

South Lyon Community Schools

345 South Warren • South Lyon, Michigan • 48178



May 23, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2016-17 educational progress for the South Lyon Community School District and our individual schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Assistant Superintendent Mrs. Lisa Kudwa for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site (www.slcs.us) or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Present assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Bartlett Elementary School	No label	Workshop Model
Brummer Elementary School	No label	Workshop Model
Dolsen Elementary School	No label	Workshop Model
Hardy Elementary School	No label	Workshop Model
Kent Lake Elementary School	No label	Workshop Model
Salem Elementary School	No label	Workshop Model
Sayre Elementary School	No label	Workshop Model
Centennial Middle School	No label	Cultures of Thinking
Millennium Middle School	No label	Cultures of Thinking
South Lyon East High School	No label	Student Relationships
South Lyon High School	No label	Student Relationships

South Lyon Community Schools is proud of the effort of our students, the encouragement of their parents, and the dedication of our instructional staff, which has resulted overall in very strong student achievement relative to Oakland County and the State of Michigan. We are aware of our achievement gaps and have dedicated significant time and resources toward research-based strategies to narrow our gaps. We are proud of the work we are doing to improve educational outcomes for not only our overall student population, but specifically for students with disabilities, students who are economically disadvantaged, and students who are English Language Learners. Our commitment to a high quality educational experience for all learners will continue. We encourage continued parent involvement through PTO, CHEERS, building SIP team, and District Strategic Planning opportunities and thank you for your support.

Sincerely,



Melissa Baker
Superintendent

Mission Statement

In support of our community, the mission of South Lyon Community Schools is to provide the highest quality educational process, so that all excel as individuals, and become productive and contributing members of society.

Annual Education Report
South Lyon Community Schools (63240)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	All Students	2015-16	46.0%	60.0%	32.8%	27.2%	21.1%	18.9%
ELA	3rd Grade Content	All Students	2016-17	44.1%	58.8%	34.5%	24.4%	23.7%	17.5%
ELA	3rd Grade Content	American Indian or Alaska Native	2015-16	39.1%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	American Indian or Alaska Native	2016-17	30.6%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Asian	2015-16	65.9%	63.3%	46.7%	16.7%	13.3%	23.3%
ELA	3rd Grade Content	Asian	2016-17	63.4%	68.0%	36.0%	32.0%	32.0%	0.0%
ELA	3rd Grade Content	Black or African American	2015-16	20.0%	57.7%	15.4%	42.3%	15.4%	26.9%
ELA	3rd Grade Content	Black or African American	2016-17	19.9%	33.3%	16.7%	16.7%	8.3%	58.3%
ELA	3rd Grade Content	Hispanic of Any Race	2015-16	33.5%	34.1%	14.6%	19.5%	22.0%	43.9%
ELA	3rd Grade Content	Hispanic of Any Race	2016-17	32.0%	47.1%	29.4%	17.6%	35.3%	17.6%
ELA	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	46.2%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	43.5%	<10	<10	<10	<10	<10

Annual Education Report
South Lyon Community Schools (63240)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	Two or More Races	2015-16	42.9%	60.0%	40.0%	20.0%	10.0%	30.0%
ELA	3rd Grade Content	Two or More Races	2016-17	41.7%	38.9%	27.8%	11.1%	38.9%	22.2%
ELA	3rd Grade Content	White	2015-16	53.9%	61.8%	34.2%	27.6%	22.0%	16.2%
ELA	3rd Grade Content	White	2016-17	51.7%	60.5%	35.3%	25.2%	22.2%	17.3%
ELA	3rd Grade Content	Female	2015-16	49.5%	61.3%	33.8%	27.5%	22.5%	16.2%
ELA	3rd Grade Content	Female	2016-17	47.7%	65.4%	38.0%	27.5%	18.3%	16.3%
ELA	3rd Grade Content	Male	2015-16	42.6%	58.6%	31.7%	26.9%	19.6%	21.8%
ELA	3rd Grade Content	Male	2016-17	40.7%	52.3%	31.0%	21.3%	29.0%	18.7%
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	31.1%	35.8%	14.9%	20.9%	26.9%	37.3%
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	29.1%	30.0%	10.0%	20.0%	33.0%	37.0%
ELA	3rd Grade Content	English Learners	2015-16	31.9%	51.2%	34.9%	16.3%	23.3%	25.6%
ELA	3rd Grade Content	English Learners	2016-17	34.0%	61.8%	38.2%	23.5%	29.4%	8.8%
ELA	3rd Grade Content	Students With Disabilities	2015-16	20.7%	26.8%	8.5%	18.3%	19.5%	53.7%

Annual Education Report
South Lyon Community Schools (63240)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	Students With Disabilities	2016-17	19.6%	15.9%	9.5%	6.3%	31.7%	52.4%
ELA	4th Grade Content	All Students	2015-16	46.3%	65.6%	40.0%	25.6%	18.6%	15.8%
ELA	4th Grade Content	All Students	2016-17	44.2%	62.2%	35.4%	26.8%	16.7%	21.2%
ELA	4th Grade Content	Asian	2015-16	67.8%	73.7%	36.8%	36.8%	5.3%	21.1%
ELA	4th Grade Content	Asian	2016-17	66.9%	71.9%	37.5%	34.4%	21.9%	6.3%
ELA	4th Grade Content	Black or African American	2015-16	20.4%	20.0%	6.7%	13.3%	20.0%	60.0%
ELA	4th Grade Content	Black or African American	2016-17	19.2%	51.7%	13.8%	37.9%	17.2%	31.0%
ELA	4th Grade Content	Hispanic of Any Race	2015-16	34.4%	62.1%	34.5%	27.6%	24.1%	13.8%
ELA	4th Grade Content	Hispanic of Any Race	2016-17	32.7%	43.9%	19.5%	24.4%	17.1%	39.0%
ELA	4th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	51.7%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	48.4%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2015-16	43.6%	68.8%	37.5%	31.3%	12.5%	18.8%

Annual Education Report
South Lyon Community Schools (63240)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	4th Grade Content	Two or More Races	2016-17	40.1%	45.5%	36.4%	9.1%	27.3%	27.3%
ELA	4th Grade Content	White	2015-16	53.9%	66.6%	41.4%	25.2%	18.9%	14.5%
ELA	4th Grade Content	White	2016-17	51.5%	63.7%	37.3%	26.3%	16.2%	20.1%
ELA	4th Grade Content	Female	2015-16	50.9%	70.1%	44.5%	25.6%	16.6%	13.3%
ELA	4th Grade Content	Female	2016-17	48.6%	65.4%	38.6%	26.8%	15.5%	19.2%
ELA	4th Grade Content	Male	2015-16	41.8%	61.7%	36.0%	25.7%	20.4%	18.0%
ELA	4th Grade Content	Male	2016-17	39.9%	58.8%	32.1%	26.8%	17.9%	23.2%
ELA	4th Grade Content	Economically Disadvantaged	2015-16	30.8%	38.9%	24.8%	14.2%	25.7%	35.4%
ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	37.7%	9.4%	28.3%	20.3%	42.0%
ELA	4th Grade Content	English Learners	2015-16	24.3%	29.4%	17.6%	11.8%	35.3%	35.3%
ELA	4th Grade Content	English Learners	2016-17	22.9%	37.5%	8.3%	29.2%	33.3%	29.2%
ELA	4th Grade Content	Students With Disabilities	2015-16	17.5%	25.3%	6.3%	19.0%	25.3%	49.4%
ELA	4th Grade Content	Students With Disabilities	2016-17	15.8%	19.1%	3.4%	15.7%	20.2%	60.7%

Annual Education Report
South Lyon Community Schools (63240)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	5th Grade Content	All Students	2015-16	50.6%	73.4%	32.9%	40.5%	17.7%	8.9%
ELA	5th Grade Content	All Students	2016-17	51.1%	70.4%	35.1%	35.3%	18.9%	10.7%
ELA	5th Grade Content	Asian	2015-16	74.7%	81.0%	42.9%	38.1%	14.3%	4.8%
ELA	5th Grade Content	Asian	2016-17	73.2%	72.7%	40.9%	31.8%	18.2%	9.1%
ELA	5th Grade Content	Black or African American	2015-16	23.7%	37.5%	12.5%	25.0%	43.8%	18.8%
ELA	5th Grade Content	Black or African American	2016-17	24.8%	23.1%	7.7%	15.4%	53.8%	23.1%
ELA	5th Grade Content	Hispanic of Any Race	2015-16	38.4%	65.9%	22.0%	43.9%	14.6%	19.5%
ELA	5th Grade Content	Hispanic of Any Race	2016-17	39.4%	71.9%	31.3%	40.6%	15.6%	12.5%
ELA	5th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	59.3%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2015-16	49.0%	81.0%	28.6%	52.4%	4.8%	14.3%
ELA	5th Grade Content	Two or More Races	2016-17	48.2%	65.0%	30.0%	35.0%	25.0%	10.0%
ELA	5th Grade Content	White	2015-16	58.1%	74.4%	34.1%	40.3%	17.8%	7.8%

Annual Education Report
South Lyon Community Schools (63240)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	5th Grade Content	White	2016-17	58.6%	71.5%	36.0%	35.5%	18.1%	10.4%
ELA	5th Grade Content	Female	2015-16	55.8%	78.2%	40.2%	38.0%	15.9%	5.9%
ELA	5th Grade Content	Female	2016-17	56.0%	74.8%	41.4%	33.3%	14.6%	10.6%
ELA	5th Grade Content	Male	2015-16	45.5%	68.0%	24.6%	43.4%	19.7%	12.3%
ELA	5th Grade Content	Male	2016-17	46.2%	66.4%	29.2%	37.1%	22.8%	10.8%
ELA	5th Grade Content	Economically Disadvantaged	2015-16	34.4%	40.2%	14.4%	25.8%	28.9%	30.9%
ELA	5th Grade Content	Economically Disadvantaged	2016-17	35.3%	43.8%	15.2%	28.6%	28.6%	27.6%
ELA	5th Grade Content	English Learners	2015-16	23.1%	<10	<10	<10	<10	<10
ELA	5th Grade Content	English Learners	2016-17	24.5%	42.9%	14.3%	28.6%	35.7%	21.4%
ELA	5th Grade Content	Students With Disabilities	2015-16	16.1%	18.9%	4.1%	14.9%	36.5%	44.6%
ELA	5th Grade Content	Students With Disabilities	2016-17	16.7%	17.2%	3.1%	14.1%	31.3%	51.6%
ELA	6th Grade Content	All Students	2015-16	45.0%	71.6%	33.5%	38.0%	18.6%	9.8%
ELA	6th Grade Content	All Students	2016-17	43.6%	65.8%	24.4%	41.5%	21.8%	12.4%

Annual Education Report
 South Lyon Community Schools (63240)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	6th Grade Content	Asian	2015-16	70.4%	83.3%	54.2%	29.2%	12.5%	4.2%
ELA	6th Grade Content	Asian	2016-17	69.5%	82.6%	34.8%	47.8%	13.0%	4.3%
ELA	6th Grade Content	Black or African American	2015-16	19.2%	52.2%	13.0%	39.1%	13.0%	34.8%
ELA	6th Grade Content	Black or African American	2016-17	19.3%	50.0%	7.1%	42.9%	14.3%	35.7%
ELA	6th Grade Content	Hispanic of Any Race	2015-16	31.7%	59.1%	13.6%	45.5%	27.3%	13.6%
ELA	6th Grade Content	Hispanic of Any Race	2016-17	31.6%	66.7%	11.9%	54.8%	9.5%	23.8%
ELA	6th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	52.6%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2015-16	42.1%	54.2%	33.3%	20.8%	20.8%	25.0%
ELA	6th Grade Content	Two or More Races	2016-17	40.4%	78.9%	26.3%	52.6%	10.5%	10.5%
ELA	6th Grade Content	White	2015-16	51.9%	73.3%	34.4%	38.9%	18.5%	8.2%
ELA	6th Grade Content	White	2016-17	50.3%	65.0%	25.2%	39.8%	23.6%	11.4%
ELA	6th Grade Content	Female	2015-16	49.8%	75.1%	37.4%	37.7%	17.6%	7.3%

Annual Education Report
South Lyon Community Schools (63240)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	6th Grade Content	Female	2016-17	48.7%	71.0%	30.1%	40.9%	21.3%	7.7%
ELA	6th Grade Content	Male	2015-16	40.4%	67.9%	29.5%	38.4%	19.7%	12.4%
ELA	6th Grade Content	Male	2016-17	38.7%	59.9%	17.8%	42.1%	22.3%	17.8%
ELA	6th Grade Content	Economically Disadvantaged	2015-16	28.3%	43.0%	12.1%	30.8%	29.9%	27.1%
ELA	6th Grade Content	Economically Disadvantaged	2016-17	27.1%	39.1%	7.6%	31.5%	27.2%	33.7%
ELA	6th Grade Content	English Learners	2015-16	15.0%	30.0%	10.0%	20.0%	40.0%	30.0%
ELA	6th Grade Content	English Learners	2016-17	14.0%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Students With Disabilities	2015-16	10.8%	21.6%	5.4%	16.2%	35.1%	43.2%
ELA	6th Grade Content	Students With Disabilities	2016-17	10.9%	26.0%	2.7%	23.3%	24.7%	49.3%
ELA	7th Grade Content	All Students	2015-16	47.1%	67.4%	25.3%	42.1%	20.8%	11.8%
ELA	7th Grade Content	All Students	2016-17	44.8%	60.5%	24.5%	36.0%	23.6%	16.0%
ELA	7th Grade Content	Asian	2015-16	71.6%	89.5%	42.1%	47.4%	10.5%	0.0%
ELA	7th Grade Content	Asian	2016-17	70.0%	75.9%	48.3%	27.6%	24.1%	0.0%

