics	3rd Grade Content	All Students	2018-19	46.7%	47,210	51.2%	355	20.2%	140	31.0%	215	28.6%	198	20.2%	140
Mathematics	3rd Grade Content	Asian	2017-18	73.0%	2,616	90%	38	*	22	*	16	10%	<3	10%	2
Mathematics	3rd Grade Content	Asian	2018-19	73.4%	2,661	82.9%	34	41.5%	17	41.5%	17	10%	<3	*	5
Mathematics	3rd Grade Content	Black or African American	2017-18	19.3%	3,688	26.3%	5	20%	<3	20%	*	20%	3	*	11
Mathematics	3rd Grade Content	Black or African American	2018-19	20.5%	3,884	50%	3	50%	<3	50%	<3	50%	5	50%	5
Mathematics	3rd Grade Content	Hispanic of Any Race	2017-18	32.5%	2,705	41.4%	12	20.7%	6	20.7%	6	24.1%	7	34.5%	10



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## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Hispanic of Any Race	2018-19	35.4%	2,994	44.4%	16	11.1%	4	33.3%	12	30.6%	11	25.0%	9
Mathematics	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	39.8%	33	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2017-18	42.1%	1,968	45.5%	10	*	7	20%	3	*	8	20%	4
Mathematics	3rd Grade Content	Two or More Races	2018-19	43.7%	2,140	53.6%	15	20%	3	*	12	25.0%	7	21.4%	6
Mathematics	3rd Grade Content	White	2017-18	53.8%	35,669	55.4%	306	20.7%	114	34.8%	192	30.3%	167	14.3%	79
Mathematics	3rd Grade Content	White	2018-19	54.8%	35,297	49.9%	287	20.0%	115	29.9%	172	30.1%	173	20.0%	115
Mathematics	3rd Grade Content	Female	2017-18	43.5%	21,895	49.2%	163	20.2%	67	29.0%	96	32.0%	106	18.7%	62
Mathematics	3rd Grade Content	Female	2018-19	44.3%	21,930	47.1%	160	15.6%	53	31.5%	107	29.7%	101	23.2%	79
Mathematics	3rd Grade Content	Male	2017-18	47.8%	24,991	62.5%	208	25.2%	84	37.2%	124	24.0%	80	13.5%	45
Mathematics	3rd Grade Content	Male	2018-19	49.1%	25,280	55.2%	195	24.6%	87	30.6%	108	27.5%	97	17.3%	61
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	31.1%	18,017	25.6%	32	8.8%	11	16.8%	21	30.4%	38	44.0%	55

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	32.6%	18,495	26.9%	32	6.7%	8	20.2%	24	31.1%	37	42.0%	50
Mathematics	3rd Grade Content	English Learners	2017-18	39.1%	4,061	74.3%	26	28.6%	10	45.7%	16	10%	3	*	6
Mathematics	3rd Grade Content	English Learners	2018-19	41.3%	4,076	52.8%	19	13.9%	5	38.9%	14	19.4%	7	27.8%	10
Mathematics	3rd Grade Content	Students With Disabilities	2017-18	20.9%	2,421	26.9%	18	9.0%	6	17.9%	12	28.4%	19	44.8%	30
Mathematics	3rd Grade Content	Students With Disabilities	2018-19	20.9%	2,504	23.8%	19	6.3%	5	17.5%	14	22.5%	18	53.8%	43
Mathematics	3rd Grade Content	Homeless	2017-18	21.8%	470	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Military Connected	2018-19	45.7%	112	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2017-18	42.0%	44,105	53.1%	326	17.9%	110	35.2%	216	32.7%	201	14.2%	87
Mathematics	4th Grade Content	All Students	2018-19	41.8%	42,898	56.3%	373	22.4%	148	34.0%	225	31.3%	207	12.4%	82
Mathematics	4th Grade Content	American Indian or Alaska Native	2017-18	33.0%	206	*	*	*	*	*	*	*	*	*	*

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## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Asian	2017-18	71.0%	2,560	64.3%	18	32.1%	9	32.1%	9	*	*	20%	2
Mathematics	4th Grade Content	Asian	2018-19	70.7%	2,554	79.1%	34	39.5%	17	39.5%	17	*	*	10%	1
Mathematics	4th Grade Content	Black or African American	2017-18	15.2%	2,858	50%	4	50%	<3	50%	*	50%	3	50%	8
Mathematics	4th Grade Content	Black or African American	2018-19	15.8%	3,007	33.3%	6	20%	<3	*	*	38.9%	7	27.8%	5
Mathematics	4th Grade Content	Hispanic of Any Race	2017-18	29.1%	2,527	50.0%	21	10%	4	*	17	28.6%	12	21.4%	9
Mathematics	4th Grade Content	Hispanic of Any Race	2018-19	29.4%	2,469	41.4%	12	20.7%	6	20.7%	6	27.6%	8	31.0%	9
Mathematics	4th Grade Content	Native Hawaiian or Other Pacific Islander	2018-19	34.1%	29	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2017-18	37.3%	1,759	65.0%	13	20%	<3	*	*	20%	4	20%	3
Mathematics	4th Grade Content	Two or More Races	2018-19	38.1%	1,795	43.5%	10	21.7%	5	21.7%	5	34.8%	8	21.7%	5
Mathematics	4th Grade Content	White	2017-18	49.8%	34,165	53.0%	269	18.7%	95	34.3%	174	34.3%	174	12.8%	65

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	White	2018-19	49.6%	32,851	56.8%	311	21.5%	118	35.2%	193	31.9%	175	11.3%	62
Mathematics	4th Grade Content	Female	2017-18	39.4%	20,299	50.8%	157	13.6%	42	37.2%	115	36.2%	112	12.9%	40
Mathematics	4th Grade Content	Female	2018-19	39.0%	19,618	50.7%	171	16.6%	56	34.1%	115	34.7%	117	14.5%	49
Mathematics	4th Grade Content	Male	2017-18	44.4%	23,806	55.4%	169	22.3%	68	33.1%	101	29.2%	89	15.4%	47
Mathematics	4th Grade Content	Male	2018-19	44.5%	23,280	62.2%	202	28.3%	92	33.8%	110	27.7%	90	10.2%	33
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,586	29.9%	38	5%	6	*	32	35.4%	45	34.6%	44
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	27.0%	15,316	25.2%	29	8.7%	10	16.5%	19	40.9%	47	33.9%	39
Mathematics	4th Grade Content	English Learners	2017-18	31.9%	3,215	63.6%	21	21.2%	7	42.4%	14	*	9	10%	3
Mathematics	4th Grade Content	English Learners	2018-19	29.9%	2,776	43.5%	10	21.7%	5	21.7%	5	*	9	20%	4
Mathematics	4th Grade Content	Students With Disabilities	2017-18	16.8%	2,072	19.7%	14	5%	3	*	11	28.2%	20	52.1%	37
Mathematics	4th Grade Content	Students With Disabilities	2018-19	16.0%	1,955	20.0%	14	5.7%	4	14.3%	10	30.0%	21	50.0%	35

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Homeless	2018-19	17.5%	352	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2017-18	17.7%	106	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Military Connected	2018-19	47.5%	115	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	34.3%	37,429	43.5%	304	19.3%	135	24.2%	169	31.3%	219	25.2%	176
Mathematics	5th Grade Content	All Students	2018-19	34.8%	36,649	41.4%	256	20.0%	124	21.3%	132	35.4%	219	23.3%	144
Mathematics	5th Grade Content	Asian	2017-18	67.3%	2,495	67.5%	27	40.0%	16	27.5%	11	*	9	10%	4
Mathematics	5th Grade Content	Asian	2018-19	67.2%	2,430	65.5%	19	44.8%	13	20.7%	6	20%	4	*	6
Mathematics	5th Grade Content	Black or African American	2017-18	9.4%	1,808	20%	4	20%	<3	20%	<3	*	9	*	14
Mathematics	5th Grade Content	Black or African American	2018-19	10.7%	1,998	50%	<3	50%	<3	50%	<3	<3	<3	*	11
Mathematics	5th Grade Content	Hispanic of Any Race	2017-18	21.5%	1,934	23.7%	9	10%	3	*	6	36.8%	14	39.5%	15
Mathematics	5th Grade Content	Hispanic of Any Race	2018-19	22.6%	1,992	43.2%	19	15.9%	7	27.3%	12	27.3%	12	29.5%	13

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Mathematics	5th Grade Content	Two or More Races	2017-18	29.7%	1,347	50%	9	50%	4	50%	5	50%	<3	50%	3
Mathematics	5th Grade Content	Two or More Races	2018-19	30.7%	1,473	36.0%	9	20%	<3	*	*	24.0%	6	40.0%	10
Mathematics	5th Grade Content	White	2017-18	41.3%	29,655	44.0%	255	19.0%	110	25.0%	145	31.9%	185	24.1%	140
Mathematics	5th Grade Content	White	2018-19	41.6%	28,567	41.0%	208	19.9%	101	21.1%	107	38.5%	195	20.5%	104
Mathematics	5th Grade Content	Female	2017-18	31.4%	16,772	35.0%	125	14.6%	52	20.4%	73	39.5%	141	25.5%	91
Mathematics	5th Grade Content	Female	2018-19	31.7%	16,346	37.5%	117	15.4%	48	22.1%	69	39.7%	124	22.8%	71
Mathematics	5th Grade Content	Male	2017-18	37.1%	20,657	52.3%	179	24.3%	83	28.1%	96	22.8%	78	24.9%	85
Mathematics	5th Grade Content	Male	2018-19	37.8%	20,303	45.3%	139	24.8%	76	20.5%	63	30.9%	95	23.8%	73
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	19.6%	11,618	19.0%	29	5.2%	8	13.7%	21	26.8%	41	54.2%	83
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	20.2%	11,502	18.3%	23	5%	6	*	17	31.7%	40	50.0%	63
Mathematics	5th Grade Content	English Learners	2017-18	15.8%	1,233	22.2%	4	20%	<3	20%	<3	33.3%	6	44.4%	8

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	English Learners	2018-19	18.1%	1,448	20%	3	20%	<3	20%	<3	*	5	*	8
Mathematics	5th Grade Content	Students With Disabilities	2017-18	10.3%	1,284	9.6%	9	5%	<3	*	*	20.2%	19	70.2%	66
Mathematics	5th Grade Content	Students With Disabilities	2018-19	10.3%	1,300	11.7%	9	5%	3	*	6	15.6%	12	72.7%	56
Mathematics	5th Grade Content	Homeless	2017-18	12.1%	251	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2018-19	12.4%	248	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2017-18	12.3%	68	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2018-19	11.1%	57	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Military Connected	2018-19	38.3%	82	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	34.6%	37,588	56.7%	374	29.5%	195	27.1%	179	27.9%	184	15.5%	102
Mathematics	6th Grade Content	All Students	2018-19	35.1%	38,321	55.1%	391	26.8%	190	28.3%	201	30.0%	213	14.9%	106
Mathematics	6th Grade Content	Asian	2017-18	66.4%	2,442	68.0%	17	*	12	20%	5	*	*	20%	1
Mathematics	6th Grade Content	Asian	2018-19	68.3%	2,539	75.0%	30	55.0%	22	20.0%	8	*	*	10%	1

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Black or African American	2017-18	9.7%	1,856	50%	3	50%	<3	50%	<3	50%	5	50%	5
Mathematics	6th Grade Content	Black or African American	2018-19	9.8%	1,854	25.9%	7	20%	3	20%	4	40.7%	11	33.3%	9
Mathematics	6th Grade Content	Hispanic of Any Race	2017-18	22.1%	1,933	37.9%	11	*	7	20%	4	*	14	20%	4
Mathematics	6th Grade Content	Hispanic of Any Race	2018-19	22.3%	2,028	35.1%	13	16.2%	6	18.9%	7	37.8%	14	27.0%	10
Mathematics	6th Grade Content	Two or More Races	2017-18	29.6%	1,309	59.1%	13	31.8%	7	27.3%	6	*	5	20%	4
Mathematics	6th Grade Content	Two or More Races	2018-19	30.2%	1,392	62.5%	10	*	7	20%	3	20%	3	20%	3
Mathematics	6th Grade Content	White	2017-18	41.4%	29,843	57.8%	330	29.4%	168	28.4%	162	26.8%	153	15.4%	88
Mathematics	6th Grade Content	White	2018-19	42.1%	30,300	56.1%	331	25.8%	152	30.3%	179	29.8%	176	14.1%	83
Mathematics	6th Grade Content	Female	2017-18	33.4%	17,949	53.8%	171	25.2%	80	28.6%	91	28.9%	92	17.3%	55
Mathematics	6th Grade Content	Female	2018-19	33.4%	17,856	51.5%	184	23.5%	84	28.0%	100	33.9%	121	14.6%	52
Mathematics	6th Grade Content	Male	2017-18	35.7%	19,639	59.4%	203	33.6%	115	25.7%	88	26.9%	92	13.7%	47