Annual Education Report
South Lyon Community Schools (63240)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	7th Grade Content	Black or African American	2015-16	21.5%	25.0%	10.7%	14.3%	28.6%	46.4%
ELA	7th Grade Content	Black or African American	2016-17	21.1%	39.1%	13.0%	26.1%	13.0%	47.8%
ELA	7th Grade Content	Hispanic of Any Race	2015-16	35.3%	64.3%	28.6%	35.7%	17.9%	17.9%
ELA	7th Grade Content	Hispanic of Any Race	2016-17	32.2%	33.3%	14.8%	18.5%	33.3%	33.3%
ELA	7th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	46.9%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Two or More Races	2015-16	44.5%	64.3%	28.6%	35.7%	14.3%	21.4%
ELA	7th Grade Content	Two or More Races	2016-17	42.8%	60.0%	20.0%	40.0%	15.0%	25.0%
ELA	7th Grade Content	White	2015-16	53.7%	69.1%	25.2%	43.9%	21.1%	9.8%
ELA	7th Grade Content	White	2016-17	51.0%	62.0%	24.4%	37.6%	23.7%	14.3%
ELA	7th Grade Content	Female	2015-16	53.8%	78.3%	28.8%	49.5%	17.5%	4.2%
ELA	7th Grade Content	Female	2016-17	50.9%	66.6%	26.2%	40.4%	24.4%	9.0%
ELA	7th Grade Content	Male	2015-16	40.6%	56.6%	21.9%	34.7%	24.1%	19.3%

Annual Education Report
 South Lyon Community Schools (63240)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	7th Grade Content	Male	2016-17	39.1%	54.0%	22.7%	31.3%	22.7%	23.3%
ELA	7th Grade Content	Economically Disadvantaged	2015-16	30.7%	30.8%	5.5%	25.3%	29.7%	39.6%
ELA	7th Grade Content	Economically Disadvantaged	2016-17	28.4%	30.5%	9.5%	21.0%	28.6%	41.0%
ELA	7th Grade Content	English Learners	2015-16	17.5%	<10	<10	<10	<10	<10
ELA	7th Grade Content	English Learners	2016-17	15.8%	14.3%	7.1%	7.1%	57.1%	28.6%
ELA	7th Grade Content	Students With Disabilities	2015-16	11.1%	11.0%	2.4%	8.5%	34.1%	54.9%
ELA	7th Grade Content	Students With Disabilities	2016-17	10.5%	19.2%	2.7%	16.4%	30.1%	50.7%
ELA	8th Grade Content	All Students	2015-16	48.9%	66.7%	22.2%	44.5%	22.9%	10.4%
ELA	8th Grade Content	All Students	2016-17	48.0%	62.2%	18.5%	43.7%	24.1%	13.8%
ELA	8th Grade Content	Asian	2015-16	73.6%	66.7%	26.7%	40.0%	26.7%	6.7%
ELA	8th Grade Content	Asian	2016-17	73.0%	90.5%	14.3%	76.2%	9.5%	0.0%
ELA	8th Grade Content	Black or African American	2015-16	24.4%	23.5%	11.8%	11.8%	23.5%	52.9%
ELA	8th Grade Content	Black or African American	2016-17	24.0%	32.0%	4.0%	28.0%	20.0%	48.0%

Annual Education Report
 South Lyon Community Schools (63240)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	8th Grade Content	Hispanic of Any Race	2015-16	35.2%	45.5%	9.1%	36.4%	40.9%	13.6%
ELA	8th Grade Content	Hispanic of Any Race	2016-17	36.9%	63.3%	16.7%	46.7%	13.3%	23.3%
ELA	8th Grade Content	Two or More Races	2015-16	47.8%	82.4%	29.4%	52.9%	17.6%	0.0%
ELA	8th Grade Content	Two or More Races	2016-17	45.6%	57.1%	14.3%	42.9%	28.6%	14.3%
ELA	8th Grade Content	White	2015-16	55.2%	68.5%	22.8%	45.8%	22.2%	9.3%
ELA	8th Grade Content	White	2016-17	53.9%	62.5%	19.6%	43.0%	25.3%	12.2%
ELA	8th Grade Content	Female	2015-16	54.9%	72.7%	26.3%	46.5%	22.9%	4.4%
ELA	8th Grade Content	Female	2016-17	54.9%	74.2%	21.7%	52.5%	19.9%	5.9%
ELA	8th Grade Content	Male	2015-16	43.0%	60.6%	18.2%	42.5%	22.9%	16.4%
ELA	8th Grade Content	Male	2016-17	41.4%	49.7%	15.2%	34.5%	28.4%	21.9%
ELA	8th Grade Content	Economically Disadvantaged	2015-16	32.5%	42.7%	10.4%	32.3%	29.2%	28.1%
ELA	8th Grade Content	Economically Disadvantaged	2016-17	31.8%	34.5%	2.3%	32.2%	29.9%	35.6%
ELA	8th Grade Content	English Learners	2015-16	17.3%	<10	<10	<10	<10	<10

Annual Education Report
South Lyon Community Schools (63240)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	8th Grade Content	English Learners	2016-17	21.5%	30.0%	0.0%	30.0%	20.0%	50.0%
ELA	8th Grade Content	Students With Disabilities	2015-16	10.6%	20.5%	1.4%	19.2%	39.7%	39.7%
ELA	8th Grade Content	Students With Disabilities	2016-17	10.6%	11.8%	1.3%	10.5%	35.5%	52.6%
Mathematics	3rd Grade Content	All Students	2015-16	45.2%	53.4%	19.3%	34.1%	29.2%	17.4%
Mathematics	3rd Grade Content	All Students	2016-17	46.8%	56.5%	20.0%	36.5%	25.2%	18.3%
Mathematics	3rd Grade Content	American Indian or Alaska Native	2015-16	39.3%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	American Indian or Alaska Native	2016-17	36.1%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Asian	2015-16	73.1%	67.7%	32.3%	35.5%	22.6%	9.7%
Mathematics	3rd Grade Content	Asian	2016-17	73.8%	88.0%	32.0%	56.0%	12.0%	0.0%
Mathematics	3rd Grade Content	Black or African American	2015-16	17.9%	30.8%	15.4%	15.4%	42.3%	26.9%
Mathematics	3rd Grade Content	Black or African American	2016-17	20.6%	16.7%	8.3%	8.3%	25.0%	58.3%
Mathematics	3rd Grade Content	Hispanic of Any Race	2015-16	31.6%	31.7%	7.3%	24.4%	36.6%	31.7%
Mathematics	3rd Grade Content	Hispanic of Any Race	2016-17	33.6%	44.1%	14.7%	29.4%	32.4%	23.5%

Annual Education Report
South Lyon Community Schools (63240)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	46.2%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	49.4%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Two or More Races	2015-16	40.8%	50.0%	40.0%	10.0%	30.0%	20.0%
Mathematics	3rd Grade Content	Two or More Races	2016-17	41.8%	50.0%	22.2%	27.8%	22.2%	27.8%
Mathematics	3rd Grade Content	White	2015-16	53.2%	55.3%	19.2%	36.1%	28.5%	16.2%
Mathematics	3rd Grade Content	White	2016-17	54.8%	56.9%	20.0%	36.9%	25.4%	17.7%
Mathematics	3rd Grade Content	Female	2015-16	43.7%	52.9%	15.6%	37.3%	28.0%	19.1%
Mathematics	3rd Grade Content	Female	2016-17	45.0%	58.3%	16.9%	41.4%	23.7%	18.0%
Mathematics	3rd Grade Content	Male	2015-16	46.6%	53.9%	23.2%	30.7%	30.4%	15.7%
Mathematics	3rd Grade Content	Male	2016-17	48.5%	54.7%	23.0%	31.7%	26.7%	18.7%
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	30.1%	25.2%	4.4%	20.7%	31.9%	43.0%
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	31.5%	32.0%	4.0%	28.0%	29.0%	39.0%

Annual Education Report
 South Lyon Community Schools (63240)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	3rd Grade Content	English Learners	2015-16	37.8%	56.8%	18.2%	38.6%	29.5%	13.6%
Mathematics	3rd Grade Content	English Learners	2016-17	41.7%	70.6%	26.5%	44.1%	20.6%	8.8%
Mathematics	3rd Grade Content	Students With Disabilities	2015-16	21.4%	15.9%	4.9%	11.0%	31.7%	52.4%
Mathematics	3rd Grade Content	Students With Disabilities	2016-17	23.4%	15.9%	3.2%	12.7%	20.6%	63.5%
Mathematics	4th Grade Content	All Students	2015-16	44.0%	67.5%	28.9%	38.6%	25.5%	7.0%
Mathematics	4th Grade Content	All Students	2016-17	42.0%	57.3%	21.3%	36.0%	32.1%	10.6%
Mathematics	4th Grade Content	Asian	2015-16	71.7%	73.7%	52.6%	21.1%	21.1%	5.3%
Mathematics	4th Grade Content	Asian	2016-17	72.2%	65.6%	34.4%	31.3%	31.3%	3.1%
Mathematics	4th Grade Content	Black or African American	2015-16	15.1%	33.3%	13.3%	20.0%	40.0%	26.7%
Mathematics	4th Grade Content	Black or African American	2016-17	14.6%	37.9%	17.2%	20.7%	44.8%	17.2%
Mathematics	4th Grade Content	Hispanic of Any Race	2015-16	30.6%	48.3%	17.2%	31.0%	44.8%	6.9%
Mathematics	4th Grade Content	Hispanic of Any Race	2016-17	29.1%	41.5%	17.1%	24.4%	39.0%	19.5%

Annual Education Report
 South Lyon Community Schools (63240)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	52.9%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	49.0%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2015-16	39.1%	62.5%	25.0%	37.5%	25.0%	12.5%
Mathematics	4th Grade Content	Two or More Races	2016-17	36.4%	54.5%	36.4%	18.2%	27.3%	18.2%
Mathematics	4th Grade Content	White	2015-16	52.3%	69.3%	29.3%	40.0%	24.3%	6.4%
Mathematics	4th Grade Content	White	2016-17	49.7%	58.9%	20.8%	38.0%	31.2%	10.0%
Mathematics	4th Grade Content	Female	2015-16	42.1%	63.1%	23.3%	39.9%	30.9%	6.0%
Mathematics	4th Grade Content	Female	2016-17	39.6%	52.4%	15.5%	36.9%	36.9%	10.7%
Mathematics	4th Grade Content	Male	2015-16	45.8%	71.4%	33.9%	37.5%	20.6%	8.0%
Mathematics	4th Grade Content	Male	2016-17	44.2%	62.4%	27.4%	35.0%	27.1%	10.6%
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	27.9%	39.8%	14.2%	25.7%	38.9%	21.2%
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	28.3%	6.5%	21.7%	49.3%	22.5%

Annual Education Report
South Lyon Community Schools (63240)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	English Learners	2015-16	27.4%	41.2%	17.6%	23.5%	47.1%	11.8%
Mathematics	4th Grade Content	English Learners	2016-17	25.5%	45.8%	16.7%	29.2%	41.7%	12.5%
Mathematics	4th Grade Content	Students With Disabilities	2015-16	19.2%	32.9%	7.6%	25.3%	32.9%	34.2%
Mathematics	4th Grade Content	Students With Disabilities	2016-17	16.7%	14.6%	3.4%	11.2%	41.6%	43.8%
Mathematics	5th Grade Content	All Students	2015-16	33.8%	47.7%	22.2%	25.5%	36.5%	15.8%
Mathematics	5th Grade Content	All Students	2016-17	35.0%	52.9%	26.0%	26.9%	29.0%	18.1%
Mathematics	5th Grade Content	Asian	2015-16	63.9%	71.4%	47.6%	23.8%	28.6%	0.0%
Mathematics	5th Grade Content	Asian	2016-17	65.4%	68.2%	45.5%	22.7%	22.7%	9.1%
Mathematics	5th Grade Content	Black or African American	2015-16	8.2%	12.5%	12.5%	0.0%	56.3%	31.3%
Mathematics	5th Grade Content	Black or African American	2016-17	9.4%	23.1%	7.7%	15.4%	15.4%	61.5%
Mathematics	5th Grade Content	Hispanic of Any Race	2015-16	19.2%	34.1%	12.2%	22.0%	31.7%	34.1%
Mathematics	5th Grade Content	Hispanic of Any Race	2016-17	20.8%	43.8%	18.8%	25.0%	34.4%	21.9%