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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Male	2018-19	36.7%	20,465	58.6%	207	30.0%	106	28.6%	101	26.1%	92	15.3%	54
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	19.3%	11,173	27.4%	34	11.3%	14	16.1%	20	33.9%	42	38.7%	48
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	20.1%	11,622	25.0%	36	9.0%	13	16.0%	23	43.1%	62	31.9%	46
Mathematics	6th Grade Content	English Learners	2017-18	13.5%	937	50%	<3	50%	<3	50%	<3	*	10	*	3
Mathematics	6th Grade Content	English Learners	2018-19	12.9%	865	20%	3	20%	<3	20%	<3	*	8	*	5
Mathematics	6th Grade Content	Students With Disabilities	2017-18	8.2%	977	12.3%	8	5%	<3	*	*	23.1%	15	64.6%	42
Mathematics	6th Grade Content	Students With Disabilities	2018-19	8.3%	1,028	11.7%	11	5%	<3	*	*	35.1%	33	53.2%	50
Mathematics	6th Grade Content	Homeless	2017-18	13.0%	242	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2018-19	13.1%	262	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Military Connected	2018-19	42.2%	97	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	All Students	2017-18	35.7%	38,560	54.7%	362	24.2%	160	30.5%	202	29.0%	192	16.3%	108
Mathematics	7th Grade Content	All Students	2018-19	35.7%	38,988	55.4%	368	25.8%	171	29.7%	197	25.5%	169	19.1%	127
Mathematics	7th Grade Content	Asian	2017-18	68.9%	2,547	80%	25	*	17	*	8	20%	*	20%	2
Mathematics	7th Grade Content	Asian	2018-19	67.8%	2,524	73.9%	17	43.5%	10	30.4%	7	*	*	20%	1
Mathematics	7th Grade Content	Black or African American	2017-18	10.1%	1,850	50%	4	50%	<3	50%	<3	50%	5	50%	4
Mathematics	7th Grade Content	Black or African American	2018-19	10.8%	2,044	50%	3	50%	<3	50%	<3	50%	<3	50%	7
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	22.0%	1,960	37.2%	16	16.3%	7	20.9%	9	32.6%	14	30.2%	13
Mathematics	7th Grade Content	Hispanic of Any Race	2018-19	23.5%	2,087	41.4%	12	*	7	20%	5	34.5%	10	24.1%	7
Mathematics	7th Grade Content	Two or More Races	2017-18	31.2%	1,236	66.7%	14	28.6%	6	38.1%	8	20%	<3	*	6
Mathematics	7th Grade Content	Two or More Races	2018-19	30.0%	1,373	62.5%	15	29.2%	7	33.3%	8	20%	3	*	6
Mathematics	7th Grade Content	White	2017-18	42.6%	30,743	54.6%	303	23.1%	128	31.5%	175	30.5%	169	15.0%	83

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	White	2018-19	42.5%	30,741	55.7%	321	25.3%	146	30.4%	175	25.9%	149	18.4%	106
Mathematics	7th Grade Content	Female	2017-18	34.6%	18,352	55.3%	194	23.9%	84	31.3%	110	29.1%	102	15.7%	55
Mathematics	7th Grade Content	Female	2018-19	34.2%	18,415	49.7%	162	20.9%	68	28.8%	94	30.7%	100	19.6%	64
Mathematics	7th Grade Content	Male	2017-18	36.7%	20,208	54.0%	168	24.4%	76	29.6%	92	28.9%	90	17.0%	53
Mathematics	7th Grade Content	Male	2018-19	37.2%	20,573	60.9%	206	30.5%	103	30.5%	103	20.4%	69	18.6%	63
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	19.9%	11,060	24.1%	27	7.1%	8	17.0%	19	40.2%	45	35.7%	40
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	20.3%	11,374	24.1%	27	10.7%	12	13.4%	15	25.0%	28	50.9%	57
Mathematics	7th Grade Content	English Learners	2017-18	12.9%	847	50%	6	50%	<3	50%	*	50%	5	50%	4
Mathematics	7th Grade Content	English Learners	2018-19	13.5%	916	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2017-18	7.7%	903	11.1%	8	5.6%	4	5.6%	4	29.2%	21	59.7%	43
Mathematics	7th Grade Content	Students With Disabilities	2018-19	7.9%	938	13.8%	9	5%	3	*	6	20.0%	13	66.2%	43

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Mathematics	7th Grade Content	Homeless	2017-18	13.6%	250	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2018-19	12.9%	235	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Military Connected	2017-18	43.1%	69	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Military Connected	2018-19	36.8%	78	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	33.6%	37,102	50.2%	322	26.1%	167	24.2%	155	26.5%	170	23.2%	149
Mathematics	8th Grade Content	Asian	2017-18	68.0%	2,606	68.8%	22	40.6%	13	28.1%	9	*	*	10%	1
Mathematics	8th Grade Content	Black or African American	2017-18	10.8%	1,978	30.4%	7	20%	3	20%	4	26.1%	6	43.5%	10
Mathematics	8th Grade Content	Hispanic of Any Race	2017-18	20.4%	1,707	26.9%	7	20%	4	20%	3	26.9%	7	46.2%	12
Mathematics	8th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	36.6%	34	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2017-18	29.4%	1,147	47.1%	8	*	5	20%	3	*	6	20%	3
Mathematics	8th Grade Content	White	2017-18	39.2%	29,464	51.3%	278	26.2%	142	25.1%	136	26.0%	141	22.7%	123

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Female	2017-18	35.5%	19,135	52.2%	167	26.9%	86	25.3%	81	26.9%	86	20.9%	67
Mathematics	8th Grade Content	Male	2017-18	31.8%	17,967	48.3%	155	25.2%	81	23.1%	74	26.2%	84	25.5%	82
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	17.9%	9,793	23.1%	28	9.1%	11	14.0%	17	29.8%	36	47.1%	57
Mathematics	8th Grade Content	English Learners	2017-18	12.4%	796	23.5%	4	20%	<3	20%	*	29.4%	5	47.1%	8
Mathematics	8th Grade Content	Students With Disabilities	2017-18	5.7%	670	10.8%	8	5%	3	*	5	23.0%	17	66.2%	49
Mathematics	8th Grade Content	Homeless	2017-18	9.9%	163	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2017-18	18.3%	19,952	33.2%	232	6.3%	44	26.9%	188	56.7%	396	10.2%	71
Social Studies	5th Grade Content	All Students	2018-19	17.4%	18,265	29.9%	185	5.8%	36	24.1%	149	61.2%	379	8.9%	55
Social Studies	5th Grade Content	Asian	2017-18	35.5%	1,309	40.0%	16	12.5%	5	27.5%	11	*	*	10%	1
Social Studies	5th Grade Content	Asian	2018-19	32.6%	1,176	34.5%	10	20%	<3	*	*	*	16	20%	3
Social Studies	5th Grade Content	Black or African American	2017-18	4.7%	894	20%	5	20%	<3	20%	*	*	15	*	7

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Black or African American	2018-19	4.4%	812	50%	<3	50%	<3	50%	<3	*	9	*	4
Social Studies	5th Grade Content	Hispanic of Any Race	2017-18	9.5%	854	21.1%	8	10%	<3	*	*	63.2%	24	15.8%	6
Social Studies	5th Grade Content	Hispanic of Any Race	2018-19	8.8%	776	20.5%	9	10%	3	*	6	65.9%	29	13.6%	6
Social Studies	5th Grade Content	Two or More Races	2017-18	15.3%	694	50%	4	50%	<3	50%	*	50%	7	50%	3
Social Studies	5th Grade Content	Two or More Races	2018-19	14.6%	698	20%	4	20%	<3	20%	*	*	16	20%	5
Social Studies	5th Grade Content	White	2017-18	22.4%	16,088	34.3%	199	6.4%	37	27.9%	162	56.4%	327	9.3%	54
Social Studies	5th Grade Content	White	2018-19	21.5%	14,719	31.8%	161	5.9%	30	25.8%	131	60.9%	309	7.3%	37
Social Studies	5th Grade Content	Female	2017-18	16.3%	8,676	27.5%	98	4.2%	15	23.2%	83	61.3%	219	11.2%	40
Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	27.2%	85	4.2%	13	23.1%	72	62.8%	196	9.9%	31
Social Studies	5th Grade Content	Male	2017-18	20.3%	11,276	39.2%	134	8.5%	29	30.7%	105	51.8%	177	9.1%	31
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	32.6%	100	7.5%	23	25.1%	77	59.6%	183	7.8%	24

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	8.9%	5,288	13.7%	21	5%	<3	*	*	66.0%	101	20.3%	31
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	8.1%	4,614	14.3%	18	5%	6	*	12	59.5%	75	26.2%	33
Social Studies	5th Grade Content	English Learners	2017-18	4.0%	310	20%	<3	20%	<3	20%	<3	*	15	*	3
Social Studies	5th Grade Content	English Learners	2018-19	4.3%	344	20%	<3	20%	<3	20%	<3	*	9	*	6
Social Studies	5th Grade Content	Students With Disabilities	2017-18	5.4%	674	7.4%	7	5%	<3	*	*	58.5%	55	34.0%	32
Social Studies	5th Grade Content	Students With Disabilities	2018-19	5.0%	632	5.2%	4	5%	<3	5%	*	67.5%	52	27.3%	21
Social Studies	5th Grade Content	Homeless	2017-18	3.9%	81	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2018-19	4.5%	89	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2017-18	5.6%	31	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2018-19	4.9%	25	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Military Connected	2018-19	16.0%	34	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	59.4%	380	17.3%	111	42.0%	269	28.8%	184	11.9%	76
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	54.6%	363	14.1%	94	40.5%	269	35.6%	237	9.8%	65
Social Studies	8th Grade Content	Asian	2017-18	49.9%	1,907	75.0%	24	34.4%	11	40.6%	13	*	5	10%	3
Social Studies	8th Grade Content	Asian	2018-19	50.6%	1,901	67.7%	21	22.6%	7	45.2%	14	*	*	10%	0
Social Studies	8th Grade Content	Black or African American	2017-18	7.8%	1,418	26.1%	6	20%	<3	*	*	30.4%	7	43.5%	10
Social Studies	8th Grade Content	Black or African American	2018-19	7.3%	1,330	50%	3	50%	<3	50%	*	50%	8	50%	3
Social Studies	8th Grade Content	Hispanic of Any Race	2017-18	18.0%	1,504	50.0%	13	20%	<3	*	*	23.1%	6	26.9%	7
Social Studies	8th Grade Content	Hispanic of Any Race	2018-19	17.1%	1,538	35.7%	15	11.9%	5	23.8%	10	42.9%	18	21.4%	9
Social Studies	8th Grade Content	Native Hawaiian or Other Pacific Islander	2017-18	33.3%	31	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Two or More Races	2017-18	27.2%	1,061	64.7%	11	20%	<3	*	*	*	*	20%	2
Social Studies	8th Grade Content	Two or More Races	2018-19	25.2%	1,015	52.2%	12	20%	<3	*	*	*	7	20%	4
Social Studies	8th Grade Content	White	2017-18	34.8%	26,174	60.3%	326	17.6%	95	42.7%	231	29.8%	161	10.0%	54
Social Studies	8th Grade Content	White	2018-19	33.6%	24,258	56.2%	312	14.4%	80	41.8%	232	35.0%	194	8.8%	49
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	58.1%	186	15.3%	49	42.8%	137	32.2%	103	9.7%	31
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	54.5%	189	12.7%	44	41.8%	145	37.2%	129	8.4%	29
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	60.6%	194	19.4%	62	41.3%	132	25.3%	81	14.1%	45
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	54.7%	174	15.7%	50	39.0%	124	34.0%	108	11.3%	36
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	15.4%	8,366	33.9%	41	5%	6	*	35	35.5%	43	30.6%	37
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	14.7%	7,829	25.5%	25	5%	<3	*	*	43.9%	43	30.6%	30
Social Studies	8th Grade Content	English Learners	2017-18	6.0%	386	20%	3	20%	<3	20%	<3	*	5	*	9

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	English Learners	2018-19	4.7%	300	50%	<3	50%	<3	50%	<3	*	*	*	1
Social Studies	8th Grade Content	Students With Disabilities	2017-18	7.0%	818	24.3%	18	5%	<3	*	*	35.1%	26	40.5%	30
Social Studies	8th Grade Content	Students With Disabilities	2018-19	7.0%	829	13.9%	10	5%	<3	*	*	38.9%	28	47.2%	34
Social Studies	8th Grade Content	Homeless	2017-18	9.6%	157	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2018-19	10.1%	170	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Military Connected	2018-19	33.5%	81	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	68.9%	367	23.6%	126	45.2%	241	28.5%	152	2.6%	14
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	70.7%	383	24.5%	133	46.1%	250	26.4%	143	3.0%	16
Social Studies	11th Grade Content	Asian	2017-18	65.3%	2,493	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2018-19	64.6%	2,559	80%	13	*	8	*	5	20%	*	20%	0

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Black or African American	2017-18	21.1%	3,335	50%	5	50%	<3	50%	*	50%	*	50%	1
Social Studies	11th Grade Content	Black or African American	2018-19	20.1%	3,081	50%	7	50%	<3	50%	*	50%	*	50%	0
Social Studies	11th Grade Content	Hispanic of Any Race	2017-18	36.2%	2,582	51.7%	15	20%	4	*	11	*	*	20%	1
Social Studies	11th Grade Content	Hispanic of Any Race	2018-19	32.8%	2,336	55.0%	11	20%	4	*	7	*	*	20%	2
Social Studies	11th Grade Content	Two or More Races	2017-18	46.3%	1,368	50%	7	50%	4	50%	3	50%	*	50%	0
Social Studies	11th Grade Content	Two or More Races	2018-19	46.1%	1,415	75.0%	12	37.5%	6	37.5%	6	*	*	20%	0
Social Studies	11th Grade Content	White	2017-18	54.8%	40,773	71.0%	335	25.0%	118	46.0%	217	26.5%	125	2.5%	12
Social Studies	11th Grade Content	White	2018-19	52.6%	37,949	71.1%	340	24.1%	115	47.1%	225	25.9%	124	2.9%	14
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	66.9%	178	16.9%	45	50.0%	133	*	82	5%	6
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	67.7%	195	18.4%	53	49.3%	142	*	85	5%	8

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	70.8%	189	30.3%	81	40.4%	108	*	70	5%	8
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	74.0%	188	31.5%	80	42.5%	108	*	58	5%	8
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	32.5%	14,489	48.4%	44	11.0%	10	37.4%	34	*	*	5%	2
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	30.6%	13,131	53.2%	42	6.3%	5	46.8%	37	38.0%	30	8.9%	7
Social Studies	11th Grade Content	English Learners	2017-18	11.1%	491	50%	3	50%	<3	50%	*	50%	*	50%	1
Social Studies	11th Grade Content	English Learners	2018-19	10.3%	516	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2017-18	16.2%	1,531	37.3%	22	10%	3	*	19	47.5%	28	15.3%	9
Social Studies	11th Grade Content	Students With Disabilities	2018-19	16.1%	1,512	32.2%	19	10%	4	*	15	52.5%	31	15.3%	9
Social Studies	11th Grade Content	Homeless	2017-18	24.6%	357	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Homeless	2018-19	24.5%	332	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2018-19	22.9%	81	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Military Connected	2018-19	38.9%	98	*	*	*	*	*	*	*	*	*	*

## Annual Education Report South Lyon Community Schools (63240)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
South Lyon Community Schools	2017-18	Total Score	All Students	1092.1	N/A	307	57.8%	224	42.2%	531
South Lyon Community Schools	2018-19	Total Score	All Students	1115.8	N/A	339	62.8%	201	37.2%	540
South Lyon Community Schools	2017-18	Total Score	Asian	*	N/A	*	*	*	*	<10
South Lyon Community Schools	2018-19	Total Score	Asian	1226.3	N/A	*	80%	<3	20%	16
South Lyon Community Schools	2017-18	Total Score	Black or African American	865.0	N/A	<3	50%	*	50%	12
South Lyon Community Schools	2018-19	Total Score	Black or African American	994.6	N/A	5	50%	8	50%	13
South Lyon Community Schools	2017-18	Total Score	Hispanic of Any Race	1004.3	N/A	12	42.9%	16	57.1%	28
South Lyon Community Schools	2018-19	Total Score	Hispanic of Any Race	1052.0	N/A	10	50.0%	10	50.0%	20
South Lyon Community Schools	2017-18	Total Score	Two or More Races	1002.3	N/A	4	50%	9	50%	13
South Lyon Community Schools	2018-19	Total Score	Two or More Races	1152.5	N/A	11	68.8%	5	31.3%	16
South Lyon Community Schools	2017-18	Total Score	White	1105.0	N/A	286	60.7%	185	39.3%	471

## Annual Education Report South Lyon Community Schools (63240)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
South Lyon Community Schools	2018-19	Total Score	White	1116.8	N/A	299	62.9%	176	37.1%	475
South Lyon Community Schools	2017-18	Total Score	Female	1103.2	N/A	158	59.6%	107	40.4%	265
South Lyon Community Schools	2018-19	Total Score	Female	1113.3	N/A	177	61.5%	111	38.5%	288
South Lyon Community Schools	2017-18	Total Score	Male	1081.1	N/A	149	56.0%	117	44.0%	266
South Lyon Community Schools	2018-19	Total Score	Male	1118.6	N/A	162	64.3%	90	35.7%	252
South Lyon Community Schools	2017-18	Total Score	Economically Disadvantaged	986.6	N/A	28	31.5%	61	68.5%	89
South Lyon Community Schools	2018-19	Total Score	Economically Disadvantaged	991.3	N/A	27	34.6%	51	65.4%	78
South Lyon Community Schools	2017-18	Total Score	Not Economically Disadvantaged	1113.4	N/A	279	63.1%	163	36.9%	442
South Lyon Community Schools	2018-19	Total Score	Not Economically Disadvantaged	1136.8	N/A	312	67.5%	150	32.5%	462
South Lyon Community Schools	2017-18	Total Score	English Learners	*	N/A	*	*	*	*	<10
South Lyon Community Schools	2018-19	Total Score	English Learners	*	N/A	*	*	*	*	<10

## Annual Education Report South Lyon Community Schools (63240)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
South Lyon Community Schools	2017-18	Total Score	Not English Learners	1096.6	N/A	307	58.8%	215	41.2%	522
South Lyon Community Schools	2018-19	Total Score	Not English Learners	1118.8	N/A	339	63.2%	197	36.8%	536
South Lyon Community Schools	2017-18	Total Score	Not Migrant	1092.1	N/A	307	57.8%	224	42.2%	531
South Lyon Community Schools	2018-19	Total Score	Not Migrant	1115.8	N/A	339	62.8%	201	37.2%	540
South Lyon Community Schools	2017-18	Total Score	Students With Disabilities	926.3	N/A	11	18.6%	48	81.4%	59
South Lyon Community Schools	2018-19	Total Score	Students With Disabilities	926.8	N/A	10	17.5%	47	82.5%	57
South Lyon Community Schools	2017-18	Total Score	Students Without Disabilities	1112.9	N/A	296	62.7%	176	37.3%	472
South Lyon Community Schools	2018-19	Total Score	Students Without Disabilities	1138.1	N/A	329	68.1%	154	31.9%	483
South Lyon Community Schools	2017-18	Total Score	Homeless	*	N/A	*	*	*	*	<10
South Lyon Community Schools	2018-19	Total Score	Homeless	*	N/A	*	*	*	*	<10
South Lyon Community Schools	2017-18	Total Score	Not Homeless	1092.6	N/A	307	57.9%	223	42.1%	530



## Annual Education Report South Lyon Community Schools (63240)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
South Lyon Community Schools	2018-19	Total Score	Not Homeless	1116.2	N/A	339	62.9%	200	37.1%	539
South Lyon Community Schools	2018-19	Total Score	Foster Care	*	N/A	*	*	*	*	<10
South Lyon Community Schools	2017-18	Total Score	Not Foster Care	1092.1	N/A	307	57.8%	224	42.2%	531
South Lyon Community Schools	2018-19	Total Score	Not Foster Care	1116.0	N/A	339	62.9%	200	37.1%	539
South Lyon Community Schools	2018-19	Total Score	Military Connected	*	N/A	*	*	*	*	<10
South Lyon Community Schools	2017-18	Total Score	Not Military Connected	1092.1	N/A	307	57.8%	224	42.2%	531
South Lyon Community Schools	2018-19	Total Score	Not Military Connected	1115.8	N/A	338	62.8%	200	37.2%	538
South Lyon Community Schools	2017-18	Evidence-Based Reading and Writing	All Students	541.1	480	396	74.6%	135	25.4%	531
South Lyon Community Schools	2018-19	Evidence-Based Reading and Writing	All Students	548.9	480	418	77.4%	122	22.6%	540
South Lyon Community Schools	2017-18	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
South Lyon Community Schools	2018-19	Evidence-Based Reading and Writing	Asian	595.6	480	*	80%	<3	20%	16

## Annual Education Report South Lyon Community Schools (63240)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
South Lyon Community Schools	2017-18	Evidence-Based Reading and Writing	Black or African American	437.5	480	<3	50%	*	50%	12
South Lyon Community Schools	2018-19	Evidence-Based Reading and Writing	Black or African American	502.3	480	8	50%	5	50%	13
South Lyon Community Schools	2017-18	Evidence-Based Reading and Writing	Hispanic of Any Race	512.9	480	18	64.3%	10	35.7%	28
South Lyon Community Schools	2018-19	Evidence-Based Reading and Writing	Hispanic of Any Race	519.0	480	13	65.0%	7	35.0%	20
South Lyon Community Schools	2017-18	Evidence-Based Reading and Writing	Two or More Races	504.6	480	8	50%	5	50%	13
South Lyon Community Schools	2018-19	Evidence-Based Reading and Writing	Two or More Races	568.1	480	*	80%	<3	20%	16
South Lyon Community Schools	2017-18	Evidence-Based Reading and Writing	White	546.5	480	364	77.3%	107	22.7%	471
South Lyon Community Schools	2018-19	Evidence-Based Reading and Writing	White	549.2	480	369	77.7%	106	22.3%	475
South Lyon Community Schools	2017-18	Evidence-Based Reading and Writing	Female	547.9	480	209	78.9%	56	21.1%	265
South Lyon Community Schools	2018-19	Evidence-Based Reading and Writing	Female	556.1	480	233	80.9%	55	19.1%	288
South Lyon Community Schools	2017-18	Evidence-Based Reading and Writing	Male	534.2	480	187	70.3%	79	29.7%	266

## Annual Education Report South Lyon Community Schools (63240)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
South Lyon Community Schools	2018-19	Evidence-Based Reading and Writing	Male	540.6	480	185	73.4%	67	26.6%	252
South Lyon Community Schools	2017-18	Evidence-Based Reading and Writing	Economically Disadvantaged	491.3	480	45	50.6%	44	49.4%	89
South Lyon Community Schools	2018-19	Evidence-Based Reading and Writing	Economically Disadvantaged	488.7	480	40	51.3%	38	48.7%	78
South Lyon Community Schools	2017-18	Evidence-Based Reading and Writing	Not Economically Disadvantaged	551.1	480	351	79.4%	91	20.6%	442
South Lyon Community Schools	2018-19	Evidence-Based Reading and Writing	Not Economically Disadvantaged	559.0	480	378	81.8%	84	18.2%	462
South Lyon Community Schools	2017-18	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
South Lyon Community Schools	2018-19	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
South Lyon Community Schools	2017-18	Evidence-Based Reading and Writing	Not English Learners	543.2	480	396	75.9%	126	24.1%	522
South Lyon Community Schools	2018-19	Evidence-Based Reading and Writing	Not English Learners	550.3	480	418	78.0%	118	22.0%	536
South Lyon Community Schools	2017-18	Evidence-Based Reading and Writing	Not Migrant	541.1	480	396	74.6%	135	25.4%	531
South Lyon Community Schools	2018-19	Evidence-Based Reading and Writing	Not Migrant	548.9	480	418	77.4%	122	22.6%	540

## Annual Education Report South Lyon Community Schools (63240)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
South Lyon Community Schools	2017-18	Evidence-Based Reading and Writing	Students With Disabilities	466.4	480	22	37.3%	37	62.7%	59
South Lyon Community Schools	2018-19	Evidence-Based Reading and Writing	Students With Disabilities	454.2	480	19	33.3%	38	66.7%	57
South Lyon Community Schools	2017-18	Evidence-Based Reading and Writing	Students Without Disabilities	550.4	480	374	79.2%	98	20.8%	472
South Lyon Community Schools	2018-19	Evidence-Based Reading and Writing	Students Without Disabilities	560.0	480	399	82.6%	84	17.4%	483
South Lyon Community Schools	2017-18	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
South Lyon Community Schools	2018-19	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
South Lyon Community Schools	2017-18	Evidence-Based Reading and Writing	Not Homeless	541.2	480	396	74.7%	134	25.3%	530
South Lyon Community Schools	2018-19	Evidence-Based Reading and Writing	Not Homeless	549.0	480	418	77.6%	121	22.4%	539
South Lyon Community Schools	2018-19	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
South Lyon Community Schools	2017-18	Evidence-Based Reading and Writing	Not Foster Care	541.1	480	396	74.6%	135	25.4%	531
South Lyon Community Schools	2018-19	Evidence-Based Reading and Writing	Not Foster Care	549.0	480	418	77.6%	121	22.4%	539

## Annual Education Report South Lyon Community Schools (63240)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
South Lyon Community Schools	2018-19	Evidence-Based Reading and Writing	Military Connected	*	480	*	*	*	*	<10
South Lyon Community Schools	2017-18	Evidence-Based Reading and Writing	Not Military Connected	541.1	480	396	74.6%	135	25.4%	531
South Lyon Community Schools	2018-19	Evidence-Based Reading and Writing	Not Military Connected	548.9	480	417	77.5%	121	22.5%	538
South Lyon Community Schools	2017-18	Mathematics	All Students	551.1	530	329	62.0%	202	38.0%	531
South Lyon Community Schools	2018-19	Mathematics	All Students	566.9	530	361	66.9%	179	33.1%	540
South Lyon Community Schools	2017-18	Mathematics	Asian	*	530	*	*	*	*	<10
South Lyon Community Schools	2018-19	Mathematics	Asian	630.6	530	*	80%	<3	20%	16
South Lyon Community Schools	2017-18	Mathematics	Black or African American	427.5	530	<3	50%	*	50%	12
South Lyon Community Schools	2018-19	Mathematics	Black or African American	492.3	530	5	50%	8	50%	13
South Lyon Community Schools	2017-18	Mathematics	Hispanic of Any Race	491.4	530	12	42.9%	16	57.1%	28
South Lyon Community Schools	2018-19	Mathematics	Hispanic of Any Race	533.0	530	12	60.0%	8	40.0%	20

## Annual Education Report South Lyon Community Schools (63240)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
South Lyon Community Schools	2017-18	Mathematics	Two or More Races	497.7	530	5	50%	8	50%	13
South Lyon Community Schools	2018-19	Mathematics	Two or More Races	584.4	530	11	68.8%	5	31.3%	16
South Lyon Community Schools	2017-18	Mathematics	White	558.5	530	306	65.0%	165	35.0%	471
South Lyon Community Schools	2018-19	Mathematics	White	567.6	530	319	67.2%	156	32.8%	475
South Lyon Community Schools	2017-18	Mathematics	Female	555.3	530	171	64.5%	94	35.5%	265
South Lyon Community Schools	2018-19	Mathematics	Female	557.2	530	184	63.9%	104	36.1%	288
South Lyon Community Schools	2017-18	Mathematics	Male	546.9	530	158	59.4%	108	40.6%	266
South Lyon Community Schools	2018-19	Mathematics	Male	578.0	530	177	70.2%	75	29.8%	252
South Lyon Community Schools	2017-18	Mathematics	Economically Disadvantaged	495.3	530	33	37.1%	56	62.9%	89
South Lyon Community Schools	2018-19	Mathematics	Economically Disadvantaged	502.6	530	33	42.3%	45	57.7%	78
South Lyon Community Schools	2017-18	Mathematics	Not Economically Disadvantaged	562.3	530	296	67.0%	146	33.0%	442