Annual Education Report
 South Lyon Community Schools (63240)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	43.0%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2015-16	30.0%	42.9%	19.0%	23.8%	42.9%	14.3%
Mathematics	5th Grade Content	Two or More Races	2016-17	29.5%	45.0%	30.0%	15.0%	30.0%	25.0%
Mathematics	5th Grade Content	White	2015-16	41.0%	48.9%	22.3%	26.6%	36.3%	14.7%
Mathematics	5th Grade Content	White	2016-17	42.4%	53.8%	26.0%	27.9%	29.1%	17.1%
Mathematics	5th Grade Content	Female	2015-16	31.7%	47.6%	22.4%	25.2%	38.5%	13.9%
Mathematics	5th Grade Content	Female	2016-17	32.6%	48.0%	22.4%	25.5%	32.7%	19.3%
Mathematics	5th Grade Content	Male	2015-16	35.8%	47.7%	21.9%	25.8%	34.2%	18.1%
Mathematics	5th Grade Content	Male	2016-17	37.4%	57.5%	29.3%	28.2%	25.5%	17.0%
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	17.7%	17.5%	6.2%	11.3%	39.2%	43.3%
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	18.8%	26.0%	9.6%	16.3%	28.8%	45.2%
Mathematics	5th Grade Content	English Learners	2015-16	12.8%	<10	<10	<10	<10	<10

Annual Education Report
South Lyon Community Schools (63240)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	English Learners	2016-17	15.3%	28.6%	7.1%	21.4%	50.0%	21.4%
Mathematics	5th Grade Content	Students With Disabilities	2015-16	10.2%	10.8%	4.1%	6.8%	35.1%	54.1%
Mathematics	5th Grade Content	Students With Disabilities	2016-17	11.0%	14.1%	4.7%	9.4%	25.0%	60.9%
Mathematics	6th Grade Content	All Students	2015-16	32.8%	59.0%	30.7%	28.3%	28.7%	12.3%
Mathematics	6th Grade Content	All Students	2016-17	34.2%	53.9%	22.1%	31.8%	33.7%	12.3%
Mathematics	6th Grade Content	Asian	2015-16	64.5%	79.2%	70.8%	8.3%	16.7%	4.2%
Mathematics	6th Grade Content	Asian	2016-17	65.9%	79.2%	45.8%	33.3%	16.7%	4.2%
Mathematics	6th Grade Content	Black or African American	2015-16	8.2%	26.1%	4.3%	21.7%	47.8%	26.1%
Mathematics	6th Grade Content	Black or African American	2016-17	9.3%	35.7%	14.3%	21.4%	7.1%	57.1%
Mathematics	6th Grade Content	Hispanic of Any Race	2015-16	18.8%	45.5%	18.2%	27.3%	31.8%	22.7%
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	20.5%	44.2%	11.6%	32.6%	25.6%	30.2%
Mathematics	6th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	35.8%	<10	<10	<10	<10	<10

Annual Education Report
South Lyon Community Schools (63240)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	Two or More Races	2015-16	29.1%	45.8%	25.0%	20.8%	29.2%	25.0%
Mathematics	6th Grade Content	Two or More Races	2016-17	29.6%	47.4%	26.3%	21.1%	42.1%	10.5%
Mathematics	6th Grade Content	White	2015-16	39.2%	60.7%	30.9%	29.8%	28.4%	10.9%
Mathematics	6th Grade Content	White	2016-17	41.0%	54.3%	22.0%	32.3%	35.5%	10.3%
Mathematics	6th Grade Content	Female	2015-16	31.4%	56.2%	28.9%	27.4%	30.7%	13.1%
Mathematics	6th Grade Content	Female	2016-17	33.1%	53.1%	22.3%	30.8%	36.7%	10.2%
Mathematics	6th Grade Content	Male	2015-16	34.1%	61.9%	32.7%	29.2%	26.7%	11.4%
Mathematics	6th Grade Content	Male	2016-17	35.2%	54.8%	21.9%	32.9%	30.3%	14.8%
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	16.8%	29.0%	13.1%	15.9%	38.3%	32.7%
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	18.0%	27.2%	1.1%	26.1%	39.1%	33.7%
Mathematics	6th Grade Content	English Learners	2015-16	10.7%	18.2%	9.1%	9.1%	36.4%	45.5%
Mathematics	6th Grade Content	English Learners	2016-17	13.4%	36.4%	9.1%	27.3%	36.4%	27.3%
Mathematics	6th Grade Content	Students With Disabilities	2015-16	7.2%	12.3%	2.7%	9.6%	38.4%	49.3%

Annual Education Report
 South Lyon Community Schools (63240)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	Students With Disabilities	2016-17	8.1%	18.1%	5.6%	12.5%	25.0%	56.9%
Mathematics	7th Grade Content	All Students	2015-16	35.3%	57.9%	25.8%	32.1%	25.0%	17.1%
Mathematics	7th Grade Content	All Students	2016-17	36.2%	55.2%	29.6%	25.6%	28.7%	16.1%
Mathematics	7th Grade Content	Asian	2015-16	68.1%	89.5%	63.2%	26.3%	5.3%	5.3%
Mathematics	7th Grade Content	Asian	2016-17	67.0%	75.9%	62.1%	13.8%	20.7%	3.4%
Mathematics	7th Grade Content	Black or African American	2015-16	10.4%	14.3%	3.6%	10.7%	21.4%	64.3%
Mathematics	7th Grade Content	Black or African American	2016-17	10.8%	30.4%	17.4%	13.0%	34.8%	34.8%
Mathematics	7th Grade Content	Hispanic of Any Race	2015-16	20.7%	46.4%	17.9%	28.6%	35.7%	17.9%
Mathematics	7th Grade Content	Hispanic of Any Race	2016-17	21.2%	37.0%	25.9%	11.1%	25.9%	37.0%
Mathematics	7th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	38.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Two or More Races	2015-16	31.7%	64.3%	14.3%	50.0%	28.6%	7.1%
Mathematics	7th Grade Content	Two or More Races	2016-17	31.9%	55.0%	25.0%	30.0%	15.0%	30.0%

Annual Education Report
South Lyon Community Schools (63240)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	White	2015-16	41.6%	59.5%	26.4%	33.1%	25.2%	15.3%
Mathematics	7th Grade Content	White	2016-17	42.9%	56.1%	28.8%	27.3%	29.5%	14.3%
Mathematics	7th Grade Content	Female	2015-16	34.5%	57.3%	27.2%	30.1%	30.1%	12.6%
Mathematics	7th Grade Content	Female	2016-17	35.1%	54.8%	27.7%	27.1%	29.5%	15.7%
Mathematics	7th Grade Content	Male	2015-16	36.1%	58.5%	24.4%	34.1%	19.9%	21.5%
Mathematics	7th Grade Content	Male	2016-17	37.3%	55.6%	31.6%	24.0%	27.8%	16.6%
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	18.7%	25.3%	7.7%	17.6%	23.1%	51.6%
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	19.0%	25.7%	10.5%	15.2%	34.3%	40.0%
Mathematics	7th Grade Content	English Learners	2015-16	13.0%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	English Learners	2016-17	13.0%	21.4%	14.3%	7.1%	28.6%	50.0%
Mathematics	7th Grade Content	Students With Disabilities	2015-16	7.7%	19.5%	2.4%	17.1%	12.2%	68.3%
Mathematics	7th Grade Content	Students With Disabilities	2016-17	7.5%	11.0%	2.7%	8.2%	26.0%	63.0%
Mathematics	8th Grade Content	All Students	2015-16	32.7%	64.9%	35.5%	29.4%	22.3%	12.8%

Annual Education Report
 South Lyon Community Schools (63240)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	All Students	2016-17	33.5%	52.9%	23.8%	29.1%	30.7%	16.4%
Mathematics	8th Grade Content	Asian	2015-16	67.6%	81.3%	68.8%	12.5%	18.8%	0.0%
Mathematics	8th Grade Content	Asian	2016-17	67.0%	78.3%	43.5%	34.8%	17.4%	4.3%
Mathematics	8th Grade Content	Black or African American	2015-16	9.9%	29.4%	5.9%	23.5%	17.6%	52.9%
Mathematics	8th Grade Content	Black or African American	2016-17	10.1%	28.0%	12.0%	16.0%	32.0%	40.0%
Mathematics	8th Grade Content	Hispanic of Any Race	2015-16	18.6%	40.9%	13.6%	27.3%	31.8%	27.3%
Mathematics	8th Grade Content	Hispanic of Any Race	2016-17	19.5%	36.7%	16.7%	20.0%	36.7%	26.7%
Mathematics	8th Grade Content	Two or More Races	2015-16	29.8%	76.5%	41.2%	35.3%	17.6%	5.9%
Mathematics	8th Grade Content	Two or More Races	2016-17	28.9%	42.9%	7.1%	35.7%	35.7%	21.4%
Mathematics	8th Grade Content	White	2015-16	38.3%	66.2%	36.2%	30.0%	22.3%	11.5%
Mathematics	8th Grade Content	White	2016-17	39.2%	54.1%	24.3%	29.8%	30.8%	15.1%
Mathematics	8th Grade Content	Female	2015-16	34.1%	65.8%	32.9%	32.9%	23.8%	10.4%
Mathematics	8th Grade Content	Female	2016-17	35.2%	56.2%	24.4%	31.8%	30.9%	13.0%

Annual Education Report
South Lyon Community Schools (63240)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	Male	2015-16	31.4%	63.9%	38.1%	25.9%	20.7%	15.3%
Mathematics	8th Grade Content	Male	2016-17	31.8%	49.5%	23.2%	26.4%	30.5%	19.9%
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	16.7%	36.7%	11.2%	25.5%	27.6%	35.7%
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	16.9%	18.4%	6.9%	11.5%	31.0%	50.6%
Mathematics	8th Grade Content	English Learners	2015-16	11.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	English Learners	2016-17	14.2%	41.7%	8.3%	33.3%	16.7%	41.7%
Mathematics	8th Grade Content	Students With Disabilities	2015-16	5.3%	21.6%	2.7%	18.9%	28.4%	50.0%
Mathematics	8th Grade Content	Students With Disabilities	2016-17	5.6%	9.1%	3.9%	5.2%	31.2%	59.7%
Science	4th Grade Content	All Students	2015-16	14.7%	28.9%	14.7%	14.2%	38.9%	32.2%
Science	4th Grade Content	All Students	2016-17	14.6%	24.4%	13.3%	11.1%	38.3%	37.3%
Science	4th Grade Content	Asian	2015-16	28.4%	31.6%	15.8%	15.8%	36.8%	31.6%
Science	4th Grade Content	Asian	2016-17	27.8%	25.0%	9.4%	15.6%	43.8%	31.3%
Science	4th Grade Content	Black or African American	2015-16	2.4%	6.7%	6.7%	0.0%	20.0%	73.3%

Annual Education Report
 South Lyon Community Schools (63240)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	Black or African American	2016-17	2.8%	7.4%	3.7%	3.7%	44.4%	48.1%
Science	4th Grade Content	Hispanic of Any Race	2015-16	6.6%	20.7%	6.9%	13.8%	27.6%	51.7%
Science	4th Grade Content	Hispanic of Any Race	2016-17	6.7%	12.2%	9.8%	2.4%	26.8%	61.0%
Science	4th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	20.5%	<10	<10	<10	<10	<10
Science	4th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	12.5%	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2015-16	12.5%	50.0%	25.0%	25.0%	18.8%	31.3%
Science	4th Grade Content	Two or More Races	2016-17	13.0%	36.4%	36.4%	0.0%	27.3%	36.4%
Science	4th Grade Content	White	2015-16	18.4%	29.3%	15.0%	14.3%	40.5%	30.2%
Science	4th Grade Content	White	2016-17	18.2%	25.8%	13.7%	12.0%	38.8%	35.4%
Science	4th Grade Content	Female	2015-16	13.0%	25.9%	12.0%	14.0%	37.9%	36.2%
Science	4th Grade Content	Female	2016-17	12.6%	19.3%	8.8%	10.5%	39.9%	40.8%
Science	4th Grade Content	Male	2015-16	16.4%	31.6%	17.1%	14.5%	39.8%	28.6%

Annual Education Report
South Lyon Community Schools (63240)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	Male	2016-17	16.5%	29.6%	17.9%	11.7%	36.7%	33.7%
Science	4th Grade Content	Economically Disadvantaged	2015-16	6.6%	15.0%	6.2%	8.8%	29.2%	55.8%
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	8.0%	4.3%	3.6%	27.5%	64.5%
Science	4th Grade Content	English Learners	2015-16	2.9%	0.0%	0.0%	0.0%	47.1%	52.9%
Science	4th Grade Content	English Learners	2016-17	4.3%	12.5%	8.3%	4.2%	25.0%	62.5%
Science	4th Grade Content	Students With Disabilities	2015-16	5.3%	11.4%	3.8%	7.6%	25.3%	63.3%
Science	4th Grade Content	Students With Disabilities	2016-17	5.3%	5.6%	3.3%	2.2%	20.0%	74.4%
Science	7th Grade Content	All Students	2015-16	23.9%	45.5%	17.6%	27.9%	29.2%	25.3%
Science	7th Grade Content	All Students	2016-17	22.7%	46.4%	20.6%	25.7%	25.4%	28.2%
Science	7th Grade Content	Asian	2015-16	41.9%	73.7%	36.8%	36.8%	15.8%	10.5%
Science	7th Grade Content	Asian	2016-17	41.3%	51.7%	37.9%	13.8%	27.6%	20.7%
Science	7th Grade Content	Black or African American	2015-16	5.4%	7.1%	0.0%	7.1%	17.9%	75.0%
Science	7th Grade Content	Black or African American	2016-17	5.1%	21.7%	8.7%	13.0%	13.0%	65.2%