## Annual Education Report South Lyon Community Schools (63240)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
South Lyon Community Schools	2018-19	Mathematics	Not Economically Disadvantaged	577.8	530	328	71.0%	134	29.0%	462
South Lyon Community Schools	2017-18	Mathematics	English Learners	*	530	*	*	*	*	<10
South Lyon Community Schools	2018-19	Mathematics	English Learners	*	530	*	*	*	*	<10
South Lyon Community Schools	2017-18	Mathematics	Not English Learners	553.3	530	328	62.8%	194	37.2%	522
South Lyon Community Schools	2018-19	Mathematics	Not English Learners	568.5	530	361	67.4%	175	32.6%	536
South Lyon Community Schools	2017-18	Mathematics	Not Migrant	551.1	530	329	62.0%	202	38.0%	531
South Lyon Community Schools	2018-19	Mathematics	Not Migrant	566.9	530	361	66.9%	179	33.1%	540
South Lyon Community Schools	2017-18	Mathematics	Students With Disabilities	459.8	530	14	23.7%	45	76.3%	59
South Lyon Community Schools	2018-19	Mathematics	Students With Disabilities	472.6	530	15	26.3%	42	73.7%	57
South Lyon Community Schools	2017-18	Mathematics	Students Without Disabilities	562.5	530	315	66.7%	157	33.3%	472
South Lyon Community Schools	2018-19	Mathematics	Students Without Disabilities	578.0	530	346	71.6%	137	28.4%	483

Annual Education Report South Lyon Community Schools (63240)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
South Lyon Community Schools	2017-18	Mathematics	Homeless	*	530	*	*	*	*	<10
South Lyon Community Schools	2018-19	Mathematics	Homeless	*	530	*	*	*	*	<10
South Lyon Community Schools	2017-18	Mathematics	Not Homeless	551.3	530	329	62.1%	201	37.9%	530
South Lyon Community Schools	2018-19	Mathematics	Not Homeless	567.2	530	361	67.0%	178	33.0%	539
South Lyon Community Schools	2018-19	Mathematics	Foster Care	*	530	*	*	*	*	<10
South Lyon Community Schools	2017-18	Mathematics	Not Foster Care	551.1	530	329	62.0%	202	38.0%	531
South Lyon Community Schools	2018-19	Mathematics	Not Foster Care	567.0	530	360	66.8%	179	33.2%	539
South Lyon Community Schools	2018-19	Mathematics	Military Connected	*	530	*	*	*	*	<10
South Lyon Community Schools	2017-18	Mathematics	Not Military Connected	551.1	530	329	62.0%	202	38.0%	531
South Lyon Community Schools	2018-19	Mathematics	Not Military Connected	566.9	530	360	66.9%	178	33.1%	538



Annual Education Report South Lyon Community Schools (63240)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2017-18	63.9%	*	*	*	*
ELA	3rd Grade Content	All Students	2018-19	60.0%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	54.0%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2018-19	49.9%	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2017-18	71.6%	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2017-18	58.5%	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2018-19	40.4%	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2018-19	46.2%	*	*	*	*
ELA	3rd Grade Content	White	2017-18	66.7%	*	*	*	*
ELA	3rd Grade Content	White	2018-19	61.6%	*	*	*	*
Mathematics	3rd Grade Content	White	2017-18	55.1%	*	*	*	*
Mathematics	3rd Grade Content	White	2018-19	52.0%	*	*	*	*
ELA	3rd Grade Content	Female	2017-18	68.6%	*	*	*	*
ELA	3rd Grade Content	Female	2018-19	60.1%	*	*	*	*
Mathematics	3rd Grade Content	Female	2017-18	51.8%	*	*	*	*
Mathematics	3rd Grade Content	Female	2018-19	45.6%	*	*	*	*
ELA	3rd Grade Content	Male	2017-18	61.5%	*	*	*	*
ELA	3rd Grade Content	Male	2018-19	60.0%	*	*	*	*
Mathematics	3rd Grade Content	Male	2017-18	55.2%	*	*	*	*
Mathematics	3rd Grade Content	Male	2018-19	52.2%	*	*	*	*

Annual Education Report South Lyon Community Schools (63240)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	64.3%	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	61.9%	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	55.7%	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	50.6%	*	*	*	*
ELA	3rd Grade Content	English Learners	2017-18	55.1%	*	*	*	*
Mathematics	3rd Grade Content	English Learners	2017-18	53.4%	*	*	*	*
ELA	4th Grade Content	All Students	2017-18	81.4%	*	*	*	*
ELA	4th Grade Content	All Students	2018-19	76.0%	*	*	*	*
Mathematics	4th Grade Content	All Students	2017-18	66.7%	*	*	*	*
Mathematics	4th Grade Content	All Students	2018-19	60.8%	*	*	*	*
Science	4th Grade Content	All Students	2017-18	48.5%	*	*	*	*
Science	4th Grade Content	All Students	2018-19	49.1%	*	*	*	*
ELA	4th Grade Content	Black or African American	2017-18	76.3%	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2017-18	60.4%	*	*	*	*
Science	4th Grade Content	Black or African American	2017-18	38.0%	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2018-19	73.2%	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2018-19	62.0%	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	4th Grade Content	Hispanic of Any Race	2018-19	44.6%	*	*	*	*
ELA	4th Grade Content	White	2017-18	84.2%	*	*	*	*
ELA	4th Grade Content	White	2018-19	77.7%	*	*	*	*
Mathematics	4th Grade Content	White	2017-18	69.1%	*	*	*	*
Mathematics	4th Grade Content	White	2018-19	63.3%	*	*	*	*
Science	4th Grade Content	White	2017-18	55.4%	*	*	*	*
Science	4th Grade Content	White	2018-19	54.4%	*	*	*	*
ELA	4th Grade Content	Male	2017-18	81.1%	*	*	*	*
ELA	4th Grade Content	Male	2018-19	74.8%	*	*	*	*
Mathematics	4th Grade Content	Male	2017-18	68.4%	*	*	*	*
Mathematics	4th Grade Content	Male	2018-19	60.8%	*	*	*	*
Science	4th Grade Content	Male	2017-18	48.9%	*	*	*	*
Science	4th Grade Content	Male	2018-19	49.2%	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2017-18	81.7%	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2018-19	77.8%	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	67.3%	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	62.4%	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2017-18	49.7%	*	*	*	*

## Annual Education Report South Lyon Community Schools (63240)

### MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	4th Grade Content	Economically Disadvantaged	2018-19	50.5%	*	*	*	*
ELA	4th Grade Content	English Learners	2018-19	69.1%	*	*	*	*
Mathematics	4th Grade Content	English Learners	2018-19	50.0%	*	*	*	*
Science	4th Grade Content	English Learners	2018-19	29.6%	*	*	*	*
ELA	5th Grade Content	All Students	2017-18	80.3%	50%	50%	50%	50%
ELA	5th Grade Content	All Students	2018-19	74.9%	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	48.3%	50%	50%	50%	50%
Mathematics	5th Grade Content	All Students	2018-19	51.1%	*	*	*	*
Social Studies	5th Grade Content	All Students	2017-18	32.0%	50%	50%	50%	50%
Social Studies	5th Grade Content	All Students	2018-19	32.7%	*	*	*	*
ELA	5th Grade Content	Asian	2017-18	81.8%	*	*	*	*
Mathematics	5th Grade Content	Asian	2017-18	41.7%	*	*	*	*
Social Studies	5th Grade Content	Asian	2017-18	27.3%	*	*	*	*
ELA	5th Grade Content	Black or African American	2017-18	74.9%	*	*	*	*
ELA	5th Grade Content	Black or African American	2018-19	69.1%	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2017-18	40.6%	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2018-19	44.5%	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2017-18	26.1%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	Black or African American	2018-19	24.0%	*	*	*	*
ELA	5th Grade Content	White	2017-18	83.2%	*	*	*	*
ELA	5th Grade Content	White	2018-19	78.1%	*	*	*	*
Mathematics	5th Grade Content	White	2017-18	52.1%	*	*	*	*
Mathematics	5th Grade Content	White	2018-19	54.0%	*	*	*	*
Social Studies	5th Grade Content	White	2017-18	35.5%	*	*	*	*
Social Studies	5th Grade Content	White	2018-19	37.1%	*	*	*	*
ELA	5th Grade Content	Female	2017-18	82.8%	*	*	*	*
Mathematics	5th Grade Content	Female	2017-18	45.0%	*	*	*	*
Social Studies	5th Grade Content	Female	2017-18	31.4%	*	*	*	*
ELA	5th Grade Content	Male	2017-18	78.9%	*	*	*	*
ELA	5th Grade Content	Male	2018-19	74.2%	*	*	*	*
Mathematics	5th Grade Content	Male	2017-18	50.1%	*	*	*	*
Mathematics	5th Grade Content	Male	2018-19	54.0%	*	*	*	*
Social Studies	5th Grade Content	Male	2017-18	32.3%	*	*	*	*
Social Studies	5th Grade Content	Male	2018-19	32.7%	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2017-18	80.8%	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2018-19	76.4%	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	48.3%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	51.8%	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	32.6%	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	33.6%	*	*	*	*
ELA	5th Grade Content	English Learners	2017-18	74.0%	*	*	*	*
Mathematics	5th Grade Content	English Learners	2017-18	41.1%	*	*	*	*
Social Studies	5th Grade Content	English Learners	2017-18	21.3%	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	75.5%	*	*	*	*
ELA	6th Grade Content	All Students	2018-19	74.9%	50%	50%	50%	50%
Mathematics	6th Grade Content	All Students	2017-18	50.6%	*	*	*	*
Mathematics	6th Grade Content	All Students	2018-19	48.5%	50%	50%	50%	50%
ELA	6th Grade Content	Asian	2018-19	60.0%	*	*	*	*
Mathematics	6th Grade Content	Asian	2018-19	36.4%	*	*	*	*
ELA	6th Grade Content	Black or African American	2018-19	68.7%	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2018-19	45.3%	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2017-18	74.8%	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2017-18	46.3%	*	*	*	*
ELA	6th Grade Content	White	2017-18	76.1%	*	*	*	*
ELA	6th Grade Content	White	2018-19	79.3%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	White	2017-18	53.2%	*	*	*	*
Mathematics	6th Grade Content	White	2018-19	50.1%	*	*	*	*
ELA	6th Grade Content	Female	2017-18	79.1%	*	*	*	*
ELA	6th Grade Content	Female	2018-19	77.7%	*	*	*	*
Mathematics	6th Grade Content	Female	2017-18	45.2%	*	*	*	*
Mathematics	6th Grade Content	Female	2018-19	44.3%	*	*	*	*
ELA	6th Grade Content	Male	2017-18	73.8%	*	*	*	*
ELA	6th Grade Content	Male	2018-19	73.6%	*	*	*	*
Mathematics	6th Grade Content	Male	2017-18	53.4%	*	*	*	*
Mathematics	6th Grade Content	Male	2018-19	50.7%	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2017-18	77.2%	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2018-19	76.7%	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	50.8%	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	50.0%	*	*	*	*
ELA	6th Grade Content	English Learners	2017-18	66.4%	*	*	*	*
ELA	6th Grade Content	English Learners	2018-19	64.6%	*	*	*	*
Mathematics	6th Grade Content	English Learners	2017-18	47.4%	*	*	*	*
Mathematics	6th Grade Content	English Learners	2018-19	42.3%	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	87.2%	*	*	*	*
ELA	7th Grade Content	All Students	2018-19	84.8%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	All Students	2017-18	52.2%	*	*	*	*
Mathematics	7th Grade Content	All Students	2018-19	52.8%	*	*	*	*
Science	7th Grade Content	All Students	2017-18	50.9%	*	*	*	*
Science	7th Grade Content	All Students	2018-19	45.9%	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2018-19	81.7%	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2018-19	48.6%	*	*	*	*
Science	7th Grade Content	Hispanic of Any Race	2018-19	41.2%	*	*	*	*
ELA	7th Grade Content	White	2017-18	87.7%	*	*	*	*
ELA	7th Grade Content	White	2018-19	83.8%	*	*	*	*
Mathematics	7th Grade Content	White	2017-18	56.6%	*	*	*	*
Mathematics	7th Grade Content	White	2018-19	55.5%	*	*	*	*
Science	7th Grade Content	White	2017-18	58.3%	*	*	*	*
Science	7th Grade Content	White	2018-19	51.5%	*	*	*	*
ELA	7th Grade Content	Female	2018-19	87.1%	*	*	*	*
Mathematics	7th Grade Content	Female	2017-18	43.7%	*	*	*	*
Mathematics	7th Grade Content	Female	2018-19	47.9%	*	*	*	*
Science	7th Grade Content	Female	2018-19	38.5%	*	*	*	*
ELA	7th Grade Content	Male	2017-18	87.1%	*	*	*	*
ELA	7th Grade Content	Male	2018-19	83.7%	*	*	*	*
Mathematics	7th Grade Content	Male	2017-18	56.5%	*	*	*	*
Mathematics	7th Grade Content	Male	2018-19	55.3%	*	*	*	*



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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	Male	2017-18	53.0%	*	*	*	*
Science	7th Grade Content	Male	2018-19	49.6%	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2017-18	88.2%	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2018-19	86.6%	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	52.7%	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	53.6%	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2017-18	51.8%	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2018-19	46.9%	*	*	*	*
ELA	7th Grade Content	English Learners	2018-19	77.1%	*	*	*	*
Mathematics	7th Grade Content	English Learners	2018-19	44.4%	*	*	*	*
Science	7th Grade Content	English Learners	2018-19	34.4%	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	80.1%	*	*	*	*
ELA	8th Grade Content	All Students	2018-19	77.4%	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	61.9%	*	*	*	*
Mathematics	8th Grade Content	All Students	2018-19	52.7%	*	*	*	*
Social Studies	8th Grade Content	All Students	2017-18	41.6%	*	*	*	*
Social Studies	8th Grade Content	All Students	2018-19	38.3%	*	*	*	*
ELA	8th Grade Content	Asian	2017-18	80.8%	*	*	*	*
Mathematics	8th Grade Content	Asian	2017-18	65.4%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	Asian	2017-18	14.8%	*	*	*	*
ELA	8th Grade Content	Black or African American	2017-18	79.1%	*	*	*	*
ELA	8th Grade Content	Black or African American	2018-19	75.5%	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2017-18	54.9%	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2018-19	43.2%	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2017-18	36.4%	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2018-19	28.9%	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2017-18	72.4%	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2017-18	63.9%	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2017-18	39.8%	*	*	*	*
ELA	8th Grade Content	White	2017-18	81.7%	*	*	*	*
ELA	8th Grade Content	White	2018-19	78.1%	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	65.0%	*	*	*	*
Mathematics	8th Grade Content	White	2018-19	56.3%	*	*	*	*
Social Studies	8th Grade Content	White	2017-18	44.5%	*	*	*	*
Social Studies	8th Grade Content	White	2018-19	41.9%	*	*	*	*
ELA	8th Grade Content	Female	2017-18	82.3%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Female	2017-18	59.2%	*	*	*	*
Social Studies	8th Grade Content	Female	2017-18	42.9%	*	*	*	*
ELA	8th Grade Content	Male	2017-18	78.9%	*	*	*	*
ELA	8th Grade Content	Male	2018-19	75.9%	*	*	*	*
Mathematics	8th Grade Content	Male	2017-18	63.4%	*	*	*	*
Mathematics	8th Grade Content	Male	2018-19	55.5%	*	*	*	*
Social Studies	8th Grade Content	Male	2017-18	40.9%	*	*	*	*
Social Studies	8th Grade Content	Male	2018-19	40.7%	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2017-18	82.3%	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2018-19	79.6%	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	63.8%	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2018-19	52.6%	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	43.4%	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	38.7%	*	*	*	*
ELA	8th Grade Content	English Learners	2017-18	73.0%	*	*	*	*
Mathematics	8th Grade Content	English Learners	2017-18	66.1%	*	*	*	*
Social Studies	8th Grade Content	English Learners	2017-18	32.4%	*	*	*	*
ELA	11th Grade Content	All Students	2017-18	81.1%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2018-19	81.9%	*	*	*	*
Mathematics	11th Grade Content	All Students	2017-18	66.3%	*	*	*	*
Mathematics	11th Grade Content	All Students	2018-19	56.7%	*	*	*	*
Science	11th Grade Content	All Students	2017-18	51.8%	*	*	*	*
Science	11th Grade Content	All Students	2018-19	49.1%	*	*	*	*
Social Studies	11th Grade Content	All Students	2017-18	39.8%	*	*	*	*
Social Studies	11th Grade Content	All Students	2018-19	36.4%	*	*	*	*
ELA	11th Grade Content	Asian	2017-18	64.3%	*	*	*	*
Mathematics	11th Grade Content	Asian	2017-18	66.7%	*	*	*	*
Science	11th Grade Content	Asian	2017-18	26.7%	*	*	*	*
Social Studies	11th Grade Content	Asian	2017-18	26.7%	*	*	*	*
ELA	11th Grade Content	Two or More Races	2018-19	85.1%	*	*	*	*
Mathematics	11th Grade Content	Two or More Races	2018-19	67.3%	*	*	*	*
Science	11th Grade Content	Two or More Races	2018-19	49.0%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	Two or More Races	2018-19	38.8%	*	*	*	*
ELA	11th Grade Content	White	2017-18	83.8%	*	*	*	*
ELA	11th Grade Content	White	2018-19	85.2%	*	*	*	*
Mathematics	11th Grade Content	White	2017-18	70.3%	*	*	*	*
Mathematics	11th Grade Content	White	2018-19	60.6%	*	*	*	*
Science	11th Grade Content	White	2017-18	60.9%	*	*	*	*
Science	11th Grade Content	White	2018-19	57.3%	*	*	*	*
Social Studies	11th Grade Content	White	2017-18	45.2%	*	*	*	*
Social Studies	11th Grade Content	White	2018-19	41.1%	*	*	*	*
ELA	11th Grade Content	Female	2017-18	82.0%	*	*	*	*
ELA	11th Grade Content	Female	2018-19	83.9%	*	*	*	*
Mathematics	11th Grade Content	Female	2017-18	63.1%	*	*	*	*
Mathematics	11th Grade Content	Female	2018-19	51.9%	*	*	*	*
Science	11th Grade Content	Female	2017-18	46.7%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Female	2018-19	47.4%	*	*	*	*
Social Studies	11th Grade Content	Female	2017-18	31.7%	*	*	*	*
Social Studies	11th Grade Content	Female	2018-19	32.6%	*	*	*	*
ELA	11th Grade Content	Male	2018-19	80.8%	*	*	*	*
Mathematics	11th Grade Content	Male	2018-19	59.2%	*	*	*	*
Science	11th Grade Content	Male	2018-19	50.0%	*	*	*	*
Social Studies	11th Grade Content	Male	2018-19	38.4%	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2017-18	83.1%	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2018-19	81.1%	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2017-18	67.2%	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2018-19	56.7%	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2017-18	52.2%	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2018-19	48.3%	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	40.1%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	35.5%	*	*	*	*
ELA	11th Grade Content	English Learners	2017-18	74.1%	*	*	*	*
Mathematics	11th Grade Content	English Learners	2017-18	65.9%	*	*	*	*
Science	11th Grade Content	English Learners	2017-18	34.1%	*	*	*	*
Social Studies	11th Grade Content	English Learners	2017-18	37.1%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2017-18	82.2%	*	*	*	*
ELA	3rd Grade Content	All Students	2018-19	82.8%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	64.8%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2018-19	64.9%	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2018-19	89.5%	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2018-19	63.2%	*	*	*	*
ELA	3rd Grade Content	White	2017-18	81.9%	*	*	*	*
ELA	3rd Grade Content	White	2018-19	83.6%	*	*	*	*
Mathematics	3rd Grade Content	White	2017-18	65.9%	*	*	*	*
Mathematics	3rd Grade Content	White	2018-19	66.8%	*	*	*	*
ELA	3rd Grade Content	Female	2018-19	83.0%	*	*	*	*
Mathematics	3rd Grade Content	Female	2018-19	61.8%	*	*	*	*
ELA	3rd Grade Content	Male	2017-18	80.4%	*	*	*	*
ELA	3rd Grade Content	Male	2018-19	82.7%	*	*	*	*
Mathematics	3rd Grade Content	Male	2017-18	65.8%	*	*	*	*
Mathematics	3rd Grade Content	Male	2018-19	66.5%	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	82.6%	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	64.3%	*	*	*	*
ELA	4th Grade Content	All Students	2017-18	75.6%	*	*	*	*
ELA	4th Grade Content	All Students	2018-19	77.2%	*	*	*	*



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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	All Students	2017-18	60.9%	*	*	*	*
Mathematics	4th Grade Content	All Students	2018-19	61.7%	*	*	*	*
Science	4th Grade Content	All Students	2017-18	87.0%	*	*	*	*
Science	4th Grade Content	All Students	2018-19	85.4%	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2018-19	84.8%	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2018-19	66.7%	*	*	*	*
Science	4th Grade Content	Hispanic of Any Race	2018-19	88.2%	*	*	*	*
ELA	4th Grade Content	White	2017-18	76.0%	*	*	*	*
ELA	4th Grade Content	White	2018-19	78.5%	*	*	*	*
Mathematics	4th Grade Content	White	2017-18	60.4%	*	*	*	*
Mathematics	4th Grade Content	White	2018-19	60.8%	*	*	*	*
Science	4th Grade Content	White	2017-18	87.8%	*	*	*	*
Science	4th Grade Content	White	2018-19	86.2%	*	*	*	*
ELA	4th Grade Content	Female	2018-19	81.0%	*	*	*	*
Mathematics	4th Grade Content	Female	2018-19	65.3%	*	*	*	*
Science	4th Grade Content	Female	2018-19	86.1%	*	*	*	*
ELA	4th Grade Content	Male	2017-18	73.8%	*	*	*	*
ELA	4th Grade Content	Male	2018-19	75.4%	*	*	*	*
Mathematics	4th Grade Content	Male	2017-18	61.0%	*	*	*	*
Mathematics	4th Grade Content	Male	2018-19	59.9%	*	*	*	*
Science	4th Grade Content	Male	2017-18	86.0%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	4th Grade Content	Male	2018-19	85.1%	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2017-18	76.8%	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2018-19	78.7%	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	67.1%	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	66.0%	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2017-18	86.0%	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2018-19	86.7%	*	*	*	*
ELA	5th Grade Content	All Students	2017-18	77.9%	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	73.3%	*	*	*	*
ELA	5th Grade Content	Asian	2017-18	64.7%	*	*	*	*
Mathematics	5th Grade Content	Asian	2017-18	70.6%	*	*	*	*
ELA	5th Grade Content	White	2017-18	76.3%	*	*	*	*
Mathematics	5th Grade Content	White	2017-18	73.1%	*	*	*	*
ELA	5th Grade Content	Female	2017-18	82.5%	*	*	*	*
Mathematics	5th Grade Content	Female	2017-18	76.1%	*	*	*	*
ELA	5th Grade Content	Male	2017-18	75.7%	*	*	*	*
Mathematics	5th Grade Content	Male	2017-18	71.9%	*	*	*	*
ELA	5th Grade Content	English Learners	2017-18	78.4%	*	*	*	*
Mathematics	5th Grade Content	English Learners	2017-18	75.7%	*	*	*	*

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MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2017-18	81.3%	*	*	*	*
ELA	6th Grade Content	All Students	2018-19	77.1%	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	56.5%	*	*	*	*
Mathematics	6th Grade Content	All Students	2018-19	58.2%	*	*	*	*
ELA	6th Grade Content	Asian	2018-19	82.4%	*	*	*	*
Mathematics	6th Grade Content	Asian	2018-19	52.9%	*	*	*	*
ELA	6th Grade Content	White	2017-18	82.9%	*	*	*	*
ELA	6th Grade Content	White	2018-19	76.9%	*	*	*	*
Mathematics	6th Grade Content	White	2017-18	57.7%	*	*	*	*
Mathematics	6th Grade Content	White	2018-19	53.2%	*	*	*	*
ELA	6th Grade Content	Female	2017-18	81.1%	*	*	*	*
ELA	6th Grade Content	Female	2018-19	82.1%	*	*	*	*
Mathematics	6th Grade Content	Female	2017-18	55.9%	*	*	*	*
Mathematics	6th Grade Content	Female	2018-19	56.2%	*	*	*	*
ELA	6th Grade Content	Male	2018-19	74.8%	*	*	*	*
Mathematics	6th Grade Content	Male	2018-19	59.1%	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2017-18	82.8%	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2018-19	79.5%	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	61.1%	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	63.9%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	English Learners	2018-19	82.1%	*	*	*	*
Mathematics	6th Grade Content	English Learners	2018-19	66.7%	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	77.5%	*	*	*	*
ELA	7th Grade Content	All Students	2018-19	75.9%	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	69.4%	*	*	*	*
Mathematics	7th Grade Content	All Students	2018-19	70.7%	*	*	*	*
Science	7th Grade Content	All Students	2017-18	84.9%	*	*	*	*
Science	7th Grade Content	All Students	2018-19	76.5%	*	*	*	*
ELA	7th Grade Content	Black or African American	2017-18	84.9%	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2017-18	77.2%	*	*	*	*
Science	7th Grade Content	Black or African American	2017-18	90.2%	*	*	*	*
ELA	7th Grade Content	White	2017-18	76.1%	*	*	*	*
ELA	7th Grade Content	White	2018-19	77.3%	*	*	*	*
Mathematics	7th Grade Content	White	2017-18	67.3%	*	*	*	*
Mathematics	7th Grade Content	White	2018-19	74.4%	*	*	*	*
Science	7th Grade Content	White	2017-18	83.2%	*	*	*	*
Science	7th Grade Content	White	2018-19	79.7%	*	*	*	*
ELA	7th Grade Content	Female	2018-19	80.2%	*	*	*	*
Mathematics	7th Grade Content	Female	2018-19	75.4%	*	*	*	*
Science	7th Grade Content	Female	2018-19	79.8%	*	*	*	*
ELA	7th Grade Content	Male	2017-18	77.1%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Male	2017-18	70.0%	*	*	*	*
Science	7th Grade Content	Male	2017-18	84.6%	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2017-18	80.3%	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	75.5%	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2017-18	87.9%	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	77.5%	*	*	*	*
ELA	8th Grade Content	All Students	2018-19	73.9%	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	65.9%	*	*	*	*
Mathematics	8th Grade Content	All Students	2018-19	69.0%	*	*	*	*
ELA	8th Grade Content	Asian	2017-18	72.7%	*	*	*	*
Mathematics	8th Grade Content	Asian	2017-18	63.6%	*	*	*	*
ELA	8th Grade Content	Black or African American	2017-18	76.2%	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2017-18	71.8%	*	*	*	*
ELA	8th Grade Content	Two or More Races	2017-18	86.7%	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2017-18	66.7%	*	*	*	*
ELA	8th Grade Content	White	2017-18	77.9%	*	*	*	*
ELA	8th Grade Content	White	2018-19	73.0%	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	63.7%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	White	2018-19	67.1%	*	*	*	*
ELA	8th Grade Content	Female	2017-18	81.3%	*	*	*	*
Mathematics	8th Grade Content	Female	2017-18	67.2%	*	*	*	*
ELA	8th Grade Content	Male	2017-18	75.3%	*	*	*	*
ELA	8th Grade Content	Male	2018-19	72.7%	*	*	*	*
Mathematics	8th Grade Content	Male	2017-18	65.1%	*	*	*	*
Mathematics	8th Grade Content	Male	2018-19	68.7%	*	*	*	*
ELA	8th Grade Content	English Learners	2017-18	69.6%	*	*	*	*
Mathematics	8th Grade Content	English Learners	2017-18	82.6%	*	*	*	*
ELA	11th Grade Content	All Students	2017-18	67.1%	*	*	*	*
ELA	11th Grade Content	All Students	2018-19	68.5%	*	*	*	*
Mathematics	11th Grade Content	All Students	2017-18	72.8%	*	*	*	*
Mathematics	11th Grade Content	All Students	2018-19	74.3%	*	*	*	*
Science	11th Grade Content	All Students	2017-18	70.1%	*	*	*	*
Science	11th Grade Content	All Students	2018-19	69.8%	*	*	*	*
ELA	11th Grade Content	Black or African American	2017-18	67.8%	*	*	*	*
Mathematics	11th Grade Content	Black or African American	2017-18	75.2%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Black or African American	2017-18	72.6%	*	*	*	*
ELA	11th Grade Content	White	2017-18	66.0%	*	*	*	*
ELA	11th Grade Content	White	2018-19	66.3%	*	*	*	*
Mathematics	11th Grade Content	White	2017-18	71.2%	*	*	*	*
Mathematics	11th Grade Content	White	2018-19	74.1%	*	*	*	*
Science	11th Grade Content	White	2017-18	68.0%	*	*	*	*
Science	11th Grade Content	White	2018-19	70.3%	*	*	*	*
ELA	11th Grade Content	Male	2017-18	65.2%	*	*	*	*
ELA	11th Grade Content	Male	2018-19	65.7%	*	*	*	*
Mathematics	11th Grade Content	Male	2017-18	71.3%	*	*	*	*
Mathematics	11th Grade Content	Male	2018-19	74.8%	*	*	*	*
Science	11th Grade Content	Male	2017-18	68.2%	*	*	*	*
Science	11th Grade Content	Male	2018-19	67.3%	*	*	*	*