Annual Education Report
 South Lyon Community Schools (63240)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	Hispanic of Any Race	2015-16	12.4%	21.4%	3.6%	17.9%	42.9%	35.7%
Science	7th Grade Content	Hispanic of Any Race	2016-17	11.8%	33.3%	7.4%	25.9%	25.9%	40.7%
Science	7th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	25.5%	<10	<10	<10	<10	<10
Science	7th Grade Content	Two or More Races	2015-16	21.2%	50.0%	28.6%	21.4%	28.6%	21.4%
Science	7th Grade Content	Two or More Races	2016-17	21.0%	35.0%	15.0%	20.0%	30.0%	35.0%
Science	7th Grade Content	White	2015-16	28.9%	47.6%	18.3%	29.4%	29.6%	22.8%
Science	7th Grade Content	White	2016-17	27.5%	48.3%	21.1%	27.2%	25.5%	26.2%
Science	7th Grade Content	Female	2015-16	22.6%	45.6%	16.5%	29.1%	34.6%	19.7%
Science	7th Grade Content	Female	2016-17	21.2%	44.6%	18.4%	26.2%	26.8%	28.6%
Science	7th Grade Content	Male	2015-16	25.1%	45.3%	18.6%	26.7%	23.8%	30.9%
Science	7th Grade Content	Male	2016-17	24.3%	48.2%	23.0%	25.2%	24.0%	27.8%
Science	7th Grade Content	Economically Disadvantaged	2015-16	11.7%	17.6%	5.5%	12.1%	19.8%	62.6%

Annual Education Report
South Lyon Community Schools (63240)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	Economically Disadvantaged	2016-17	10.5%	22.9%	7.6%	15.2%	20.0%	57.1%
Science	7th Grade Content	English Learners	2015-16	3.5%	<10	<10	<10	<10	<10
Science	7th Grade Content	English Learners	2016-17	3.4%	14.3%	0.0%	14.3%	21.4%	64.3%
Science	7th Grade Content	Students With Disabilities	2015-16	5.6%	9.8%	2.4%	7.3%	13.4%	76.8%
Science	7th Grade Content	Students With Disabilities	2016-17	5.2%	15.1%	0.0%	15.1%	16.4%	68.5%
Science	11th Grade Content	All Students	2015-16	33.0%	49.9%	22.0%	27.9%	28.7%	21.4%
Science	11th Grade Content	All Students	2016-17	33.6%	56.0%	23.8%	32.1%	27.2%	16.9%
Science	11th Grade Content	American Indian or Alaska Native	2015-16	25.5%	<10	<10	<10	<10	<10
Science	11th Grade Content	Asian	2015-16	50.6%	<10	<10	<10	<10	<10
Science	11th Grade Content	Asian	2016-17	52.8%	66.7%	33.3%	33.3%	8.3%	25.0%
Science	11th Grade Content	Black or African American	2015-16	8.3%	18.5%	7.4%	11.1%	33.3%	48.1%
Science	11th Grade Content	Black or African American	2016-17	8.4%	16.7%	5.6%	11.1%	33.3%	50.0%
Science	11th Grade Content	Hispanic of Any Race	2015-16	19.9%	33.3%	11.1%	22.2%	33.3%	33.3%

Annual Education Report
South Lyon Community Schools (63240)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	Hispanic of Any Race	2016-17	19.8%	33.3%	13.3%	20.0%	40.0%	26.7%
Science	11th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	37.5%	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2015-16	29.7%	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2016-17	31.5%	50.0%	30.0%	20.0%	40.0%	10.0%
Science	11th Grade Content	White	2015-16	38.7%	53.1%	24.0%	29.1%	27.8%	19.1%
Science	11th Grade Content	White	2016-17	39.4%	58.1%	24.5%	33.6%	26.7%	15.1%
Science	11th Grade Content	Female	2015-16	29.8%	49.0%	21.2%	27.8%	33.3%	17.6%
Science	11th Grade Content	Female	2016-17	30.9%	55.3%	18.8%	36.5%	28.6%	16.2%
Science	11th Grade Content	Male	2015-16	36.3%	50.8%	22.9%	27.9%	24.0%	25.2%
Science	11th Grade Content	Male	2016-17	36.3%	56.7%	29.4%	27.3%	25.6%	17.6%
Science	11th Grade Content	Economically Disadvantaged	2015-16	17.9%	35.6%	13.7%	21.9%	26.0%	38.4%
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	42.9%	14.3%	28.6%	30.6%	26.5%

Annual Education Report
 South Lyon Community Schools (63240)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	English Learners	2015-16	4.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	English Learners	2016-17	3.9%	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2015-16	7.9%	11.6%	2.3%	9.3%	14.0%	74.4%
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	16.3%	4.1%	12.2%	38.8%	44.9%
Social Studies	5th Grade Content	All Students	2015-16	18.9%	37.9%	5.7%	32.1%	55.7%	6.5%
Social Studies	5th Grade Content	All Students	2016-17	21.6%	45.3%	5.7%	39.6%	48.5%	6.2%
Social Studies	5th Grade Content	Asian	2015-16	35.8%	33.3%	4.8%	28.6%	61.9%	4.8%
Social Studies	5th Grade Content	Asian	2016-17	38.0%	54.5%	9.1%	45.5%	45.5%	0.0%
Social Studies	5th Grade Content	Black or African American	2015-16	4.3%	18.8%	6.3%	12.5%	68.8%	12.5%
Social Studies	5th Grade Content	Black or African American	2016-17	4.8%	15.4%	0.0%	15.4%	53.8%	30.8%
Social Studies	5th Grade Content	Hispanic of Any Race	2015-16	10.3%	29.3%	2.4%	26.8%	63.4%	7.3%
Social Studies	5th Grade Content	Hispanic of Any Race	2016-17	11.4%	43.8%	0.0%	43.8%	50.0%	6.3%

Annual Education Report
South Lyon Community Schools (63240)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	26.9%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2015-16	17.6%	28.6%	4.8%	23.8%	61.9%	9.5%
Social Studies	5th Grade Content	Two or More Races	2016-17	18.8%	45.0%	5.0%	40.0%	50.0%	5.0%
Social Studies	5th Grade Content	White	2015-16	23.0%	39.5%	6.0%	33.5%	54.3%	6.2%
Social Studies	5th Grade Content	White	2016-17	26.7%	45.6%	6.1%	39.5%	48.4%	5.9%
Social Studies	5th Grade Content	Female	2015-16	16.7%	36.8%	5.4%	31.4%	56.1%	7.1%
Social Studies	5th Grade Content	Female	2016-17	19.3%	40.5%	4.7%	35.8%	52.0%	7.5%
Social Studies	5th Grade Content	Male	2015-16	21.0%	39.0%	6.1%	32.9%	55.2%	5.8%
Social Studies	5th Grade Content	Male	2016-17	23.9%	49.9%	6.7%	43.1%	45.2%	5.0%
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	8.5%	15.5%	0.0%	15.5%	70.1%	14.4%
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	10.0%	21.2%	1.0%	20.2%	61.5%	17.3%
Social Studies	5th Grade Content	English Learners	2015-16	3.7%	<10	<10	<10	<10	<10

Annual Education Report
South Lyon Community Schools (63240)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	English Learners	2016-17	4.6%	21.4%	0.0%	21.4%	78.6%	0.0%
Social Studies	5th Grade Content	Students With Disabilities	2015-16	5.6%	6.8%	1.4%	5.4%	63.5%	29.7%
Social Studies	5th Grade Content	Students With Disabilities	2016-17	6.4%	10.9%	0.0%	10.9%	64.1%	25.0%
Social Studies	8th Grade Content	All Students	2015-16	29.3%	54.1%	13.2%	40.9%	36.9%	9.0%
Social Studies	8th Grade Content	All Students	2016-17	31.4%	51.2%	13.6%	37.6%	37.0%	11.8%
Social Studies	8th Grade Content	Asian	2015-16	53.8%	56.3%	31.3%	25.0%	25.0%	18.8%
Social Studies	8th Grade Content	Asian	2016-17	53.4%	65.2%	26.1%	39.1%	30.4%	4.3%
Social Studies	8th Grade Content	Black or African American	2015-16	9.3%	23.5%	0.0%	23.5%	52.9%	23.5%
Social Studies	8th Grade Content	Black or African American	2016-17	9.0%	24.0%	4.0%	20.0%	32.0%	44.0%
Social Studies	8th Grade Content	Hispanic of Any Race	2015-16	18.0%	22.7%	0.0%	22.7%	54.5%	22.7%
Social Studies	8th Grade Content	Hispanic of Any Race	2016-17	19.3%	31.0%	6.9%	24.1%	55.2%	13.8%
Social Studies	8th Grade Content	Two or More Races	2015-16	28.7%	76.5%	11.8%	64.7%	17.6%	5.9%
Social Studies	8th Grade Content	Two or More Races	2016-17	28.4%	42.9%	0.0%	42.9%	50.0%	7.1%

Annual Education Report
South Lyon Community Schools (63240)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	White	2015-16	34.3%	55.7%	13.7%	42.0%	36.6%	7.7%
Social Studies	8th Grade Content	White	2016-17	37.1%	53.1%	14.2%	38.9%	36.2%	10.7%
Social Studies	8th Grade Content	Female	2015-16	26.0%	47.3%	11.4%	35.9%	43.0%	9.7%
Social Studies	8th Grade Content	Female	2016-17	28.6%	51.2%	10.6%	40.7%	39.4%	9.3%
Social Studies	8th Grade Content	Male	2015-16	32.6%	61.1%	15.0%	46.1%	30.7%	8.2%
Social Studies	8th Grade Content	Male	2016-17	34.0%	51.1%	16.7%	34.4%	34.4%	14.5%
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	15.8%	36.7%	7.1%	29.6%	40.8%	22.4%
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	16.4%	21.8%	2.3%	19.5%	43.7%	34.5%
Social Studies	8th Grade Content	English Learners	2015-16	7.2%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	English Learners	2016-17	7.8%	25.0%	0.0%	25.0%	33.3%	41.7%
Social Studies	8th Grade Content	Students With Disabilities	2015-16	7.6%	19.2%	0.0%	19.2%	50.7%	30.1%
Social Studies	8th Grade Content	Students With Disabilities	2016-17	8.1%	13.2%	1.3%	11.8%	42.1%	44.7%
Social Studies	11th Grade Content	All Students	2015-16	43.1%	64.3%	20.7%	43.7%	30.4%	5.3%

Annual Education Report
South Lyon Community Schools (63240)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	All Students	2016-17	46.0%	68.3%	23.6%	44.6%	29.8%	2.0%
Social Studies	11th Grade Content	American Indian or Alaska Native	2015-16	35.9%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Asian	2015-16	59.8%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Asian	2016-17	62.4%	75.0%	25.0%	50.0%	16.7%	8.3%
Social Studies	11th Grade Content	Black or African American	2015-16	15.6%	33.3%	0.0%	33.3%	48.1%	18.5%
Social Studies	11th Grade Content	Black or African American	2016-17	17.8%	44.4%	16.7%	27.8%	50.0%	5.6%
Social Studies	11th Grade Content	Hispanic of Any Race	2015-16	30.6%	50.0%	11.1%	38.9%	33.3%	16.7%
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	32.8%	53.3%	20.0%	33.3%	40.0%	6.7%
Social Studies	11th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	54.2%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2015-16	40.2%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2016-17	44.6%	80.0%	30.0%	50.0%	20.0%	0.0%
Social Studies	11th Grade Content	White	2015-16	49.3%	67.8%	22.4%	45.3%	28.0%	4.2%

Annual Education Report
South Lyon Community Schools (63240)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	White	2016-17	52.6%	69.3%	23.8%	45.4%	29.2%	1.6%
Social Studies	11th Grade Content	Female	2015-16	39.1%	66.3%	17.3%	49.0%	30.2%	3.5%
Social Studies	11th Grade Content	Female	2016-17	41.8%	64.3%	18.0%	46.2%	33.8%	1.9%
Social Studies	11th Grade Content	Male	2015-16	47.1%	62.4%	24.0%	38.4%	30.6%	7.0%
Social Studies	11th Grade Content	Male	2016-17	50.2%	72.7%	29.8%	42.9%	25.2%	2.1%
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	26.3%	50.7%	6.8%	43.8%	34.2%	15.1%
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	57.1%	16.3%	40.8%	34.7%	8.2%
Social Studies	11th Grade Content	English Learners	2015-16	9.2%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	English Learners	2016-17	10.2%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2015-16	14.0%	20.9%	0.0%	20.9%	55.8%	23.3%
Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	34.7%	14.3%	20.4%	61.2%	4.1%