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MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2017-18	58.4%	0.0%	0.0%	0.0%	100.0%
ELA	3rd Grade Content	All Students	2018-19	55.4%	100.0%	0.0%	100.0%	0.0%
Mathematics	3rd Grade Content	All Students	2017-18	50.5%	33.3%	0.0%	33.3%	66.7%
Mathematics	3rd Grade Content	All Students	2018-19	49.2%	100.0%	0.0%	100.0%	0.0%
ELA	3rd Grade Content	Asian	2017-18	58.8%	0.0%	0.0%	0.0%	100.0%
Mathematics	3rd Grade Content	Asian	2017-18	47.1%	0.0%	0.0%	0.0%	100.0%
ELA	3rd Grade Content	White	2017-18	61.9%	0.0%	0.0%	0.0%	100.0%
ELA	3rd Grade Content	White	2018-19	54.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	3rd Grade Content	White	2017-18	53.1%	50.0%	0.0%	50.0%	50.0%
Mathematics	3rd Grade Content	White	2018-19	48.5%	100.0%	0.0%	100.0%	0.0%
ELA	3rd Grade Content	Female	2017-18	56.7%	0.0%	0.0%	0.0%	100.0%
Mathematics	3rd Grade Content	Female	2017-18	46.0%	0.0%	0.0%	0.0%	100.0%
ELA	3rd Grade Content	Male	2017-18	59.2%	0.0%	0.0%	0.0%	100.0%
ELA	3rd Grade Content	Male	2018-19	54.2%	100.0%	0.0%	100.0%	0.0%
Mathematics	3rd Grade Content	Male	2017-18	52.8%	50.0%	0.0%	50.0%	50.0%
Mathematics	3rd Grade Content	Male	2018-19	48.9%	100.0%	0.0%	100.0%	0.0%
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	61.5%	0.0%	0.0%	0.0%	100.0%
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	58.3%	100.0%	0.0%	100.0%	0.0%
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	51.8%	100.0%	0.0%	100.0%	0.0%
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	50.8%	100.0%	0.0%	100.0%	0.0%



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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	English Learners	2017-18	69.4%	0.0%	0.0%	0.0%	100.0%
Mathematics	3rd Grade Content	English Learners	2017-18	62.2%	0.0%	0.0%	0.0%	100.0%
ELA	4th Grade Content	All Students	2017-18	61.5%	33.3%	0.0%	33.3%	66.7%
ELA	4th Grade Content	All Students	2018-19	64.3%	66.7%	66.7%	0.0%	33.3%
Mathematics	4th Grade Content	All Students	2017-18	49.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	4th Grade Content	All Students	2018-19	51.2%	66.7%	33.3%	33.3%	33.3%
Science	4th Grade Content	All Students	2017-18	63.5%	33.3%	0.0%	33.3%	66.7%
Science	4th Grade Content	All Students	2018-19	66.8%	33.3%	33.3%	0.0%	66.7%
ELA	4th Grade Content	Asian	2018-19	72.7%	100.0%	100.0%	0.0%	0.0%
Mathematics	4th Grade Content	Asian	2018-19	58.3%	100.0%	0.0%	100.0%	0.0%
Science	4th Grade Content	Asian	2018-19	66.7%	0.0%	0.0%	0.0%	100.0%
ELA	4th Grade Content	White	2017-18	62.1%	33.3%	0.0%	33.3%	66.7%
ELA	4th Grade Content	White	2018-19	67.7%	50.0%	50.0%	0.0%	50.0%
Mathematics	4th Grade Content	White	2017-18	50.2%	0.0%	0.0%	0.0%	100.0%
Mathematics	4th Grade Content	White	2018-19	50.6%	50.0%	50.0%	0.0%	50.0%
Science	4th Grade Content	White	2017-18	64.7%	33.3%	0.0%	33.3%	66.7%
Science	4th Grade Content	White	2018-19	71.6%	50.0%	50.0%	0.0%	50.0%
ELA	4th Grade Content	Female	2017-18	67.9%	0.0%	0.0%	0.0%	100.0%
ELA	4th Grade Content	Female	2018-19	65.4%	100.0%	100.0%	0.0%	0.0%
Mathematics	4th Grade Content	Female	2017-18	50.7%	0.0%	0.0%	0.0%	100.0%
Mathematics	4th Grade Content	Female	2018-19	52.9%	100.0%	0.0%	100.0%	0.0%
Science	4th Grade Content	Female	2017-18	68.3%	100.0%	0.0%	100.0%	0.0%

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## MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	4th Grade Content	Female	2018-19	66.2%	0.0%	0.0%	0.0%	100.0%
ELA	4th Grade Content	Male	2017-18	58.5%	50.0%	0.0%	50.0%	50.0%
ELA	4th Grade Content	Male	2018-19	63.7%	50.0%	50.0%	0.0%	50.0%
Mathematics	4th Grade Content	Male	2017-18	48.2%	0.0%	0.0%	0.0%	100.0%
Mathematics	4th Grade Content	Male	2018-19	50.4%	50.0%	50.0%	0.0%	50.0%
Science	4th Grade Content	Male	2017-18	61.3%	0.0%	0.0%	0.0%	100.0%
Science	4th Grade Content	Male	2018-19	67.2%	50.0%	50.0%	0.0%	50.0%
ELA	4th Grade Content	Economically Disadvantaged	2017-18	61.1%	50.0%	0.0%	50.0%	50.0%
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	50.0%	0.0%	0.0%	0.0%	100.0%
Science	4th Grade Content	Economically Disadvantaged	2017-18	64.0%	50.0%	0.0%	50.0%	50.0%
ELA	4th Grade Content	English Learners	2018-19	60.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	4th Grade Content	English Learners	2018-19	61.3%	100.0%	0.0%	100.0%	0.0%
Science	4th Grade Content	English Learners	2018-19	61.3%	0.0%	0.0%	0.0%	100.0%
ELA	5th Grade Content	All Students	2017-18	67.3%	0.0%	0.0%	0.0%	100.0%
ELA	5th Grade Content	All Students	2018-19	66.4%	66.7%	66.7%	0.0%	33.3%
Mathematics	5th Grade Content	All Students	2017-18	50.3%	0.0%	0.0%	0.0%	100.0%
Mathematics	5th Grade Content	All Students	2018-19	52.0%	33.3%	0.0%	33.3%	66.7%
ELA	5th Grade Content	White	2017-18	69.4%	0.0%	0.0%	0.0%	100.0%
ELA	5th Grade Content	White	2018-19	66.1%	66.7%	66.7%	0.0%	33.3%
Mathematics	5th Grade Content	White	2017-18	50.2%	0.0%	0.0%	0.0%	100.0%
Mathematics	5th Grade Content	White	2018-19	50.2%	33.3%	0.0%	33.3%	66.7%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Female	2018-19	63.2%	0.0%	0.0%	0.0%	100.0%
Mathematics	5th Grade Content	Female	2018-19	47.2%	0.0%	0.0%	0.0%	100.0%
ELA	5th Grade Content	Male	2017-18	68.2%	0.0%	0.0%	0.0%	100.0%
ELA	5th Grade Content	Male	2018-19	67.9%	100.0%	100.0%	0.0%	0.0%
Mathematics	5th Grade Content	Male	2017-18	53.6%	0.0%	0.0%	0.0%	100.0%
Mathematics	5th Grade Content	Male	2018-19	54.2%	50.0%	0.0%	50.0%	50.0%
ELA	5th Grade Content	Economically Disadvantaged	2017-18	70.2%	0.0%	0.0%	0.0%	100.0%
ELA	5th Grade Content	Economically Disadvantaged	2018-19	66.9%	0.0%	0.0%	0.0%	100.0%
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	50.2%	0.0%	0.0%	0.0%	100.0%
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	51.4%	0.0%	0.0%	0.0%	100.0%
ELA	6th Grade Content	All Students	2018-19	58.4%	100.0%	0.0%	100.0%	0.0%
Mathematics	6th Grade Content	All Students	2018-19	53.3%	100.0%	100.0%	0.0%	0.0%
ELA	6th Grade Content	White	2018-19	60.4%	100.0%	0.0%	100.0%	0.0%
Mathematics	6th Grade Content	White	2018-19	53.5%	100.0%	100.0%	0.0%	0.0%
ELA	6th Grade Content	Male	2018-19	59.4%	100.0%	0.0%	100.0%	0.0%
Mathematics	6th Grade Content	Male	2018-19	54.8%	100.0%	100.0%	0.0%	0.0%
ELA	6th Grade Content	Economically Disadvantaged	2018-19	58.9%	100.0%	0.0%	100.0%	0.0%
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	52.4%	100.0%	100.0%	0.0%	0.0%
ELA	7th Grade Content	All Students	2017-18	64.9%	100.0%	100.0%	0.0%	0.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	All Students	2017-18	61.6%	100.0%	100.0%	0.0%	0.0%
Science	7th Grade Content	All Students	2017-18	64.8%	100.0%	100.0%	0.0%	0.0%
ELA	7th Grade Content	White	2017-18	61.8%	100.0%	100.0%	0.0%	0.0%
Mathematics	7th Grade Content	White	2017-18	59.5%	100.0%	100.0%	0.0%	0.0%
Science	7th Grade Content	White	2017-18	63.5%	100.0%	100.0%	0.0%	0.0%
ELA	7th Grade Content	Male	2017-18	65.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	7th Grade Content	Male	2017-18	65.7%	100.0%	100.0%	0.0%	0.0%
Science	7th Grade Content	Male	2017-18	66.4%	100.0%	100.0%	0.0%	0.0%
ELA	8th Grade Content	All Students	2017-18	61.4%	100.0%	0.0%	100.0%	0.0%
ELA	8th Grade Content	All Students	2018-19	71.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	8th Grade Content	All Students	2017-18	66.7%	0.0%	0.0%	0.0%	100.0%
Mathematics	8th Grade Content	All Students	2018-19	70.4%	100.0%	0.0%	100.0%	0.0%
ELA	8th Grade Content	Asian	2017-18	60.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	8th Grade Content	Asian	2017-18	60.0%	0.0%	0.0%	0.0%	100.0%
ELA	8th Grade Content	White	2018-19	68.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	8th Grade Content	White	2018-19	69.1%	100.0%	0.0%	100.0%	0.0%
ELA	8th Grade Content	Male	2017-18	62.9%	100.0%	0.0%	100.0%	0.0%
ELA	8th Grade Content	Male	2018-19	70.6%	100.0%	0.0%	100.0%	0.0%
Mathematics	8th Grade Content	Male	2017-18	66.1%	0.0%	0.0%	0.0%	100.0%
Mathematics	8th Grade Content	Male	2018-19	70.8%	100.0%	0.0%	100.0%	0.0%
ELA	8th Grade Content	Economically Disadvantaged	2017-18	58.7%	100.0%	0.0%	100.0%	0.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Economically Disadvantaged	2018-19	70.6%	100.0%	0.0%	100.0%	0.0%
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	63.2%	0.0%	0.0%	0.0%	100.0%
Mathematics	8th Grade Content	Economically Disadvantaged	2018-19	70.3%	100.0%	0.0%	100.0%	0.0%
ELA	11th Grade Content	All Students	2018-19	52.3%	0.0%	0.0%	0.0%	100.0%
Mathematics	11th Grade Content	All Students	2018-19	52.7%	0.0%	0.0%	0.0%	100.0%
Science	11th Grade Content	All Students	2018-19	58.6%	100.0%	0.0%	100.0%	0.0%
ELA	11th Grade Content	White	2018-19	49.8%	0.0%	0.0%	0.0%	100.0%
Mathematics	11th Grade Content	White	2018-19	51.2%	0.0%	0.0%	0.0%	100.0%
Science	11th Grade Content	White	2018-19	56.9%	100.0%	0.0%	100.0%	0.0%
ELA	11th Grade Content	Male	2018-19	51.6%	0.0%	0.0%	0.0%	100.0%
Mathematics	11th Grade Content	Male	2018-19	54.5%	0.0%	0.0%	0.0%	100.0%
Science	11th Grade Content	Male	2018-19	58.7%	100.0%	0.0%	100.0%	0.0%

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### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	4,540	63	1.4%	34	0.7%	19	0.4%	10	0.2%
ELA	All Grades (Combined)	All Students	2018-19	4,618	61	1.3%	37	0.8%	14	0.3%	10	0.2%
ELA	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2017-18	212	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2018-19	225	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	129	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2018-19	114	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	238	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2018-19	240	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2018-19	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Two or More Races	2017-18	130	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2018-19	159	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	3,828	43	1.1%	24	0.6%	11	0.3%	<10	*
ELA	All Grades (Combined)	White	2018-19	3,879	48	1.2%	28	0.7%	11	0.3%	<10	*
ELA	All Grades (Combined)	Female	2017-18	2,272	17	0.7%	10	0.4%	<10	*	<10	*
ELA	All Grades (Combined)	Female	2018-19	2,321	14	0.6%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Male	2017-18	2,268	46	2.0%	24	1.1%	14	0.6%	<10	*
ELA	All Grades (Combined)	Male	2018-19	2,297	47	2.0%	30	1.3%	<10	*	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	883	30	3.4%	21	2.4%	<10	*	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2018-19	827	35	4.2%	26	3.1%	<10	*	<10	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	3,657	33	0.9%	13	0.4%	15	0.4%	<10	*

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## MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2018-19	3,791	26	0.7%	11	0.3%	<10	*	<10	*
ELA	All Grades (Combined)	English Learners	2017-18	151	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2018-19	122	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	4,389	54	1.2%	28	0.6%	17	0.4%	<10	*
ELA	All Grades (Combined)	Not English Learners	2018-19	4,496	55	1.2%	33	0.7%	13	0.3%	<10	*
ELA	All Grades (Combined)	Not Migrant	2017-18	4,540	63	1.4%	34	0.7%	19	0.4%	10	0.2%
ELA	All Grades (Combined)	Not Migrant	2018-19	4,618	61	1.3%	37	0.8%	14	0.3%	10	0.2%
ELA	All Grades (Combined)	Students With Disabilities	2017-18	568	63	11.1%	34	6.0%	19	3.3%	10	1.8%
ELA	All Grades (Combined)	Students With Disabilities	2018-19	579	61	10.5%	37	6.4%	14	2.4%	10	1.7%
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	3,972	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2018-19	4,039	<10	*	*	*	*	*	*	*



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## MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Homeless	2017-18	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2018-19	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	4,523	63	1.4%	34	0.8%	19	0.4%	10	0.2%
ELA	All Grades (Combined)	Not Homeless	2018-19	4,606	61	1.3%	37	0.8%	14	0.3%	10	0.2%
ELA	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	4,538	63	1.4%	34	0.7%	19	0.4%	10	0.2%
ELA	All Grades (Combined)	Not Foster Care	2018-19	4,616	61	1.3%	37	0.8%	14	0.3%	10	0.2%
ELA	All Grades (Combined)	Military Connected	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2018-19	18	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	4,539	63	1.4%	34	0.7%	19	0.4%	10	0.2%
ELA	All Grades (Combined)	Not Military Connected	2018-19	4,600	61	1.3%	37	0.8%	14	0.3%	10	0.2%
Mathematics	All Grades (Combined)	All Students	2017-18	4,537	65	1.4%	36	0.8%	19	0.4%	10	0.2%

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### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	All Students	2018-19	4,618	62	1.3%	38	0.8%	14	0.3%	10	0.2%
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2017-18	212	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2018-19	225	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	129	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2018-19	114	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	238	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2018-19	240	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	130	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Two or More Races	2018-19	159	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	3,825	45	1.2%	26	0.7%	11	0.3%	<10	*
Mathematics	All Grades (Combined)	White	2018-19	3,879	49	1.3%	29	0.7%	11	0.3%	<10	*
Mathematics	All Grades (Combined)	Female	2017-18	2,270	18	0.8%	11	0.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Female	2018-19	2,321	14	0.6%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Male	2017-18	2,267	47	2.1%	25	1.1%	14	0.6%	<10	*
Mathematics	All Grades (Combined)	Male	2018-19	2,297	48	2.1%	31	1.3%	<10	*	<10	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	883	31	3.5%	22	2.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2018-19	826	34	4.1%	25	3.0%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	3,654	34	0.9%	14	0.4%	15	0.4%	<10	*

## Annual Education Report South Lyon Community Schools (63240)

### MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2018-19	3,792	28	0.7%	13	0.3%	<10	*	<10	*
Mathematics	All Grades (Combined)	English Learners	2017-18	151	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2018-19	122	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	4,386	56	1.3%	30	0.7%	17	0.4%	<10	*
Mathematics	All Grades (Combined)	Not English Learners	2018-19	4,496	57	1.3%	35	0.8%	13	0.3%	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	4,537	65	1.4%	36	0.8%	19	0.4%	10	0.2%
Mathematics	All Grades (Combined)	Not Migrant	2018-19	4,618	62	1.3%	38	0.8%	14	0.3%	10	0.2%
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	567	65	11.5%	36	6.3%	19	3.4%	10	1.8%
Mathematics	All Grades (Combined)	Students With Disabilities	2018-19	578	62	10.7%	38	6.6%	14	2.4%	10	1.7%
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	3,970	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2018-19	4,040	<10	*	*	*	*	*	*	*

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### MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Homeless	2017-18	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2018-19	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	4,520	65	1.4%	36	0.8%	19	0.4%	10	0.2%
Mathematics	All Grades (Combined)	Not Homeless	2018-19	4,606	62	1.3%	38	0.8%	14	0.3%	10	0.2%
Mathematics	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	4,535	65	1.4%	36	0.8%	19	0.4%	10	0.2%
Mathematics	All Grades (Combined)	Not Foster Care	2018-19	4,616	62	1.3%	38	0.8%	14	0.3%	10	0.2%
Mathematics	All Grades (Combined)	Military Connected	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2018-19	18	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	4,536	65	1.4%	36	0.8%	19	0.4%	10	0.2%
Mathematics	All Grades (Combined)	Not Military Connected	2018-19	4,600	62	1.3%	38	0.8%	14	0.3%	10	0.2%
Science	All Grades (Combined)	All Students	2017-18	22	22	100.0%	11	50.0%	<10	*	<10	*

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## MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	All Students	2018-19	25	25	100.0%	16	64.0%	<10	*	<10	*
Science	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2017-18	17	17	100.0%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	White	2018-19	20	20	100.0%	13	65.0%	<10	*	<10	*
Science	All Grades (Combined)	Female	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2017-18	16	16	100.0%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Male	2018-19	16	16	100.0%	11	68.8%	<10	*	<10	*

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### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Economically Disadvantaged	2017-18	12	12	100.0%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Economically Disadvantaged	2018-19	13	13	100.0%	11	84.6%	<10	*	<10	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2017-18	10	10	100.0%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2018-19	12	12	100.0%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2017-18	20	20	100.0%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Not English Learners	2018-19	22	22	100.0%	14	63.6%	<10	*	<10	*
Science	All Grades (Combined)	Not Migrant	2017-18	22	22	100.0%	11	50.0%	<10	*	<10	*
Science	All Grades (Combined)	Not Migrant	2018-19	25	25	100.0%	16	64.0%	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students With Disabilities	2017-18	22	22	100.0%	11	50.0%	< 10	*	< 10	*
Science	All Grades (Combined)	Students With Disabilities	2018-19	25	25	100.0%	16	64.0%	< 10	*	< 10	*
Science	All Grades (Combined)	Not Homeless	2017-18	22	22	100.0%	11	50.0%	< 10	*	< 10	*
Science	All Grades (Combined)	Not Homeless	2018-19	25	25	100.0%	16	64.0%	< 10	*	< 10	*
Science	All Grades (Combined)	Not Foster Care	2017-18	22	22	100.0%	11	50.0%	< 10	*	< 10	*
Science	All Grades (Combined)	Not Foster Care	2018-19	25	25	100.0%	16	64.0%	< 10	*	< 10	*
Science	All Grades (Combined)	Not Military Connected	2017-18	22	22	100.0%	11	50.0%	< 10	*	< 10	*
Science	All Grades (Combined)	Not Military Connected	2018-19	25	25	100.0%	16	64.0%	< 10	*	< 10	*
Social Studies	All Grades (Combined)	All Students	2017-18	1,893	20	1.1%	20	1.1%	< 10	*	< 10	*
Social Studies	All Grades (Combined)	All Students	2018-19	1,845	15	0.8%	15	0.8%	< 10	*	< 10	*
Social Studies	All Grades (Combined)	Asian	2017-18	83	< 10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2018-19	76	< 10	*	*	*	*	*	*	*



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## MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Black or African American	2017-18	64	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2018-19	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	94	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2018-19	106	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	44	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2018-19	65	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	1,607	13	0.8%	13	0.8%	<10	*	<10	*
Social Studies	All Grades (Combined)	White	2018-19	1,556	12	0.8%	12	0.8%	<10	*	<10	*
Social Studies	All Grades (Combined)	Female	2017-18	951	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2018-19	952	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	942	12	1.3%	12	1.3%	<10	*	<10	*

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### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Male	2018-19	893	12	1.3%	12	1.3%	<10	*	<10	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	375	10	2.7%	10	2.7%	<10	*	<10	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2018-19	314	10	3.2%	10	3.2%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	1,518	10	0.7%	10	0.7%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2018-19	1,531	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2017-18	49	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2018-19	33	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	1,844	16	0.9%	16	0.9%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not English Learners	2018-19	1,812	15	0.8%	15	0.8%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	1,893	20	1.1%	20	1.1%	<10	*	<10	*

Annual Education Report South Lyon Community Schools (63240)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Migrant	2018-19	1,845	15	0.8%	15	0.8%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	247	20	8.1%	20	8.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students With Disabilities	2018-19	224	15	6.7%	15	6.7%	<10	*	<10	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	1,646	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2018-19	1,621	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	1,886	20	1.1%	20	1.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Homeless	2018-19	1,841	15	0.8%	15	0.8%	<10	*	<10	*
Social Studies	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	1,892	20	1.1%	20	1.1%	<10	*	<10	*

Annual Education Report South Lyon Community Schools (63240)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Foster Care	2018-19	1,843	15	0.8%	15	0.8%	<10	*	<10	*
Social Studies	All Grades (Combined)	Military Connected	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	1,893	20	1.1%	20	1.1%	<10	*	<10	*
Social Studies	All Grades (Combined)	Not Military Connected	2018-19	1,837	15	0.8%	15	0.8%	<10	*	<10	*

## Annual Education Report South Lyon Community Schools (63240)

### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
All Students	ELA	98.8%	1.2%	49.69%	99.8%	0.2%	N/A
All Students	Mathematics	98.9%	1.1%	39.95%	99.8%	0.2%	N/A
All Students	Science	98.1%	1.9%	N/A	99.7%	0.3%	N/A
All Students	Social Studies	98.0%	2.0%	31.23%	99.6%	0.4%	N/A
American Indian or Alaska Native	ELA	98.2%	1.8%	41.43%	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.3%	1.7%	29.62%	N/A	N/A	N/A
American Indian or Alaska Native	Science	97.4%	2.6%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	97.4%	2.6%	25.66%	N/A	N/A	N/A
Asian	ELA	99.3%	0.7%	71.37%	100.0%	0.0%	N/A
Asian	Mathematics	99.5%	0.5%	70.67%	100.0%	0.0%	N/A
Asian	Science	99.3%	0.7%	N/A	100.0%	0.0%	N/A
Asian	Social Studies	99.3%	0.7%	50.38%	100.0%	0.0%	N/A
Black or African American	ELA	98.0%	2.0%	25.07%	98.3%	1.7%	N/A
Black or African American	Mathematics	98.0%	2.0%	14.94%	98.3%	1.7%	N/A
Black or African American	Science	96.7%	3.3%	N/A	93.0%	7.0%	N/A
Black or African American	Social Studies	96.6%	3.4%	10.83%	93.3%	6.7%	N/A
Hispanic of Any Race	ELA	98.7%	1.3%	38.01%	99.6%	0.4%	N/A
Hispanic of Any Race	Mathematics	98.8%	1.2%	26.94%	99.6%	0.4%	N/A
Hispanic of Any Race	Science	98.0%	2.0%	N/A	99.1%	0.9%	N/A
Hispanic of Any Race	Social Studies	98.0%	2.0%	19.37%	99.1%	0.9%	N/A
Native Hawaiian or Other Pacific Islander	ELA	99.5%	0.5%	50.95%	<10	<10	<10

**Annual Education Report South Lyon Community Schools (63240)**  
**Accountability Details Subject Data**

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
Native Hawaiian or Other Pacific Islander	Mathematics	99.5%	0.5%	37.78%	<10	<10	<10
Native Hawaiian or Other Pacific Islander	Science	99.2%	0.8%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.2%	0.8%	24.67%	N/A	N/A	N/A
Two or More Races	ELA	98.7%	1.3%	47.09%	100.0%	0.0%	N/A
Two or More Races	Mathematics	98.7%	1.3%	35.98%	100.0%	0.0%	N/A
Two or More Races	Science	97.9%	2.1%	N/A	100.0%	0.0%	N/A
Two or More Races	Social Studies	97.9%	2.1%	27.34%	100.0%	0.0%	N/A
White	ELA	99.0%	1.0%	56.44%	99.8%	0.2%	N/A
White	Mathematics	99.1%	0.9%	46.59%	99.8%	0.2%	N/A
White	Science	98.4%	1.6%	N/A	99.9%	0.1%	N/A
White	Social Studies	98.4%	1.6%	36.71%	99.8%	0.2%	N/A
Female	ELA	98.9%	1.1%	53.92%	99.8%	0.2%	N/A
Female	Mathematics	99.0%	1.0%	38.19%	99.8%	0.2%	N/A
Female	Science	98.3%	1.7%	N/A	99.6%	0.4%	N/A
Female	Social Studies	98.2%	1.8%	28.84%	99.6%	0.4%	N/A
Male	ELA	98.7%	1.3%	45.63%	99.8%	0.2%	N/A
Male	Mathematics	98.7%	1.3%	41.64%	99.8%	0.2%	N/A
Male	Science	97.9%	2.1%	N/A	99.8%	0.2%	N/A
Male	Social Studies	97.9%	2.1%	33.54%	99.7%	0.3%	N/A
Economically Disadvantaged	ELA	98.4%	1.6%	34.98%	99.3%	0.7%	N/A
Economically Disadvantaged	Mathematics	98.5%	1.5%	25.03%	99.2%	0.8%	N/A
Economically Disadvantaged	Science	97.3%	2.7%	N/A	98.1%	1.9%	N/A
Economically Disadvantaged	Social Studies	97.2%	2.8%	17.58%	97.8%	2.2%	N/A