Annual Education Report
South Lyon Community Schools (63240)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
South Lyon Community Schools	2015-16	Total Score	All Students	1094.9	N/A	292	57.4%	217	42.6%	509
South Lyon Community Schools	2016-17	Total Score	All Students	1098.8	N/A	277	54.7%	229	45.3%	506
South Lyon Community Schools	2015-16	Total Score	American Indian or Alaska Native	<10	N/A	<10	<10	<10	<10	<10
South Lyon Community Schools	2015-16	Total Score	Asian	<10	N/A	<10	<10	<10	<10	<10
South Lyon Community Schools	2016-17	Total Score	Asian	1209.2	N/A	11	91.7%	<10	8.3%	12
South Lyon Community Schools	2015-16	Total Score	Black or African American	938.5	N/A	10	38.5%	16	61.5%	26
South Lyon Community Schools	2016-17	Total Score	Black or African American	935.3	N/A	<10	21.1%	15	78.9%	19
South Lyon Community Schools	2015-16	Total Score	Hispanic of Any Race	976.1	N/A	<10	22.2%	14	77.8%	18
South Lyon Community Schools	2016-17	Total Score	Hispanic of Any Race	1020.7	N/A	<10	20.0%	12	80.0%	15

Annual Education Report

South Lyon Community Schools (63240)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
South Lyon Community Schools	2015-16	Total Score	Native Hawaiian or Other Pacific Islander	<10	N/A	<10	<10	<10	<10	<10
South Lyon Community Schools	2015-16	Total Score	Two or More Races	<10	N/A	<10	<10	<10	<10	<10
South Lyon Community Schools	2016-17	Total Score	Two or More Races	1049.0	N/A	<10	40.0%	<10	60.0%	10
South Lyon Community Schools	2015-16	Total Score	White	1111.0	N/A	269	60.2%	178	39.8%	447
South Lyon Community Schools	2016-17	Total Score	White	1106.4	N/A	255	56.7%	195	43.3%	450
South Lyon Community Schools	2015-16	Total Score	Female	1107.5	N/A	158	62.0%	97	38.0%	255
South Lyon Community Schools	2016-17	Total Score	Female	1106.3	N/A	143	53.6%	124	46.4%	267
South Lyon Community Schools	2015-16	Total Score	Male	1082.2	N/A	134	52.8%	120	47.2%	254
South Lyon Community Schools	2016-17	Total Score	Male	1090.4	N/A	134	56.1%	105	43.9%	239

Annual Education Report
South Lyon Community Schools (63240)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
South Lyon Community Schools	2015-16	Total Score	Economically Disadvantaged	976.8	N/A	27	37.5%	45	62.5%	72
South Lyon Community Schools	2016-17	Total Score	Economically Disadvantaged	974.9	N/A	13	26.5%	36	73.5%	49
South Lyon Community Schools	2015-16	Total Score	Not Economically Disadvantaged	1114.3	N/A	265	60.6%	172	39.4%	437
South Lyon Community Schools	2016-17	Total Score	Not Economically Disadvantaged	1112.0	N/A	264	57.8%	193	42.2%	457
South Lyon Community Schools	2015-16	Total Score	English Learners	<10	N/A	<10	<10	<10	<10	<10
South Lyon Community Schools	2016-17	Total Score	English Learners	<10	N/A	<10	<10	<10	<10	<10
South Lyon Community Schools	2015-16	Total Score	Not English Learners	1096.6	N/A	292	57.8%	213	42.2%	505
South Lyon Community Schools	2016-17	Total Score	Not English Learners	1100.7	N/A	277	55.1%	226	44.9%	503
South Lyon Community Schools	2015-16	Total Score	Not Migrant	1094.9	N/A	292	57.4%	217	42.6%	509
South Lyon Community Schools	2016-17	Total Score	Not Migrant	1098.8	N/A	277	54.7%	229	45.3%	506

Annual Education Report
South Lyon Community Schools (63240)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
South Lyon Community Schools	2015-16	Total Score	Students With Disabilities	843.8	N/A	<10	7.7%	36	92.3%	39
South Lyon Community Schools	2016-17	Total Score	Students With Disabilities	902.0	N/A	<10	8.2%	45	91.8%	49
South Lyon Community Schools	2015-16	Total Score	Students Without Disabilities	1115.7	N/A	289	61.5%	181	38.5%	470
South Lyon Community Schools	2016-17	Total Score	Students Without Disabilities	1119.8	N/A	273	59.7%	184	40.3%	457
South Lyon Community Schools	2015-16	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
South Lyon Community Schools	2016-17	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
South Lyon Community Schools	2015-16	Total Score	Not Homeless	1095.0	N/A	291	57.4%	216	42.6%	507
South Lyon Community Schools	2016-17	Total Score	Not Homeless	1100.3	N/A	277	55.2%	225	44.8%	502
South Lyon Community Schools	2015-16	Evidence-Based Reading and Writing	All Students	547.4	480	399	78.4%	110	21.6%	509
South Lyon Community Schools	2016-17	Evidence-Based Reading and Writing	All Students	553.0	480	402	79.4%	104	20.6%	506

Annual Education Report

South Lyon Community Schools (63240)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
South Lyon Community Schools	2015-16	Evidence-Based Reading and Writing	American Indian or Alaska Native	<10	480	<10	<10	<10	<10	<10
South Lyon Community Schools	2015-16	Evidence-Based Reading and Writing	Asian	<10	480	<10	<10	<10	<10	<10
South Lyon Community Schools	2016-17	Evidence-Based Reading and Writing	Asian	592.5	480	11	91.7%	<10	8.3%	12
South Lyon Community Schools	2015-16	Evidence-Based Reading and Writing	Black or African American	468.8	480	13	50.0%	13	50.0%	26
South Lyon Community Schools	2016-17	Evidence-Based Reading and Writing	Black or African American	479.5	480	11	57.9%	<10	42.1%	19
South Lyon Community Schools	2015-16	Evidence-Based Reading and Writing	Hispanic of Any Race	492.8	480	10	55.6%	<10	44.4%	18
South Lyon Community Schools	2016-17	Evidence-Based Reading and Writing	Hispanic of Any Race	525.3	480	10	66.7%	<10	33.3%	15
South Lyon Community Schools	2015-16	Evidence-Based Reading and Writing	Native Hawaiian or Other Pacific Islander	<10	480	<10	<10	<10	<10	<10
South Lyon Community Schools	2015-16	Evidence-Based Reading and Writing	Two or More Races	<10	480	<10	<10	<10	<10	<10

Annual Education Report
South Lyon Community Schools (63240)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
South Lyon Community Schools	2016-17	Evidence-Based Reading and Writing	Two or More Races	507.0	480	<10	70.0%	<10	30.0%	10
South Lyon Community Schools	2015-16	Evidence-Based Reading and Writing	White	555.9	480	366	81.9%	81	18.1%	447
South Lyon Community Schools	2016-17	Evidence-Based Reading and Writing	White	557.0	480	363	80.7%	87	19.3%	450
South Lyon Community Schools	2015-16	Evidence-Based Reading and Writing	Female	557.7	480	212	83.1%	43	16.9%	255
South Lyon Community Schools	2016-17	Evidence-Based Reading and Writing	Female	563.4	480	228	85.4%	39	14.6%	267
South Lyon Community Schools	2015-16	Evidence-Based Reading and Writing	Male	537.2	480	187	73.6%	67	26.4%	254
South Lyon Community Schools	2016-17	Evidence-Based Reading and Writing	Male	541.4	480	174	72.8%	65	27.2%	239
South Lyon Community Schools	2015-16	Evidence-Based Reading and Writing	Economically Disadvantaged	485.0	480	40	55.6%	32	44.4%	72
South Lyon Community Schools	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	488.8	480	26	53.1%	23	46.9%	49
South Lyon Community Schools	2015-16	Evidence-Based Reading and Writing	Not Economically Disadvantaged	557.7	480	359	82.2%	78	17.8%	437

Annual Education Report

South Lyon Community Schools (63240)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
South Lyon Community Schools	2016-17	Evidence-Based Reading and Writing	Not Economically Disadvantaged	559.9	480	376	82.3%	81	17.7%	457
South Lyon Community Schools	2015-16	Evidence-Based Reading and Writing	English Learners	<10	480	<10	<10	<10	<10	<10
South Lyon Community Schools	2016-17	Evidence-Based Reading and Writing	English Learners	<10	480	<10	<10	<10	<10	<10
South Lyon Community Schools	2015-16	Evidence-Based Reading and Writing	Not English Learners	548.5	480	399	79.0%	106	21.0%	505
South Lyon Community Schools	2016-17	Evidence-Based Reading and Writing	Not English Learners	554.0	480	402	79.9%	101	20.1%	503
South Lyon Community Schools	2015-16	Evidence-Based Reading and Writing	Not Migrant	547.4	480	399	78.4%	110	21.6%	509
South Lyon Community Schools	2016-17	Evidence-Based Reading and Writing	Not Migrant	553.0	480	402	79.4%	104	20.6%	506
South Lyon Community Schools	2015-16	Evidence-Based Reading and Writing	Students With Disabilities	422.1	480	<10	17.9%	32	82.1%	39
South Lyon Community Schools	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	459.2	480	22	44.9%	27	55.1%	49
South Lyon Community Schools	2015-16	Evidence-Based Reading and Writing	Students Without Disabilities	557.9	480	392	83.4%	78	16.6%	470

Annual Education Report
South Lyon Community Schools (63240)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
South Lyon Community Schools	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	563.0	480	380	83.2%	77	16.8%	457
South Lyon Community Schools	2015-16	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
South Lyon Community Schools	2016-17	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
South Lyon Community Schools	2015-16	Evidence-Based Reading and Writing	Not Homeless	547.5	480	397	78.3%	110	21.7%	507
South Lyon Community Schools	2016-17	Evidence-Based Reading and Writing	Not Homeless	553.8	480	400	79.7%	102	20.3%	502
South Lyon Community Schools	2015-16	Mathematics	All Students	547.4	530	305	59.9%	204	40.1%	509
South Lyon Community Schools	2016-17	Mathematics	All Students	545.8	530	286	56.5%	220	43.5%	506
South Lyon Community Schools	2015-16	Mathematics	American Indian or Alaska Native	<10	530	<10	<10	<10	<10	<10
South Lyon Community Schools	2015-16	Mathematics	Asian	<10	530	<10	<10	<10	<10	<10
South Lyon Community Schools	2016-17	Mathematics	Asian	616.7	530	11	91.7%	<10	8.3%	12

Annual Education Report

South Lyon Community Schools (63240)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
South Lyon Community Schools	2015-16	Mathematics	Black or African American	469.6	530	11	42.3%	15	57.7%	26
South Lyon Community Schools	2016-17	Mathematics	Black or African American	455.8	530	<10	21.1%	15	78.9%	19
South Lyon Community Schools	2015-16	Mathematics	Hispanic of Any Race	483.3	530	<10	33.3%	12	66.7%	18
South Lyon Community Schools	2016-17	Mathematics	Hispanic of Any Race	495.3	530	<10	26.7%	11	73.3%	15
South Lyon Community Schools	2015-16	Mathematics	Native Hawaiian or Other Pacific Islander	<10	530	<10	<10	<10	<10	<10
South Lyon Community Schools	2015-16	Mathematics	Two or More Races	<10	530	<10	<10	<10	<10	<10
South Lyon Community Schools	2016-17	Mathematics	Two or More Races	542.0	530	<10	50.0%	<10	50.0%	10
South Lyon Community Schools	2015-16	Mathematics	White	555.1	530	279	62.4%	168	37.6%	447
South Lyon Community Schools	2016-17	Mathematics	White	549.4	530	262	58.2%	188	41.8%	450

Annual Education Report
South Lyon Community Schools (63240)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
South Lyon Community Schools	2015-16	Mathematics	Female	549.8	530	162	63.5%	93	36.5%	255
South Lyon Community Schools	2016-17	Mathematics	Female	542.9	530	144	53.9%	123	46.1%	267
South Lyon Community Schools	2015-16	Mathematics	Male	545.0	530	143	56.3%	111	43.7%	254
South Lyon Community Schools	2016-17	Mathematics	Male	549.0	530	142	59.4%	97	40.6%	239
South Lyon Community Schools	2015-16	Mathematics	Economically Disadvantaged	491.8	530	30	41.7%	42	58.3%	72
South Lyon Community Schools	2016-17	Mathematics	Economically Disadvantaged	486.1	530	16	32.7%	33	67.3%	49
South Lyon Community Schools	2015-16	Mathematics	Not Economically Disadvantaged	556.6	530	275	62.9%	162	37.1%	437
South Lyon Community Schools	2016-17	Mathematics	Not Economically Disadvantaged	552.2	530	270	59.1%	187	40.9%	457
South Lyon Community Schools	2015-16	Mathematics	English Learners	<10	530	<10	<10	<10	<10	<10
South Lyon Community Schools	2016-17	Mathematics	English Learners	<10	530	<10	<10	<10	<10	<10