**Annual Education Report South Lyon Community Schools (63240)**  
**Accountability Details Subject Data**

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
English Learners	ELA	98.8%	1.2%	23.86%	100.0%	0.0%	N/A
English Learners	Mathematics	99.1%	0.9%	22.89%	100.0%	0.0%	N/A
English Learners	Science	98.2%	1.8%	N/A	100.0%	0.0%	N/A
English Learners	Social Studies	98.3%	1.7%	6.54%	100.0%	0.0%	N/A
Migrant	ELA	N/A	N/A	18.89%	N/A	N/A	N/A
Migrant	Mathematics	N/A	N/A	13.88%	N/A	N/A	N/A
Migrant	Social Studies	N/A	N/A	7.33%	N/A	N/A	N/A
Students With Disabilities	ELA	97.5%	2.5%	24.82%	99.8%	0.2%	N/A
Students With Disabilities	Mathematics	97.9%	2.1%	18.51%	99.7%	0.3%	N/A
Students With Disabilities	Science	95.3%	4.7%	N/A	100.0%	0.0%	N/A
Students With Disabilities	Social Studies	95.8%	4.2%	11.95%	99.6%	0.4%	N/A
Homeless	ELA	96.3%	3.7%	28.30%	100.0%	0.0%	N/A
Homeless	Mathematics	96.5%	3.5%	18.28%	100.0%	0.0%	N/A
Homeless	Science	94.1%	5.9%	N/A	<10	<10	<10
Homeless	Social Studies	94.1%	5.9%	13.17%	<10	<10	<10
Foster Care	ELA	N/A	N/A	27.54%	N/A	N/A	N/A
Foster Care	Mathematics	N/A	N/A	17.90%	N/A	N/A	N/A
Foster Care	Social Studies	N/A	N/A	11.85%	N/A	N/A	N/A
Military Connected	ELA	N/A	N/A	54.39%	N/A	N/A	N/A
Military Connected	Mathematics	N/A	N/A	41.32%	N/A	N/A	N/A
Military Connected	Social Studies	N/A	N/A	30.54%	N/A	N/A	N/A

## Annual Education Report South Lyon Community Schools (63240)

## High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	94.06%	86.30%	89.56%	94.44%
Asian	90.77%	93.75%	92.40%	93.22%	94.44%
Black or African American	67.31%	85.00%	79.37%	85.40%	94.44%
Hispanic of Any Race	72.07%	80.00%	82.01%	86.99%	94.44%
Two or More Races	74.74%	90.91%	83.50%	87.88%	94.44%
White	83.48%	95.00%	88.35%	90.79%	94.44%
Economically Disadvantaged	67.48%	78.05%	79.46%	85.46%	94.44%
English Learners	72.14%	<10	82.05%	87.01%	94.44%
Students With Disabilities	57.12%	76.47%	73.71%	82.00%	94.44%



## Annual Education Report South Lyon Community Schools (63240)

## Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data	Most Recent Results (2019)	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report South Lyon Community Schools (63240)  
Accountability Details Attendance Data

Student Group	Statewide	District
All Students	80.30%	N/A

\* All data based on students enrolled for a full academic year.

## Annual Education Report South Lyon Community Schools (63240)

## Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
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No Data to Display

## Annual Education Report South Lyon Community Schools (63240)

## Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Ann L. Dolsen Elementary School	95.30	88.12	0.00	100.00	92.74	100.00	100.00	92.87	N/A	N/A
Centennial Middle School	74.17	71.29	0.00	0.00	92.12	100.00	100.00	77.06	N/A	N/A
Early Childhood Center	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	N/A	N/A
Frank E. Bartlett School	84.25	95.01	0.00	0.00	93.46	100.00	0.00	90.91	N/A	N/A
Kent Lake Elementary School	84.94	93.23	0.00	0.00	90.55	100.00	100.00	90.01	N/A	N/A
Millennium Middle School	88.02	87.51	0.00	0.00	92.93	100.00	0.00	88.97	N/A	N/A
Salem Elementary School	66.62	79.19	0.00	0.00	83.29	100.00	0.00	75.83	N/A	N/A
Sayre Elementary School	64.43	77.19	0.00	0.00	92.82	100.00	0.00	75.85	N/A	N/A
Sharon J. Hardy Elementary School	88.26	100.00	0.00	0.00	87.94	100.00	100.00	93.63	N/A	N/A
South Lyon East High School	83.10	80.46	96.28	0.00	86.24	99.80	0.00	84.45	N/A	N/A
South Lyon High School	90.88	96.23	86.61	0.00	87.88	99.72	0.00	92.16	N/A	N/A

## Annual Education Report South Lyon Community Schools (63240)

## Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
SPECIAL EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	N/A	N/A
William A Pearson Elementary	74.50	91.33	0.00	0.00	84.64	100.00	0.00	84.19	N/A	N/A
William A. Brummer Elementary School	78.29	100.00	0.00	0.00	95.79	100.00	0.00	91.28	N/A	N/A

**Annual Education Report South Lyon Community Schools (63240)**
**Professional Qualifications of All Public Elementary and Secondary School Teachers**

	Other	B.A.	M.A.	P.H.D.
South Lyon Community Schools (63240)	0	194	249	0
Ann L. Dolsen Elementary School (02684)	0	19	9	0
William A Pearson Elementary (03143)	0	18	16	0
Salem Elementary School (03380)	0	12	13	0
Sayre Elementary School (03496)	0	11	23	0
South Lyon High School (03521)	0	26	40	0
Frank E. Bartlett School (03522)	0	11	16	0
Centennial Middle School (07497)	0	21	35	0
Millennium Middle School (07523)	0	25	34	0
William A. Brummer Elementary School (08801)	0	15	15	0
Kent Lake Elementary School (08894)	0	13	18	0
Sharon J. Hardy Elementary School (09365)	0	14	20	0
South Lyon East High School (09415)	0	27	35	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

**Inexperienced Teachers**

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
South Lyon Community Schools (63240)	440.80	55.10	12.5%	N/A	N/A	55.10	12.5%
Ann L. Dolsen Elementary School (02684)	25.90	4.00	15.4%	N/A	N/A	4.00	15.4%

**Annual Education Report South Lyon Community Schools (63240)**
**Inexperienced Teachers**

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
William A Pearson Elementary (03143)	30.00	2.35	7.8%	N/A	N/A	2.35	7.8%
Salem Elementary School (03380)	21.25	2.00	9.4%	N/A	N/A	2.00	9.4%
Sayre Elementary School (03496)	31.75	5.40	17.0%	N/A	N/A	5.40	17.0%
South Lyon High School (03521)	60.30	5.80	9.6%	N/A	N/A	5.80	9.6%
Frank E. Bartlett School (03522)	24.43	3.60	14.7%	N/A	N/A	3.60	14.7%
Centennial Middle School (07497)	51.50	3.80	7.4%	N/A	N/A	3.80	7.4%
Millennium Middle School (07523)	53.40	9.80	18.4%	N/A	N/A	9.80	18.4%
William A. Brummer Elementary School (08801)	27.40	5.25	19.2%	N/A	N/A	5.25	19.2%
Kent Lake Elementary School (08894)	28.15	4.50	16.0%	N/A	N/A	4.50	16.0%
Sharon J. Hardy Elementary School (09365)	29.52	4.00	13.6%	N/A	N/A	4.00	13.6%
South Lyon East High School (09415)	57.20	4.60	8.0%	N/A	N/A	4.60	8.0%

**Inexperienced Principals and Other School Leaders**

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
South Lyon Community Schools (63240)	29.00	5.00	17.2%	N/A	N/A	5.00	17.2%

## Annual Education Report South Lyon Community Schools (63240)

### Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Ann L. Dolsen Elementary School (02684)	1.00	0.00	0.0%	N/A	N/A	0.00	0.0%
William A Pearson Elementary (03143)	1.00	0.00	0.0%	N/A	N/A	0.00	0.0%
Salem Elementary School (03380)	1.00	1.00	100.0%	N/A	N/A	1.00	100.0%
Sayre Elementary School (03496)	1.00	0.00	0.0%	N/A	N/A	0.00	0.0%
South Lyon High School (03521)	4.00	1.00	25.0%	N/A	N/A	1.00	25.0%
Frank E. Bartlett School (03522)	1.00	0.00	0.0%	N/A	N/A	0.00	0.0%
Centennial Middle School (07497)	3.50	0.50	14.3%	N/A	N/A	0.50	14.3%
Millennium Middle School (07523)	2.50	0.50	20.0%	N/A	N/A	0.50	20.0%
William A. Brummer Elementary School (08801)	1.00	0.00	0.0%	N/A	N/A	0.00	0.0%
Kent Lake Elementary School (08894)	1.00	0.00	0.0%	N/A	N/A	0.00	0.0%
Early Childhood Center (08975)	1.00	1.00	100.0%	N/A	N/A	1.00	100.0%
Sharon J. Hardy Elementary School (09365)	1.00	0.00	0.0%	N/A	N/A	0.00	0.0%
South Lyon East High School (09415)	3.00	0.00	0.0%	N/A	N/A	0.00	0.0%

### Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
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**Annual Education Report South Lyon Community Schools (63240)**
**Teacher Emergency or Provisional Credentials**

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
South Lyon Community Schools (63240)	440.80	0.00	0.0%	N/A	N/A	0.00	0.0%
Ann L. Dolsen Elementary School (02684)	25.90	0.00	0.0%	N/A	N/A	0.00	0.0%
William A Pearson Elementary (03143)	30.00	0.00	0.0%	N/A	N/A	0.00	0.0%
Salem Elementary School (03380)	21.25	0.00	0.0%	N/A	N/A	0.00	0.0%
Sayre Elementary School (03496)	31.75	0.00	0.0%	N/A	N/A	0.00	0.0%
South Lyon High School (03521)	60.30	0.00	0.0%	N/A	N/A	0.00	0.0%
Frank E. Bartlett School (03522)	24.43	0.00	0.0%	N/A	N/A	0.00	0.0%
Centennial Middle School (07497)	51.50	0.00	0.0%	N/A	N/A	0.00	0.0%
Millennium Middle School (07523)	53.40	0.00	0.0%	N/A	N/A	0.00	0.0%
William A. Brummer Elementary School (08801)	27.40	0.00	0.0%	N/A	N/A	0.00	0.0%
Kent Lake Elementary School (08894)	28.15	0.00	0.0%	N/A	N/A	0.00	0.0%
Sharon J. Hardy Elementary School (09365)	29.52	0.00	0.0%	N/A	N/A	0.00	0.0%
South Lyon East High School (09415)	57.20	0.00	0.0%	N/A	N/A	0.00	0.0%

**Out-of-Field Teachers**

**Annual Education Report South Lyon Community Schools (63240)**

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
South Lyon Community Schools (63240)	440.80	5.00	1.1%	N/A	N/A	5.00	1.1%
Ann L. Dolsen Elementary School (02684)	25.90	0.00	0.0%	N/A	N/A	0.00	0.0%
William A Pearson Elementary (03143)	30.00	0.00	0.0%	N/A	N/A	0.00	0.0%
Salem Elementary School (03380)	21.25	0.00	0.0%	N/A	N/A	0.00	0.0%
Sayre Elementary School (03496)	31.75	1.00	3.2%	N/A	N/A	1.00	3.2%
South Lyon High School (03521)	60.30	0.00	0.0%	N/A	N/A	0.00	0.0%
Frank E. Bartlett School (03522)	24.43	0.00	0.0%	N/A	N/A	0.00	0.0%
Centennial Middle School (07497)	51.50	1.00	1.9%	N/A	N/A	1.00	1.9%
Millennium Middle School (07523)	53.40	0.00	0.0%	N/A	N/A	0.00	0.0%
William A. Brummer Elementary School (08801)	27.40	1.00	3.7%	N/A	N/A	1.00	3.7%
Kent Lake Elementary School (08894)	28.15	0.00	0.0%	N/A	N/A	0.00	0.0%
Sharon J. Hardy Elementary School (09365)	29.52	0.00	0.0%	N/A	N/A	0.00	0.0%
South Lyon East High School (09415)	57.20	2.00	3.5%	N/A	N/A	2.00	3.5%

## Annual Education Report South Lyon Community Schools (63240)

## LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

**Annual Education Report South Lyon Community Schools (63240)**
**NAEP Grade 4 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
National Lunch Program Eligibility	51	36	44	18	2
Eligible	49	12	37	40	11
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
Native Hawaiian or Other Pacific Islander	&#8225	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Student classified as having a disability	11	60	29	10	1
SD	89	19	42	31	7
Not SD					
Student is an English Language Learner	10	37	46	14	2
ELL	90	22	40	31	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

**Annual Education Report South Lyon Community Schools (63240)**
**NAEP Grade 8 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
National Lunch Program Eligibility					
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Student classified as having a disability					
SD	10	75	25	5	0
Not SD	90	27	73	34	9
Student is an English Language Learner					
ELL	6	60	40	8	1
Not ELL	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

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**Annual Education Report South Lyon Community Schools (63240)**
**NAEP Grade 4 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
National Lunch Program Eligibility					
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Student classified as having a disability					
SD	10	74	26	10	1
Not SD	90	31	69	34	8
Student is an English Language Learner					
ELL	11	57	43	14	3
Not ELL	89	33	67	34	8

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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**Annual Education Report South Lyon Community Schools (63240)**  
**NAEP Grade 8 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
National Lunch Program Eligibility					
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian/Native Hawaiian or Pacific Islander	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	4	23	77	40	5
Student classified as having a disability					
SD	11	71	29	5	0
Not SD	89	21	79	35	3
Student is an English Language Learner					
ELL	6	57	43	6	0
Not ELL	94	25	75	33	3

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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## Annual Education Report South Lyon Community Schools (63240)

## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*