Annual Education Report
South Lyon Community Schools (63240)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
South Lyon Community Schools	2015-16	Mathematics	Not English Learners	548.1	530	304	60.2%	201	39.8%	505
South Lyon Community Schools	2016-17	Mathematics	Not English Learners	546.8	530	286	56.9%	217	43.1%	503
South Lyon Community Schools	2015-16	Mathematics	Not Migrant	547.4	530	305	59.9%	204	40.1%	509
South Lyon Community Schools	2016-17	Mathematics	Not Migrant	545.8	530	286	56.5%	220	43.5%	506
South Lyon Community Schools	2015-16	Mathematics	Students With Disabilities	421.8	530	<10	7.7%	36	92.3%	39
South Lyon Community Schools	2016-17	Mathematics	Students With Disabilities	442.9	530	<10	8.2%	45	91.8%	49
South Lyon Community Schools	2015-16	Mathematics	Students Without Disabilities	557.9	530	302	64.3%	168	35.7%	470
South Lyon Community Schools	2016-17	Mathematics	Students Without Disabilities	556.8	530	282	61.7%	175	38.3%	457
South Lyon Community Schools	2015-16	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
South Lyon Community Schools	2016-17	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10

Annual Education Report
 South Lyon Community Schools (63240)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
South Lyon Community Schools	2015-16	Mathematics	Not Homeless	547.6	530	304	60.0%	203	40.0%	507
South Lyon Community Schools	2016-17	Mathematics	Not Homeless	546.6	530	286	57.0%	216	43.0%	502

Annual Education Report
South Lyon Community Schools (63240)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2015-16	86.0%	81.8%	36.4%	45.5%	18.2%
ELA	3rd Grade Content	All Students	2016-17	69.2%	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2015-16	64.9%	45.5%	18.2%	27.3%	54.5%
Mathematics	3rd Grade Content	All Students	2016-17	60.7%	<10	<10	<10	<10
ELA	3rd Grade Content	Black or African American	2015-16	82.2%	<10	<10	<10	<10
ELA	3rd Grade Content	Black or African American	2016-17	60.1%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Black or African American	2015-16	59.7%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Black or African American	2016-17	54.2%	<10	<10	<10	<10
ELA	3rd Grade Content	Hispanic of Any Race	2015-16	85.0%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Hispanic of Any Race	2015-16	65.5%	<10	<10	<10	<10
ELA	3rd Grade Content	White	2015-16	87.2%	<10	<10	<10	<10
ELA	3rd Grade Content	White	2016-17	73.9%	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2015-16	67.3%	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2016-17	63.8%	<10	<10	<10	<10
ELA	3rd Grade Content	Female	2015-16	85.4%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2015-16	61.4%	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2015-16	86.2%	<10	<10	<10	<10

Annual Education Report
South Lyon Community Schools (63240)

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	Male	2016-17	68.8%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2015-16	66.6%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2016-17	60.6%	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	85.6%	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	68.8%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	65.3%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	61.2%	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2015-16	78.2%	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2016-17	82.7%	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2015-16	73.2%	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2016-17	68.3%	<10	<10	<10	<10
Science	4th Grade Content	All Students	2015-16	54.3%	<10	<10	<10	<10
Science	4th Grade Content	All Students	2016-17	54.4%	<10	<10	<10	<10
ELA	4th Grade Content	Black or African American	2016-17	77.5%	<10	<10	<10	<10
Mathematics	4th Grade Content	Black or African American	2016-17	61.4%	<10	<10	<10	<10
Science	4th Grade Content	Black or African American	2016-17	45.2%	<10	<10	<10	<10

Annual Education Report
South Lyon Community Schools (63240)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Hispanic of Any Race	2015-16	80.2%	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2015-16	71.4%	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2015-16	50.0%	<10	<10	<10	<10
ELA	4th Grade Content	White	2015-16	80.7%	<10	<10	<10	<10
ELA	4th Grade Content	White	2016-17	84.2%	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2015-16	76.8%	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2016-17	71.7%	<10	<10	<10	<10
Science	4th Grade Content	White	2015-16	59.6%	<10	<10	<10	<10
Science	4th Grade Content	White	2016-17	59.1%	<10	<10	<10	<10
ELA	4th Grade Content	Female	2015-16	78.5%	<10	<10	<10	<10
ELA	4th Grade Content	Female	2016-17	85.8%	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2015-16	69.0%	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2016-17	65.6%	<10	<10	<10	<10
Science	4th Grade Content	Female	2015-16	51.0%	<10	<10	<10	<10
Science	4th Grade Content	Female	2016-17	54.0%	<10	<10	<10	<10
ELA	4th Grade Content	Male	2015-16	78.0%	<10	<10	<10	<10
ELA	4th Grade Content	Male	2016-17	81.1%	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2015-16	75.3%	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2016-17	69.6%	<10	<10	<10	<10

Annual Education Report
 South Lyon Community Schools (63240)

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	4th Grade Content	Male	2015-16	55.9%	<10	<10	<10	<10
Science	4th Grade Content	Male	2016-17	54.6%	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2015-16	79.1%	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2016-17	83.7%	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	73.3%	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	69.4%	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2015-16	55.7%	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2016-17	55.7%	<10	<10	<10	<10
ELA	4th Grade Content	English Learners	2015-16	84.3%	<10	<10	<10	<10
Mathematics	4th Grade Content	English Learners	2015-16	79.4%	<10	<10	<10	<10
Science	4th Grade Content	English Learners	2015-16	44.4%	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2015-16	80.4%	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2016-17	81.8%	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2015-16	59.5%	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2016-17	57.4%	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2015-16	37.3%	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2016-17	38.5%	<10	<10	<10	<10

Annual Education Report
South Lyon Community Schools (63240)

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Asian	2015-16	75.0%	<10	<10	<10	<10
Mathematics	5th Grade Content	Asian	2015-16	41.2%	<10	<10	<10	<10
Social Studies	5th Grade Content	Asian	2015-16	26.3%	<10	<10	<10	<10
ELA	5th Grade Content	Hispanic of Any Race	2015-16	85.1%	<10	<10	<10	<10
ELA	5th Grade Content	Hispanic of Any Race	2016-17	79.6%	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2015-16	67.1%	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2016-17	54.3%	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2015-16	43.3%	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2016-17	37.7%	<10	<10	<10	<10
ELA	5th Grade Content	White	2015-16	83.1%	<10	<10	<10	<10
ELA	5th Grade Content	White	2016-17	83.6%	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2015-16	63.7%	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2016-17	62.0%	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2015-16	41.0%	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2016-17	42.5%	<10	<10	<10	<10
ELA	5th Grade Content	Female	2016-17	84.6%	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2016-17	53.9%	<10	<10	<10	<10

Annual Education Report
South Lyon Community Schools (63240)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	Female	2016-17	37.5%	<10	<10	<10	<10
ELA	5th Grade Content	Male	2015-16	80.1%	<10	<10	<10	<10
ELA	5th Grade Content	Male	2016-17	80.4%	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2015-16	62.9%	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2016-17	59.2%	<10	<10	<10	<10
Social Studies	5th Grade Content	Male	2015-16	39.1%	<10	<10	<10	<10
Social Studies	5th Grade Content	Male	2016-17	39.0%	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2015-16	82.1%	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2016-17	82.4%	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	60.3%	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	57.9%	<10	<10	<10	<10
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	38.0%	<10	<10	<10	<10
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	38.8%	<10	<10	<10	<10
ELA	5th Grade Content	English Learners	2015-16	78.5%	<10	<10	<10	<10
ELA	5th Grade Content	English Learners	2016-17	74.3%	<10	<10	<10	<10
Mathematics	5th Grade Content	English Learners	2015-16	54.7%	<10	<10	<10	<10
Mathematics	5th Grade Content	English Learners	2016-17	60.9%	<10	<10	<10	<10

Annual Education Report
 South Lyon Community Schools (63240)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	English Learners	2015-16	26.6%	<10	<10	<10	<10
Social Studies	5th Grade Content	English Learners	2016-17	30.3%	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2015-16	84.5%	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2016-17	76.9%	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2015-16	68.1%	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2016-17	52.2%	<10	<10	<10	<10
ELA	6th Grade Content	Asian	2016-17	65.4%	<10	<10	<10	<10
Mathematics	6th Grade Content	Asian	2016-17	50.0%	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2015-16	79.8%	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2015-16	59.5%	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2015-16	87.2%	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2016-17	77.0%	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2015-16	71.6%	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	59.1%	<10	<10	<10	<10
ELA	6th Grade Content	White	2015-16	86.0%	<10	<10	<10	<10
ELA	6th Grade Content	White	2016-17	79.3%	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2015-16	71.3%	<10	<10	<10	<10

Annual Education Report
 South Lyon Community Schools (63240)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	White	2016-17	54.3%	<10	<10	<10	<10
ELA	6th Grade Content	Female	2015-16	85.4%	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2015-16	68.9%	<10	<10	<10	<10
ELA	6th Grade Content	Male	2015-16	84.1%	<10	<10	<10	<10
ELA	6th Grade Content	Male	2016-17	76.2%	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2015-16	67.6%	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2016-17	53.8%	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2015-16	86.3%	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2016-17	77.5%	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	69.6%	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	51.4%	<10	<10	<10	<10
ELA	6th Grade Content	English Learners	2015-16	81.5%	<10	<10	<10	<10
ELA	6th Grade Content	English Learners	2016-17	71.2%	<10	<10	<10	<10
Mathematics	6th Grade Content	English Learners	2015-16	71.7%	<10	<10	<10	<10
Mathematics	6th Grade Content	English Learners	2016-17	54.4%	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2015-16	77.2%	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2016-17	88.0%	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2015-16	69.9%	<10	<10	<10	<10

Annual Education Report
South Lyon Community Schools (63240)

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	All Students	2016-17	52.3%	<10	<10	<10	<10
Science	7th Grade Content	All Students	2015-16	48.2%	<10	<10	<10	<10
Science	7th Grade Content	All Students	2016-17	47.8%	<10	<10	<10	<10
ELA	7th Grade Content	Asian	2015-16	55.2%	<10	<10	<10	<10
ELA	7th Grade Content	Asian	2016-17	91.3%	<10	<10	<10	<10
Mathematics	7th Grade Content	Asian	2015-16	62.1%	<10	<10	<10	<10
Mathematics	7th Grade Content	Asian	2016-17	90.9%	<10	<10	<10	<10
Science	7th Grade Content	Asian	2015-16	12.9%	<10	<10	<10	<10
Science	7th Grade Content	Asian	2016-17	26.1%	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2015-16	70.6%	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2016-17	86.8%	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2015-16	64.3%	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2016-17	46.2%	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2015-16	32.5%	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2016-17	36.0%	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2016-17	87.6%	<10	<10	<10	<10

Annual Education Report
South Lyon Community Schools (63240)

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Hispanic of Any Race	2016-17	45.0%	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2016-17	35.3%	<10	<10	<10	<10
ELA	7th Grade Content	White	2015-16	81.1%	<10	<10	<10	<10
ELA	7th Grade Content	White	2016-17	88.1%	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2015-16	73.4%	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2016-17	55.6%	<10	<10	<10	<10
Science	7th Grade Content	White	2015-16	57.6%	<10	<10	<10	<10
Science	7th Grade Content	White	2016-17	56.3%	<10	<10	<10	<10
ELA	7th Grade Content	Female	2015-16	79.7%	<10	<10	<10	<10
ELA	7th Grade Content	Female	2016-17	92.0%	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2015-16	67.2%	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2016-17	48.8%	<10	<10	<10	<10
Science	7th Grade Content	Female	2015-16	43.5%	<10	<10	<10	<10
Science	7th Grade Content	Female	2016-17	43.7%	<10	<10	<10	<10
ELA	7th Grade Content	Male	2015-16	75.9%	<10	<10	<10	<10
ELA	7th Grade Content	Male	2016-17	85.9%	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2015-16	71.4%	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2016-17	54.3%	<10	<10	<10	<10
Science	7th Grade Content	Male	2015-16	50.6%	<10	<10	<10	<10

Annual Education Report
South Lyon Community Schools (63240)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	Male	2016-17	50.0%	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2016-17	89.1%	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	51.9%	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2016-17	48.7%	<10	<10	<10	<10
ELA	7th Grade Content	English Learners	2015-16	75.7%	<10	<10	<10	<10
ELA	7th Grade Content	English Learners	2016-17	84.4%	<10	<10	<10	<10
Mathematics	7th Grade Content	English Learners	2015-16	66.1%	<10	<10	<10	<10
Mathematics	7th Grade Content	English Learners	2016-17	50.8%	<10	<10	<10	<10
Science	7th Grade Content	English Learners	2015-16	40.0%	<10	<10	<10	<10
Science	7th Grade Content	English Learners	2016-17	29.4%	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2015-16	88.2%	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2016-17	82.3%	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2015-16	64.5%	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2016-17	63.3%	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2015-16	43.3%	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2016-17	41.8%	<10	<10	<10	<10
ELA	8th Grade Content	Asian	2016-17	60.5%	<10	<10	<10	<10
Mathematics	8th Grade Content	Asian	2016-17	48.6%	<10	<10	<10	<10
Social Studies	8th Grade Content	Asian	2016-17	15.4%	<10	<10	<10	<10

Annual Education Report
South Lyon Community Schools (63240)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Two or More Races	2015-16	91.1%	<10	<10	<10	<10
Mathematics	8th Grade Content	Two or More Races	2015-16	66.0%	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2015-16	51.1%	<10	<10	<10	<10
ELA	8th Grade Content	White	2015-16	88.5%	<10	<10	<10	<10
ELA	8th Grade Content	White	2016-17	85.1%	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2015-16	68.3%	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2016-17	67.7%	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2015-16	45.7%	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2016-17	46.3%	<10	<10	<10	<10
ELA	8th Grade Content	Female	2015-16	91.9%	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2015-16	61.5%	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2015-16	45.3%	<10	<10	<10	<10
ELA	8th Grade Content	Male	2015-16	86.1%	<10	<10	<10	<10
ELA	8th Grade Content	Male	2016-17	81.1%	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2015-16	66.3%	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2016-17	66.0%	<10	<10	<10	<10
Social Studies	8th Grade Content	Male	2015-16	42.2%	<10	<10	<10	<10
Social Studies	8th Grade Content	Male	2016-17	42.1%	<10	<10	<10	<10

Annual Education Report
South Lyon Community Schools (63240)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Economically Disadvantaged	2015-16	89.0%	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	66.3%	<10	<10	<10	<10
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	43.9%	<10	<10	<10	<10
ELA	8th Grade Content	English Learners	2016-17	69.2%	<10	<10	<10	<10
Mathematics	8th Grade Content	English Learners	2016-17	55.7%	<10	<10	<10	<10
Social Studies	8th Grade Content	English Learners	2016-17	28.2%	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2015-16	81.0%	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2016-17	83.0%	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2015-16	79.7%	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2016-17	63.2%	<10	<10	<10	<10
Science	11th Grade Content	All Students	2015-16	47.4%	<10	<10	<10	<10
Science	11th Grade Content	All Students	2016-17	51.1%	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2015-16	43.1%	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2016-17	47.7%	<10	<10	<10	<10

Annual Education Report
South Lyon Community Schools (63240)

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Black or African American	2015-16	72.2%	<10	<10	<10	<10
Mathematics	11th Grade Content	Black or African American	2015-16	67.7%	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2015-16	25.9%	<10	<10	<10	<10
Social Studies	11th Grade Content	Black or African American	2015-16	27.4%	<10	<10	<10	<10
ELA	11th Grade Content	Two or More Races	2015-16	88.6%	<10	<10	<10	<10
Mathematics	11th Grade Content	Two or More Races	2015-16	89.2%	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2015-16	56.8%	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2015-16	44.4%	<10	<10	<10	<10
ELA	11th Grade Content	White	2015-16	84.4%	<10	<10	<10	<10
ELA	11th Grade Content	White	2016-17	87.9%	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2015-16	83.9%	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2016-17	70.2%	<10	<10	<10	<10
Science	11th Grade Content	White	2015-16	56.2%	<10	<10	<10	<10

Annual Education Report
South Lyon Community Schools (63240)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	White	2016-17	60.7%	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2015-16	49.7%	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2016-17	55.7%	<10	<10	<10	<10
ELA	11th Grade Content	Female	2015-16	81.0%	<10	<10	<10	<10
ELA	11th Grade Content	Female	2016-17	82.5%	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2015-16	74.9%	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2016-17	57.2%	<10	<10	<10	<10
Science	11th Grade Content	Female	2015-16	42.0%	<10	<10	<10	<10
Science	11th Grade Content	Female	2016-17	45.7%	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2015-16	37.0%	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2016-17	42.0%	<10	<10	<10	<10
ELA	11th Grade Content	Male	2015-16	81.0%	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2015-16	82.3%	<10	<10	<10	<10

Annual Education Report
 South Lyon Community Schools (63240)

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Male	2015-16	50.3%	<10	<10	<10	<10
Social Studies	11th Grade Content	Male	2015-16	46.3%	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2015-16	81.0%	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2015-16	80.6%	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2015-16	47.3%	<10	<10	<10	<10
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	42.1%	<10	<10	<10	<10

Annual Education Report
South Lyon Community Schools (63240)

MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2015-16	78.0%	<10	<10	<10	<10
ELA	3rd Grade Content	All Students	2016-17	80.0%	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2015-16	60.2%	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2016-17	54.6%	<10	<10	<10	<10
ELA	3rd Grade Content	White	2015-16	78.8%	<10	<10	<10	<10
ELA	3rd Grade Content	White	2016-17	80.8%	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2015-16	61.7%	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2016-17	56.4%	<10	<10	<10	<10
ELA	3rd Grade Content	Female	2015-16	84.3%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2015-16	59.6%	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2015-16	74.9%	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2016-17	78.6%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2015-16	60.6%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2016-17	55.5%	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	78.0%	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	79.9%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	62.7%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	57.8%	<10	<10	<10	<10

Annual Education Report
South Lyon Community Schools (63240)

MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2015-16	78.6%	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2016-17	80.0%	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2015-16	69.4%	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2016-17	69.2%	<10	<10	<10	<10
Science	4th Grade Content	All Students	2015-16	84.6%	<10	<10	<10	<10
Science	4th Grade Content	All Students	2016-17	87.8%	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2015-16	72.2%	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2015-16	55.6%	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2015-16	77.8%	<10	<10	<10	<10
ELA	4th Grade Content	White	2015-16	77.7%	<10	<10	<10	<10
ELA	4th Grade Content	White	2016-17	82.4%	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2015-16	69.1%	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2016-17	73.2%	<10	<10	<10	<10
Science	4th Grade Content	White	2015-16	84.3%	<10	<10	<10	<10
Science	4th Grade Content	White	2016-17	88.8%	<10	<10	<10	<10
ELA	4th Grade Content	Female	2016-17	86.7%	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2016-17	68.3%	<10	<10	<10	<10
Science	4th Grade Content	Female	2016-17	91.1%	<10	<10	<10	<10
ELA	4th Grade Content	Male	2015-16	77.2%	<10	<10	<10	<10

Annual Education Report
South Lyon Community Schools (63240)

MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Male	2016-17	76.7%	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2015-16	67.6%	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2016-17	69.6%	<10	<10	<10	<10
Science	4th Grade Content	Male	2015-16	84.1%	<10	<10	<10	<10
Science	4th Grade Content	Male	2016-17	86.1%	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2015-16	79.5%	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2016-17	81.8%	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	72.2%	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	73.2%	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2015-16	86.4%	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2016-17	90.3%	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2015-16	83.9%	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2016-17	82.2%	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2015-16	82.2%	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2016-17	73.0%	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2015-16	81.3%	<10	<10	<10	<10

Annual Education Report
South Lyon Community Schools (63240)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Black or African American	2015-16	85.4%	<10	<10	<10	<10
ELA	5th Grade Content	White	2015-16	84.0%	<10	<10	<10	<10
ELA	5th Grade Content	White	2016-17	83.9%	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2015-16	80.5%	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2016-17	74.3%	<10	<10	<10	<10
ELA	5th Grade Content	Female	2016-17	82.9%	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2016-17	73.0%	<10	<10	<10	<10
ELA	5th Grade Content	Male	2015-16	81.8%	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2015-16	81.3%	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2015-16	83.7%	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	82.5%	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2015-16	80.9%	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2016-17	83.9%	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2015-16	69.1%	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2016-17	62.1%	<10	<10	<10	<10
ELA	6th Grade Content	Asian	2015-16	66.7%	<10	<10	<10	<10
Mathematics	6th Grade Content	Asian	2015-16	83.3%	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2016-17	82.3%	<10	<10	<10	<10

Annual Education Report
 South Lyon Community Schools (63240)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Black or African American	2016-17	59.4%	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2015-16	86.7%	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2015-16	66.7%	<10	<10	<10	<10
ELA	6th Grade Content	White	2015-16	79.6%	<10	<10	<10	<10
ELA	6th Grade Content	White	2016-17	86.3%	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2015-16	65.0%	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2016-17	63.5%	<10	<10	<10	<10
ELA	6th Grade Content	Male	2015-16	80.1%	<10	<10	<10	<10
ELA	6th Grade Content	Male	2016-17	82.2%	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2015-16	71.7%	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2016-17	65.1%	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2016-17	88.4%	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	69.5%	<10	<10	<10	<10
ELA	6th Grade Content	English Learners	2015-16	78.6%	<10	<10	<10	<10
Mathematics	6th Grade Content	English Learners	2015-16	72.4%	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2016-17	82.5%	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2016-17	70.9%	<10	<10	<10	<10
Science	7th Grade Content	All Students	2016-17	83.9%	<10	<10	<10	<10

Annual Education Report
 South Lyon Community Schools (63240)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Asian	2016-17	76.9%	<10	<10	<10	<10
Mathematics	7th Grade Content	Asian	2016-17	69.2%	<10	<10	<10	<10
Science	7th Grade Content	Asian	2016-17	100.0%	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2016-17	80.3%	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2016-17	72.6%	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2016-17	80.2%	<10	<10	<10	<10
ELA	7th Grade Content	Two or More Races	2016-17	88.9%	<10	<10	<10	<10
Mathematics	7th Grade Content	Two or More Races	2016-17	77.8%	<10	<10	<10	<10
Science	7th Grade Content	Two or More Races	2016-17	88.9%	<10	<10	<10	<10
ELA	7th Grade Content	White	2016-17	82.7%	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2016-17	70.3%	<10	<10	<10	<10
Science	7th Grade Content	White	2016-17	83.7%	<10	<10	<10	<10
ELA	7th Grade Content	Female	2016-17	86.1%	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2016-17	68.6%	<10	<10	<10	<10
Science	7th Grade Content	Female	2016-17	87.1%	<10	<10	<10	<10
ELA	7th Grade Content	Male	2016-17	80.6%	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2016-17	72.2%	<10	<10	<10	<10

Annual Education Report
South Lyon Community Schools (63240)

MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	Male	2016-17	82.2%	<10	<10	<10	<10
ELA	7th Grade Content	English Learners	2016-17	84.6%	<10	<10	<10	<10
Mathematics	7th Grade Content	English Learners	2016-17	84.6%	<10	<10	<10	<10
Science	7th Grade Content	English Learners	2016-17	88.5%	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2015-16	86.5%	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2016-17	69.6%	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2015-16	86.7%	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2016-17	73.7%	<10	<10	<10	<10
Science	11th Grade Content	All Students	2015-16	68.7%	<10	<10	<10	<10
Science	11th Grade Content	All Students	2016-17	71.4%	<10	<10	<10	<10
ELA	11th Grade Content	White	2015-16	86.3%	<10	<10	<10	<10
ELA	11th Grade Content	White	2016-17	69.7%	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2015-16	85.3%	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2016-17	71.7%	<10	<10	<10	<10

Annual Education Report
South Lyon Community Schools (63240)

MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	White	2015-16	70.0%	<10	<10	<10	<10
Science	11th Grade Content	White	2016-17	69.4%	<10	<10	<10	<10
ELA	11th Grade Content	Female	2015-16	89.0%	<10	<10	<10	<10
ELA	11th Grade Content	Female	2016-17	69.9%	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2015-16	89.0%	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2016-17	74.3%	<10	<10	<10	<10
Science	11th Grade Content	Female	2015-16	70.7%	<10	<10	<10	<10
Science	11th Grade Content	Female	2016-17	70.9%	<10	<10	<10	<10

Annual Education Report
South Lyon Community Schools (63240)

MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2015-16	59.8%	<10	<10	<10	<10
ELA	3rd Grade Content	All Students	2016-17	54.8%	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2015-16	52.2%	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2016-17	50.1%	<10	<10	<10	<10
ELA	3rd Grade Content	Asian	2015-16	41.2%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Asian	2015-16	29.4%	<10	<10	<10	<10
ELA	3rd Grade Content	White	2015-16	63.6%	<10	<10	<10	<10
ELA	3rd Grade Content	White	2016-17	56.3%	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2015-16	56.7%	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2016-17	51.1%	<10	<10	<10	<10
ELA	3rd Grade Content	Female	2016-17	55.6%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2016-17	51.9%	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2015-16	63.4%	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2016-17	54.5%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2015-16	56.8%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2016-17	49.3%	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	60.6%	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	57.1%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	53.6%	<10	<10	<10	<10

Annual Education Report
 South Lyon Community Schools (63240)

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	51.9%	<10	<10	<10	<10
ELA	3rd Grade Content	English Learners	2015-16	57.1%	<10	<10	<10	<10
Mathematics	3rd Grade Content	English Learners	2015-16	64.3%	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2016-17	59.6%	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2016-17	52.5%	<10	<10	<10	<10
Science	4th Grade Content	All Students	2016-17	59.2%	<10	<10	<10	<10
ELA	4th Grade Content	Asian	2016-17	38.9%	<10	<10	<10	<10
Mathematics	4th Grade Content	Asian	2016-17	33.3%	<10	<10	<10	<10
Science	4th Grade Content	Asian	2016-17	44.4%	<10	<10	<10	<10
ELA	4th Grade Content	White	2016-17	64.7%	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2016-17	54.7%	<10	<10	<10	<10
Science	4th Grade Content	White	2016-17	63.6%	<10	<10	<10	<10
ELA	4th Grade Content	Male	2016-17	61.2%	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2016-17	55.2%	<10	<10	<10	<10
Science	4th Grade Content	Male	2016-17	62.9%	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2016-17	59.4%	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	53.1%	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2016-17	59.0%	<10	<10	<10	<10

Annual Education Report
South Lyon Community Schools (63240)

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	English Learners	2016-17	55.0%	<10	<10	<10	<10
Mathematics	4th Grade Content	English Learners	2016-17	50.0%	<10	<10	<10	<10
Science	4th Grade Content	English Learners	2016-17	50.0%	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2015-16	64.9%	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2015-16	50.1%	<10	<10	<10	<10
ELA	5th Grade Content	White	2015-16	66.2%	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2015-16	51.8%	<10	<10	<10	<10
ELA	5th Grade Content	Female	2015-16	68.5%	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2015-16	51.9%	<10	<10	<10	<10
ELA	5th Grade Content	Male	2015-16	62.8%	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2015-16	49.1%	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2015-16	58.8%	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2016-17	61.8%	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2015-16	57.6%	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2016-17	53.3%	<10	<10	<10	<10
ELA	6th Grade Content	Asian	2015-16	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Asian	2015-16	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2016-17	60.5%	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2016-17	50.2%	<10	<10	<10	<10
ELA	6th Grade Content	Male	2015-16	61.3%	<10	<10	<10	<10

Annual Education Report
 South Lyon Community Schools (63240)

MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Male	2016-17	59.0%	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2015-16	58.7%	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2016-17	52.4%	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2015-16	61.5%	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	55.6%	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2016-17	59.5%	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2016-17	60.8%	<10	<10	<10	<10
Science	7th Grade Content	All Students	2016-17	56.9%	<10	<10	<10	<10
ELA	7th Grade Content	Asian	2016-17	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Asian	2016-17	<10	<10	<10	<10	<10
Science	7th Grade Content	Asian	2016-17	<10	<10	<10	<10	<10
ELA	7th Grade Content	Male	2016-17	61.7%	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2016-17	62.8%	<10	<10	<10	<10
Science	7th Grade Content	Male	2016-17	57.7%	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2016-17	55.4%	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	58.6%	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2016-17	55.0%	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2015-16	56.9%	<10	<10	<10	<10

Annual Education Report
South Lyon Community Schools (63240)

MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	All Students	2015-16	63.3%	<10	<10	<10	<10
ELA	8th Grade Content	Two or More Races	2015-16	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Two or More Races	2015-16	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2015-16	58.9%	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2015-16	63.3%	<10	<10	<10	<10
ELA	8th Grade Content	Male	2015-16	57.1%	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2015-16	64.4%	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2015-16	56.5%	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	61.2%	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2016-17	61.4%	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2016-17	58.6%	<10	<10	<10	<10
Science	11th Grade Content	All Students	2016-17	60.7%	<10	<10	<10	<10
ELA	11th Grade Content	White	2016-17	63.0%	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2016-17	57.5%	<10	<10	<10	<10
Science	11th Grade Content	White	2016-17	62.0%	<10	<10	<10	<10

Annual Education Report
 South Lyon Community Schools (63240)

MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Male	2016-17	59.0%	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2016-17	56.5%	<10	<10	<10	<10
Science	11th Grade Content	Male	2016-17	57.8%	<10	<10	<10	<10

Annual Education Report

South Lyon Community Schools (63240)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*
All Students	ELA	98.6%	49.5%	99.7%	65.8%
All Students	Mathematics	98.7%	39.1%	99.7%	55.4%
All Students	Science	97.9%	24.9%	99.6%	41.3%
All Students	Social Studies	97.8%	33.7%	99.7%	54.5%
Bottom 30%	ELA	N/A	3.8%	N/A	2.6%
Bottom 30%	Mathematics	N/A	1.5%	N/A	0.2%
Bottom 30%	Science	N/A	0.4%	N/A	0.5%
Bottom 30%	Social Studies	N/A	0.6%	N/A	0.0%
American Indian or Alaska Native	ELA	97.6%	40.5%	<30	<30
American Indian or Alaska Native	Mathematics	97.8%	28.8%	<30	<30
American Indian or Alaska Native	Science	96.8%	19.1%	N/A	N/A
American Indian or Alaska Native	Social Studies	96.4%	28.9%	N/A	N/A
Asian	ELA	99.1%	70.5%	100.0%	74.8%
Asian	Mathematics	99.3%	68.9%	100.0%	75.6%
Asian	Science	99.1%	41.4%	100.0%	43.4%
Asian	Social Studies	98.9%	51.9%	100.0%	63.5%
Black or African American	ELA	97.6%	25.0%	100.0%	44.2%
Black or African American	Mathematics	97.5%	14.2%	100.0%	30.4%
Black or African American	Science	96.0%	7.0%	97.3%	16.9%
Black or African American	Social Studies	95.9%	11.2%	100.0%	29.1%
Hispanic of Any Race	ELA	98.6%	36.9%	100.0%	56.8%
Hispanic of Any Race	Mathematics	98.7%	25.1%	100.0%	42.5%
Hispanic of Any Race	Science	97.7%	13.5%	100.0%	23.5%
Hispanic of Any Race	Social Studies	97.8%	21.1%	100.0%	43.1%
Native Hawaiian or Other Pacific Islander	ELA	97.7%	54.8%	<30	<30

Annual Education Report

South Lyon Community Schools (63240)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*
Native Hawaiian or Other Pacific Islander	Mathematics	98.1%	43.4%	<30	<30
Native Hawaiian or Other Pacific Islander	Science	97.6%	28.3%	<30	<30
Native Hawaiian or Other Pacific Islander	Social Studies	98.1%	38.8%	<30	<30
Two or More Races	ELA	98.7%	46.6%	100.0%	60.6%
Two or More Races	Mathematics	98.6%	35.1%	100.0%	51.4%
Two or More Races	Science	97.7%	21.9%	100.0%	41.5%
Two or More Races	Social Studies	97.7%	29.7%	100.0%	54.8%
White	ELA	98.9%	56.1%	99.6%	66.9%
White	Mathematics	99.0%	45.6%	99.7%	56.3%
White	Science	98.4%	29.7%	99.6%	43.3%
White	Social Studies	98.3%	39.7%	99.6%	55.5%
Economically Disadvantaged	ELA	98.2%	33.5%	100.0%	39.7%
Economically Disadvantaged	Mathematics	98.3%	23.3%	100.0%	28.7%
Economically Disadvantaged	Science	97.2%	13.0%	100.0%	21.1%
Economically Disadvantaged	Social Studies	97.0%	18.3%	100.0%	31.3%
English Learners	ELA	98.6%	24.0%	100.0%	41.7%
English Learners	Mathematics	99.0%	23.0%	100.0%	46.9%
English Learners	Science	98.4%	5.0%	100.0%	13.6%
English Learners	Social Studies	98.2%	7.8%	100.0%	<30
Students With Disabilities	ELA	97.5%	26.0%	99.1%	26.3%
Students With Disabilities	Mathematics	97.9%	20.7%	99.3%	17.9%
Students With Disabilities	Science	96.9%	15.8%	99.2%	15.7%
Students With Disabilities	Social Studies	95.9%	14.2%	99.0%	18.8%

Note: 1062 Recently arrived LEP students took part in the State's WIDA instead of the M-STEP/MME/MI-Access.

Annual Education Report
 South Lyon Community Schools (63240)

Accountability Details Graduation Data

Student Group	Statewide	District
All Students	79.65%	91.77%
American Indian or Alaska Native	66.57%	N/A
Asian	90.20%	100.00%
Black or African American	67.36%	76.92%
Hispanic of Any Race	72.60%	85.71%
Native Hawaiian or Other Pacific Islander	77.68%	N/A
Two or More Races	73.67%	83.33%
White	83.38%	92.31%
Female	83.46%	N/A
Male	76.04%	N/A
Economically Disadvantaged	67.10%	62.00%
English Learners	72.11%	100.00%
Students With Disabilities	55.35%	66.07%
Shared Educational Entity	N/A	N/A
Bottom 30%	N/A	N/A

* All data based on students enrolled for a full academic year.

Annual Education Report
South Lyon Community Schools (63240)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	84.41%	91.45%

* All data based on students enrolled for a full academic year.

Annual Education Report

South Lyon Community Schools (63240)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value
Ann L. Dolsen Elementary School	100.00	98.10	N/A	100.00	90.52	100.00	100.00	97.80
Centennial Middle School	80.66	79.17	N/A	N/A	93.52	100.00	99.07	83.00
Early Childhood Center	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Frank E. Bartlett School	83.66	88.04	N/A	N/A	91.37	100.00	N/A	87.32
Kent Lake Elementary School	87.60	91.84	N/A	73.83	93.81	100.00	100.00	89.05
Millennium Middle School	72.70	72.78	N/A	N/A	92.16	100.00	N/A	76.87
Salem Elementary School	73.28	96.82	N/A	N/A	93.88	100.00	N/A	87.74
Sayre Elementary School	82.17	89.24	N/A	N/A	95.56	100.00	N/A	88.03
Sharon J. Hardy Elementary School	81.50	96.96	N/A	N/A	89.60	100.00	100.00	90.18
South Lyon East High School	100.00	94.11	99.18	N/A	80.23	100.00	N/A	94.55
South Lyon High School	100.00	100.00	81.16	N/A	83.96	100.00	N/A	95.36
SPECIAL EDUCATION	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
William A Pearson Elementary	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report

South Lyon Community Schools (63240)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value
William A. Brummer Elementary School	75.99	95.85	N/A	N/A	93.15	100.00	N/A	88.19

Annual Education Report
 South Lyon Community Schools (63240)

Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	1	202	301	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Ann L. Dolsen Elementary School - 02684)	0	25	10	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Salem Elementary School - 03380)	0	14	17	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Sayre Elementary School - 03496)	0	14	27	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (South Lyon High School - 03521)	0	32	44	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Frank E. Bartlett School - 03522)	0	17	20	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Centennial Middle School - 07497)	0	26	43	0

Annual Education Report South Lyon Community Schools (63240)

Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Millennium Middle School - 07523)	0	20	42	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (William A. Brummer Elementary School - 08801)	0	22	21	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Kent Lake Elementary School - 08894)	1	15	29	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Early Childhood Center - 08975)	0	4	8	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Sharon J. Hardy Elementary School - 09365)	0	17	31	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (South Lyon East High School - 09415)	0	28	39	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
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Annual Education Report

South Lyon Community Schools (63240)

Teacher Quality - Class

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	N/A	0.0%
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Ann L. Dolsen Elementary School - 02684)	0.0%	N/A	0.0%
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Salem Elementary School - 03380)	0.0%	N/A	0.0%
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Sayre Elementary School - 03496)	0.0%	N/A	0.0%
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (South Lyon High School - 03521)	0.0%	N/A	0.0%
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Frank E. Bartlett School - 03522)	0.0%	N/A	0.0%
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Centennial Middle School - 07497)	0.0%	N/A	0.0%
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Millennium Middle School - 07523)	0.0%	N/A	0.0%

Annual Education Report

South Lyon Community Schools (63240)

Teacher Quality - Class

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (William A. Brummer Elementary School - 08801)	0.0%	N/A	0.0%
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Kent Lake Elementary School - 08894)	0.0%	N/A	0.0%
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Early Childhood Center - 08975)	N/A	N/A	N/A
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Sharon J. Hardy Elementary School - 09365)	0.0%	N/A	0.0%
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (South Lyon East High School - 09415)	0.0%	N/A	0.0%

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification	17.7%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification (Ann L. Dolsen Elementary School - 02684)	25.7%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification (Salem Elementary School - 03380)	12.9%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification (Sayre Elementary School - 03496)	14.6%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification (South Lyon High School - 03521)	18.4%

Annual Education Report

South Lyon Community Schools (63240)

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification (Frank E. Bartlett School - 03522)	18.9%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification (Centennial Middle School - 07497)	17.4%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification (Millennium Middle School - 07523)	12.9%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification (William A. Brummer Elementary School - 08801)	20.9%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification (Kent Lake Elementary School - 08894)	15.6%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification (Early Childhood Center - 08975)	8.3%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification (Sharon J. Hardy Elementary School - 09365)	20.8%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification (South Lyon East High School - 09415)	20.9%

Annual Education Report

South Lyon Community Schools (63240)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report
South Lyon Community Schools (63240)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report

South Lyon Community Schools (63240)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	†	†	†	†
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report
South Lyon Community Schools (63240)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
American Indian or Alaska Native					
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report
 South Lyon Community Schools (63240)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9